

Approximate times and potential structure for three hour Zoom course.

6:30-6:45– Welcome and check in and devotion.

Engage students. How has the week gone? A great time to develop collaboration and relationships with students and between students. May take prayer requests – could start with how does today's topic(s) relate to God's Word.

Some faculty find it beneficial to ask what students are leaving behind – as they share this helps the class to get to know each other. Once they state what is left behind, they can now focus on the evening of learning.

Share the organization for the evening, present the topics that will be covered. Having consistency week to week, helps students be prepared.

May want to assign roles – time keeper, we need to break at X time, please don't let me run over.

6:45 – 7:00 – Begin with ACT I, grab attention!

Last week review – seek questions for further discussion - clear expectations that students should come prepared with questions part of participation grade discussion from last week, cover the discussion questions from last week and any other opportunity to provide feedback on how the class has done, general comments about papers graded, recommendations for future papers, discuss quiz results if there were any. Reiterate the timing for discussion questions – encourage those who are prompt.

7:00 – 7:15 – Explain and share the discussion questions that are coming up this week.

Help the students to understand the importance of depth and research involved to expand learning. Use the discussion questions for this next week as a spring board to the topic(s) of this week. Get students involved with questions. Could have predetermined partners in zoom rooms.

7:15-7:25 – Introduce the new topic(s).

Remind students to take notes as small group discussion will follow, use power points, paint word pictures – explain why does this topic matter to students? How do different perspectives (or lens) change understanding?

7:25 – 7:40 - 15 minute BREAK

Please get up and walk around, do a few jumping jacks, take a deep breath, etc. Get a snack. Feel free to stay on line and ask questions, if you would like to chat with the instructor – that is fine! Start promptly back at 7:40.

7:40 – 7:55 – Your ACT II, middle of the evening.

Topics for this evening – lecture on ... clear instructions for small group

7:55-8:15 – Small group discussion

Respond to specific questions (10 minutes or so), come back to larger group and share results

8:15-8:30 - Practical application

Relate topics to workplace/life and discuss – Share a relevant YouTube video and discuss

8:30 – 8:40 Most important point tonight

Ask students to record their top three take-aways: what has each student taken away and learned in the first two hours? Also note what is coming up in the last hour

8:40 – 8:50 – Ten minute Break

Also time for chat/check-ins with students

8:50 – 9:05 – ACT III: End of the class

Lecture, possible PowerPoints on material, possible short video

9:05 – 9:10 – Encourage comments

Discussion on material, have questions prepared for students in advance

9:10- – 9:20 – Introduce the final topic for the day

Use of humor good for end of the evening – wrap up on a positive note

9:20-9:30 – Short review of the class

Expectations for the following week, review assignments, discussion questions reiterate expectations. Reminder to bring questions next week for better learning.