

Writing Rubric 07 20 2015					
	Unacceptable (F); The paper:	Inadequate (D); The paper:	Meets Requirements (C); The paper:	Very Good (B); The paper:	Exceptional (A);The paper:
<b>Thesis/main point or argument (15%)</b>	Points Range: 0 (0%) - 8.85 (8.85%)	Points Range: 9 (9%) - 10.35 (10.35%)	Points Range: 10.5 (10.5%) - 11.85 (11.85%)	Points Range: 12 (12%) - 13.35 (13.35%)	Points Range: 13.5 (13.5%) - 15 (15%)
	• Is incomplete or otherwise extensively flawed, or inappropriately addresses the criteria, and in the “unacceptable” or “F” category.	• Inadequately fulfills the assignment criteria. • Presents a thesis/main point that is unclear or one that does not address the assignment. • Does not indicate an understanding of subject matter. • Does not use, or uses ineffectively course readings, assignments, and ideas.	• Meets assignment criteria for length, scope and subject matter. • Presents a sound thesis/main point. • Exhibits a basic understanding of the subject matter. • Incorporates course readings, assignments, and ideas.	• Exceeds assignment criteria for length, scope and subject matter. • Presents a more interesting or original thesis/main point. • Exhibits an adequate understanding of the subject matter. • Adequately incorporates course readings, assignments, and ideas.	• Fully engages assignment criteria for length, scope and subject matter. • Presents a thesis/main point that is clear, well developed and compelling. • Shows mastery of the subject matter. • Builds on course readings, assignments, and ideas.
<b>Development and support of ideas (25%)</b>	Points Range: 0 (0%) - 14.75 (14.75%)	Points Range: 15 (15%) - 17.25 (17.25%)	Points Range: 17.5 (17.5%) - 19.75 (19.75%)	Points Range: 20 (20%) - 22.25 (22.25%)	Points Range: 22.5 (22.5%) - 25 (25%)
	• Is incomplete or otherwise extensively flawed, or inappropriately addresses the criteria, and in the “unacceptable” or “F” category.	• Contains ideas with inadequate, little or no supportive evidence. • Has reasoning that is unclear or cannot be discerned without some work by the reader. • Contains little or no awareness of other points of view.	• Contains ideas that are appropriately supported with evidence. • Has reasoning that is clear and makes sense but may be predictable or obvious. • Shows a basic awareness of other points of view.	• Is strongly supported with detailed evidence. • Has clear and thoughtful reasoning. • Shows clear awareness of other points of view.	• Contains original, insightful and valid supporting ideas. • Includes in depth and thoughtful reasoning. • Conveys a strong awareness of various points of view. Provides detailed examples with clear, specific vocabulary that adds to clarity.
<b>Audience (15%)</b>	Points Range: 0 (0%) - 8.85 (8.85%)	Points Range: 9 (9%) - 10.35 (10.35%)	Points Range: 10.5 (10.5%) - 11.85 (11.85%)	Points Range: 12 (12%) - 13.35 (13.35%)	Points Range: 13.5 (13.5%) - 15 (15%)
	• Is incomplete or otherwise extensively flawed, or inappropriately addresses the criteria, and in the “unacceptable” or “F” category.	• Shows little or no ability to anticipate the needs of the intended audience or write for the intended audience. • Contains tone and point of view that is inadequate or does not match the assignment. • Addresses the audience in a way that is overly formal, overly informal or conversational.	• Shows a basic ability to anticipate the needs of the intended audience and write for the intended audience. • The tone and point of view is adequate. • May address the audience in an overly formal or overly informal way.	• Shows full awareness of its intended audience. • The tone and point of view is appropriate and consistent. • Addresses the audience in a way that is not overly formal or overly informal.	• Shows exceptional awareness of intended audience and the needs of the intended audience. • Clearly and conveys the tone and point of view. • Addresses the audience using language that shows the writer’s deep understanding of the audience.
<b>Structure and organization (15%)</b>	Points Range: 0 (0%) - 8.85 (8.85%)	Points Range: 9 (9%) - 10.35 (10.35%)	Points Range: 10.5 (10.5%) - 11.85 (11.85%)	Points Range: 12 (12%) - 13.35 (13.35%)	Points Range: 13.5 (13.5%) - 15 (15%)
	• Is incomplete or otherwise extensively flawed, or inappropriately addresses the criteria, and in the “unacceptable” or “F” category.	• Is difficult to keep track of in terms of the organizational structure. • Does not contain unified support of a central idea. • Does not have a clear introduction or conclusion. • Does not have clear, consistent transitions.	• Has a discernible and logical plan with a generally clear train of thought. • Is unified in support of a central idea. • Has an adequate introduction and conclusion. • Has adequate transitions that are generally clear.	• Demonstrates a well thought out structure and plan with a unified support of a central idea. • Has an effective introduction and conclusion. • Uses transitions that aid navigation from point to point.	• Demonstrates an exceptional level of thought and organization. • Has a compelling and/or eloquent introduction and conclusion. • A main idea is clearly presented, with new ideas built on those previously introduced. • Uses transitions that are clear and give the paper a natural and comfortable flow from point to point.

<b>Language, style, and grammar (15%)</b>	Points Range: 0 (0%) - 8.85 (8.85%)	Points Range: 9 (9%) - 10.35 (10.35%)	Points Range: 10.5 (10.5%) - 11.85 (11.85%)	Points Range: 12 (12%) - 13.35 (13.35%)	Points Range: 13.5 (13.5%) - 15 (15%)
	<ul style="list-style-type: none"> <li>Is incomplete or otherwise extensively flawed, or inappropriately addresses the criteria, and in the “unacceptable” or “F” category.</li> </ul>	<ul style="list-style-type: none"> <li>Uses English that is awkward or unclear in terms of meaning.</li> <li>Contains erroneous or obscure word choice.</li> <li>Uses language that does not match the assignment or is inappropriate.</li> <li>Contains excessive grammatical, spelling, punctuation, or capitalization errors.</li> <li>Contains many of the following errors: unnecessarily wordy sentences, choppy sentences, poor parallelism, illogical word order, unnecessary shifts in subject or verb, awkward use of passive voice, subject-verb disagreements, pronoun-antecedent disagreements, unclear pronoun reference, incorrect verb form, run-on sentences.</li> </ul>	<ul style="list-style-type: none"> <li>Is written in clear English but may not have a distinguished style.</li> <li>Contains imprecise word choices.</li> <li>Uses language that matches the assignment, but not consistently.</li> <li>There are only a few grammatical, spelling, punctuation, or capitalization errors which distract from the paper’s intended meaning.</li> <li>May contain a few of the following errors, but not serious enough or frequent enough to interfere significantly with communication of ideas: unnecessarily wordy sentences, choppy sentences, poor parallelism, illogical word order, unnecessary shifts in subject or verb, awkward use of passive voice, subject-verb disagreements, pronoun-antecedent disagreements, unclear pronoun reference, incorrect verb form, run-on sentences.</li> </ul>	<ul style="list-style-type: none"> <li>Is written clearly and has a distinguished style that sufficiently holds the reader’s interest.</li> <li>Contains word choices that are generally appropriate for the assignment, yet still contains some imprecise word choices.</li> <li>Uses language that consistently matches the assignment.</li> <li>Contains very few grammar, punctuation, spelling, or capitalization errors.</li> <li>There are very few if any of the following types of errors: unnecessarily wordy sentences, choppy sentences, poor parallelism, illogical word order, unnecessary shifts in subject or verb, awkward use of passive voice, subject-verb disagreements, pronoun-antecedent disagreements, unclear pronoun reference, incorrect verb form, run-on sentences.</li> </ul>	<ul style="list-style-type: none"> <li>Is written clearly with a distinguished and eloquent style.</li> <li>Contains precise and engaging word choices that are appropriate for the assignment.</li> <li>Uses language that is rich, compelling, and engaging.</li> <li>Is free of grammatical, punctuation, spelling, capitalization, or other errors.</li> <li>Contains a variety of sentence structures that are used effectively and do not contain any of the following errors: unnecessarily wordy sentences, choppy sentences, poor parallelism, illogical word order, unnecessary shifts in subject or verb, awkward use of passive voice, subject-verb disagreements, pronoun-antecedent disagreements, unclear pronoun reference, incorrect verb form, run-on sentences.</li> </ul>
<b>Mechanics, format, and citations (15%)</b>	Points Range: 0 (0%) - 8.85 (8.85%)	Points Range: 9 (9%) - 10.35 (10.35%)	Points Range: 10.5 (10.5%) - 11.85 (11.85%)	Points Range: 12 (12%) - 13.35 (13.35%)	Points Range: 13.5 (13.5%) - 15 (15%)
	<ul style="list-style-type: none"> <li>Is incomplete or otherwise extensively flawed, or inappropriately addresses the criteria, and in the “unacceptable” or “F” category.</li> </ul>	<ul style="list-style-type: none"> <li>Contains source materials that are not cited leading to the appearance of plagiarism.</li> <li>Contains paraphrases and quotations not credited to their sources, leading to the appearance of plagiarism.</li> <li>Does not follow, or follows very little the writing format specified by instructor (APA or otherwise specified).</li> </ul>	<ul style="list-style-type: none"> <li>Most source materials are properly cited.</li> <li>Contains paraphrases and quotations that are credited to their sources.</li> <li>Generally follows the writing format specified by instructor (APA or otherwise specified) with some omissions.</li> <li>Contains the required number of sources.</li> </ul>	<ul style="list-style-type: none"> <li>Contains source materials, which are properly cited.</li> <li>Contains paraphrases and quotations that are credited to their sources.</li> <li>Consistently follows the writing format specified by instructor (APA or otherwise specified) with very few omissions.</li> <li>Contains at least one additional source beyond the assignment requirement.</li> </ul>	<ul style="list-style-type: none"> <li>All source materials are properly cited.</li> <li>Contains paraphrases or quotations and all are correctly credited to their sources and formatted correctly.</li> <li>Follows the writing format specified by instructor (APA or otherwise specified) with no omissions or errors.</li> <li>Contains several additional sources for added depth.</li> </ul>