

## **Resources for Faith, Learning and Scholarship for Concordia Faculty April 29 2019**

### **CU Resources**

CELТ Faith and Learning Page includes some areas programs/individuals might embed in curriculum <https://www.cuw.edu/academics/services/faculty-staff-resources/celt/faith-learning/index.html>

We also have this page on CUAА web off [www.cuaa.edu/celt](http://www.cuaa.edu/celt)

*Coming up:* This summer a page will be developed specifically on Faith, Learning and Scholarship connected to both CELТ and the Office of Research and Sponsored Programs webpages.

*The Lutheran Study Bible* (English Standard Version) General Editor: Rev. Edward Engelbrecht  
Concordia Publishing House. 2009.

*Luther's Small Catechism* (with Explanation), Concordia Publishing House, 2017.

### **Concordia Intramural Teaching Grant Applications for 2019-2020 due June 1**

The 2019-2020 Concordia Intramural Teaching Grant (CITG) application form is now available on the forms repository, on the CELТ portal channel, and on the CELТ website. Applications are due June 1, 2019. This is a grant related to a teaching innovation in a course to be taught by full-time faculty members at either campus in the academic year 2019-2020. The grant can be connected to a scholarship of teaching and learning project for which recipients can receive a \$500 stipend.

Please contact Elizabeth Evans, CELТ Director, with questions at x4283 or

[Elizabeth.evans@cuw.edu](mailto:Elizabeth.evans@cuw.edu). **More information:** <http://bit.ly/2019CITG>

### **NetVUE Program Grant May 1, 2019 to April 30, 2021**

CELТ will be working with School of Arts and Sciences, and others, to deliver programming on the Global Learning Outcomes and Vocation, so that teaching faculty and co-curricular staff leaders can develop materials for students around the GLOs and the Lutheran Concept of Vocation. Participants will learn about GLOs and vocation more deeply, and then develop materials and deliver them to students. Student learning with completion of an assignment which can be measured by a university rubric. Faculty/staff participants will receive a stipend when project completed data on their students' learning is submitted. We will collect information both on the faculty/staff learning and the student learning to demonstrate the value of this grant to funders.

## Faith and Learning Scholarship Conferences/Presentation Opportunities

### **83rd Annual Conference Association of Lutheran College Faculties (ALCF)**

Provides a Christian forum for discussion of issues relating to teaching and learning.

2019 CALL FOR PAPERS PROPOSALS ARE DUE **AUGUST 1, 2019**

Wittenberg University - Springfield, OH; Conference: Friday October 4 – Saturday October 5, 2019

Link: <https://www.wittenberg.edu/alcf> with electronic proposal submission

### **Scholarship of Teaching and Learning Conference** at the University of Findlay OH or Tiffin;

Annually in May <https://www.findlay.edu/engagement/SoTL-Conf/>

### **Concordia Faculty Scholarship Week**

Our 2019 faculty scholarship week this year will be Nov. 5-7, 2019. The deadline for abstracts will be **Sept. 13, 2019**. Contact; Dr. Julie Dresen in the Office of Research and Sponsored Programs.

### **Kuyers Institute Conference 2019 October 3-5, 2019**

Calvin College, 3201 Burton SE, Grand Rapids, Michigan 49546-4388

<https://calvin.edu/centers-institutes/kuyers-institute/news-events/2019-conference/>

Paper proposals of 1-2 pages, including 100-word abstracts, should be sent via e-mail to [kuyers@calvin.edu](mailto:kuyers@calvin.edu) no later than **May 10, 2019**. Notification of acceptance will be sent June 7, 2019.

## Faith and Learning Scholarship Publication Opportunities

### **Journal of Research on Christian Education** <https://www.tandfonline.com/loi/urce20>

(*JRCE*) provides a vehicle for the scholarly interchange of research findings relative to every level of Christian education. Particular emphasis is given to Christian schooling within the Protestant tradition as well as to research findings from other traditions which have implications for such schools. The purposes of the *JRCE* are (1) to stimulate inquiry among scholars of Christian education on topics of common interest, (2) to serve as a clearinghouse for the organization and diffusion of emerging research on the Christian school, and (3) to communicate research findings that inform Christian educators as well as the wider society.

**Christian Higher Education** is a peer-reviewed archival journal that features articles on developments being created and tested by those engaged in the study and practice of Christian higher education. This journal addresses issues in finance, enrollment management, innovative teaching methods, higher education administration, program assessment, faculty development, curriculum development, and student services. This is an international, interdenominational and interdisciplinary journal. Each issue offers a balance of essays on current research as well as programs and methods at the cutting edge of progress. <https://www.tandfonline.com/loi/uche20>

### **Christian Education Journal**

<https://us.sagepub.com/en-us/nam/christian-education-journal/journal203471>

The purpose of the *Christian Education Journal* is to strengthen the conception and practice of Christian education in church and parachurch settings through:

- Encouraging reflection on the foundations of Christian education and implications for ministry practice
- Exploring the integration and application of social science theory & research to educational ministry concerns
- Fostering improved teaching in the field of Christian education at colleges and seminaries, equipping people for leadership in this field
- Promoting the assessment of our changing cultural context and of contemporary educational ministry needs, models, and trends

- Providing reviews of new books in the field of Christian education and other related disciplines that impact educational ministry

**The Scholarship of Teaching and Learning for Christians in Higher Education** works to create an online, interactive forum where educators, administrators, and others can discuss the ongoing research in teaching and learning from a Christian perspective. This a publication dedicated to serving professionals in higher education bound by an interest to improve student learning while remaining true to the tenets of the Christian faith. [https://digitalshowcase.oru.edu/sotl\\_ched/](https://digitalshowcase.oru.edu/sotl_ched/)  
Deadline for 2020 single annual edition is October 1, 2019. Published by Oral Roberts University.

### **International Journal of Christianity & Education**

<https://us.sagepub.com/en-us/nam/journal/international-journal-christianity-education>

*The International Journal of Christianity and Education* aims to be the first point of reference for academic discussions of the relationship between Christianity and educational theory and practice in formal and informal settings. It will publish high quality articles across a wide range of educational contexts, including but not limited to primary, secondary, and tertiary educational institutions. Scholarly articles of all kinds will be welcome including theological, philosophical and sociological discussions and qualitative and quantitative empirical research.

### **Christian Scholar's Review** <http://www.csreview.org/>

Explores all areas of scholarly inquiry with the primary objective of the integration of Christian faith & learning within & among the disciplines. Provides a forum for the discussion of the theoretical issues of Christian higher education.



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