

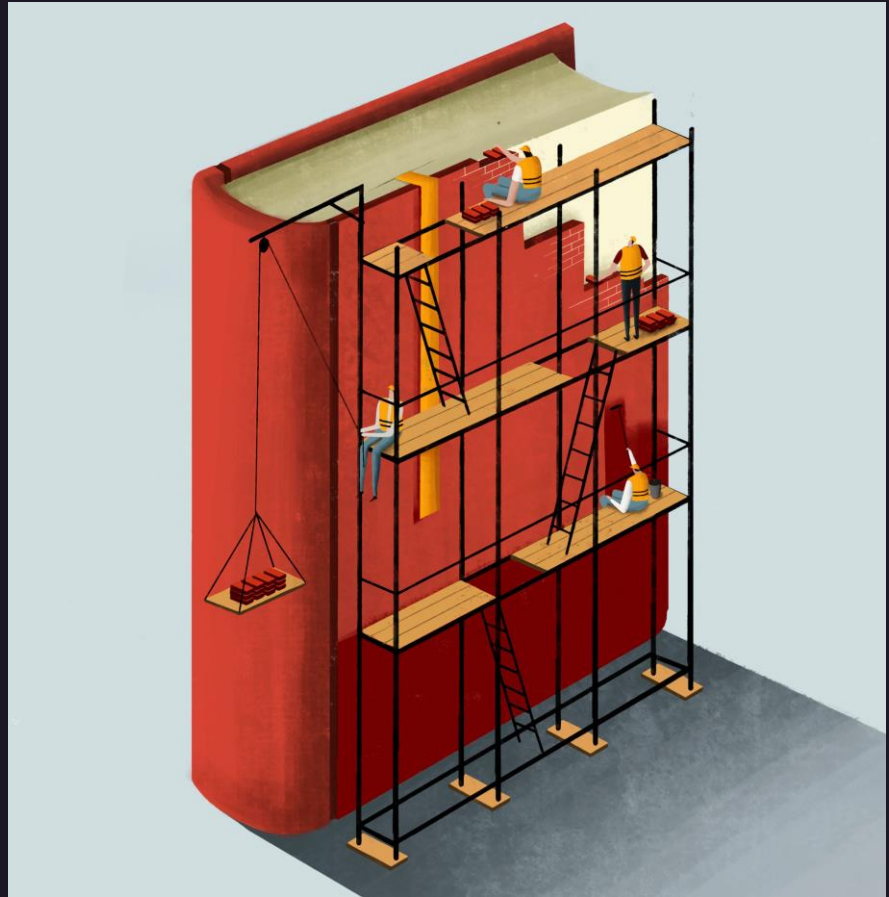


Scaffolding Part 2

Taylor Richards and Susan Gallanis



**What is your
experience with
scaffolding?**



02

Scaffolding Examples



“I do, we do, you do...”



In the Classroom...

- Guided Notes (Outline, Starred points during lecture...)
- Think, Pair, Share...
- Jigsaw (split up a document/reading/project into groups. Each group reads their section and then shares with the class)
- Fish Bowl (a few demonstrate, while the class watches and provides feedback)
- Checkpoints for Understanding
- You do the work and they narrate or vice versa
- Quizzes, Non-graded practice
- Students correct their own assessments





Paper/Report



01 Instructions

- Written Instructions (step-by-step vs paragraph)
- Video Instructions
- Guided Outline
- Graded Sample with Feedback



02 Mini Assignment

- Short Research Paper
- One section at a time

03 Multiple Check Points

- Submit Topic
- Submit Draft (Bibliography or single Section)
- Peer Edit
- Final Product

04 Peer Support

- Provide a Student Example (with permission)
- Group assignment
- Peer Editing





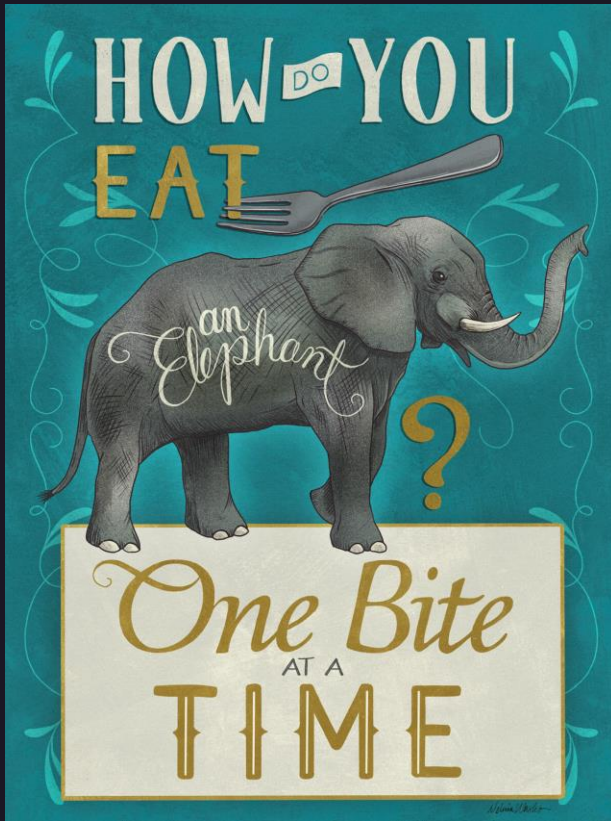
Process Based Assignments

- Metacognitive Strategies (I think to myself...)
- Break it down into steps (label the steps)
- If/then Statements (flow chart)
- Group Work
- Video of the Procedure
- Demonstrate Grading an Assignment
- “My Favorite Mistake”
- Annotated Work Sample

Let's Brainstorm

- Timeline and Check-ins for a semester long project
- Course/Program outlines or guides
- Demonstrations/Examples (with annotation)
- Break down how to read a scholarly article or research paper (Where do we skim? Where do we focus?)
- Suggestion of research/search terms or parameters
- Frontload vocabulary and acronyms!
- Actual brainstorm 😊





Ask yourself: How can I break this assignment into reproducible building blocks for my students?

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Thank you!

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