

# Feedback and UDL

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01

# Collecting Feedback

# Types of Feedback

## Informal Feedback

Student Engagement  
Student Questions  
Attendance  
Student performance/ grades  
In class activities

## Formal Feedback

Exit Tickets  
Classroom Survey  
CUW Course Survey  
Office Hours  
Polling in Zoom

02

# Analyzing Feedback



Feedback and UDL

1/2

Share

Set background Clear frame

Provide multiple means of **Engagement** →

Affective Networks  
The "WHY" of learning

Provide multiple means of **Representation** →

Recognition Networks  
The "WHAT" of learning

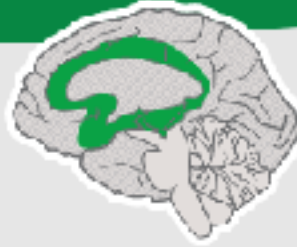
Provide multiple means of **Action & Expression** →

Strategic Networks  
The "HOW" of learning

Let's Jamboard

## Provide multiple means of **Engagement** →

Affective Networks  
The "WHY" of learning



Facial Expression

**Not attending office hours**

Enthusiasm for returning to  
b Informal conversations during break, before/after class

## Provide multiple means of **Representation** →

Recognition Networks  
The "WHAT" of learning



Asking students "Does that make sense?"..... ;p  
Alternative: beyond yes/no questions

**Fist to five :)**

## Provide multiple means of **Action & Expression** →

Strategic Networks  
The "HOW" of learning



**Output from group work**

**Grade appeals**

Class participation, verbal, willingness to try applications of concepts by designing their own facts for the concept

**Body language**

**Not showing their face in Zoom**

Side conversations in class

**Student Discussion**

whether a student is attempting to multitask (please do not drive while in Zoom class)

Blackboard Survey Tool

Thumbs up/Thumbs down (in response to a question)

**Graded Work**

Asking questions about assignments - such as in response to instructor feedback

**Sleeping in class**

**Eye contact**

# Resources

1.

[Novak Education Chapter 10 Using Student Feedback to Inform Instruction](#)

2.

[UDL Guidelines](#)

3.

[UDL on Campus](#)

4.

[University of Washington Do-It](#)

5.

Reach Everyone, Teach Everyone: Universal Design For Learning in Higher Education  
[CUW Link](#) | [CUAA Link](#)

6.

[Guide to Tripod's 7C Framework](#)

# Thanks!



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