

## Resources: Teaching Best Practices

### Related to General Teaching Best Practices

Nilson, L. Burzotta. (2016). *Teaching at its best: a research-based resource for college instructors*. 4th ed. San Francisco, CA: Jossey-Bass.

Nine Principles for Good Practice in Teaching and Learning:

<https://www.cuw.edu/academics/services/faculty-staff-resources/celt/nine-principles.html>

### Related to Organization and Clarity

Stanny, C., (2017). Clarity and organization in the classroom improve student learning. *University of West Florida Fall 2017 Teaching Tips*. Retrieved from <https://uwf.edu/academic-affairs/departments/cutla/teaching-tips/fall-2017-teaching-tips/clarity-and-organization-in-the-classroom-improve-student-learning.html>

### Related to Presentation Skills

Washington University. (2009). Improving presentation style. Retrieved from

<https://teachingcenter.wustl.edu/resources/teaching-methods/lectures/improving-presentation-style/>

### Related to Instructor Presence and Rapport

Cooper, K. M., Haney, B., Krieg, A., and Brownell, S. E., (2017). What's in a name? The importance of students perceiving that an instructor knows their names in a high-enrollment biology classroom. *Cell Biology Education—Life Sciences Education*, 16 (Spring), 1-13. Retrieved from <https://www.lifescied.org/doi/10.1187/cbe.16-08-0265>

Western Washington University, (2018). Teacher presence. Retrieved from

[https://www.wwu.edu/teachinghandbook/teaching\\_delivery/teacher\\_presence.shtml](https://www.wwu.edu/teachinghandbook/teaching_delivery/teacher_presence.shtml)

### Related to Instructional Strategies

Harrington, C., & Zakrajsek, T. (2017). *Dynamic lecturing: Research-based strategies to enhance lecture effectiveness*. Sterling, VA: Stylus.

### Related to Teaching Online

Briggs, A. (2015). Ten ways to overcome barriers to student engagement online. *Academic Technology at the College of William and Mary*. Retrieved from <http://at.blogs.wm.edu/ten-ways-to-overcome-barriers-to-student-engagement-online/>