



# FREE!

# Open Educational Resources 101

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*Having gifts that differ according to the grace given to us, let us use them: if prophecy, in proportion to our faith; if service, in our serving; the one who teaches, in his teaching; the one who exhorts, in his exhortation; the one who contributes, in generosity; the one who leads, with zeal; the one who does acts of mercy, with cheerfulness ~ Romans 12: 6-8*

- INTRODUCTIONS AND PRAYER

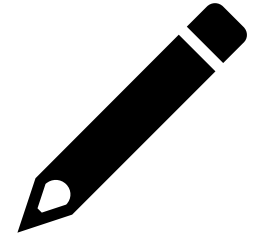
# Information for Faculty on Including OERs in Their Courses

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- ❖ What are OERs? Why use them?
- ❖ How to Access, Share, and Ensure “copyright friendliness”
- ❖ Teaching Considerations
- ❖ Questions

# Session Objectives

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- ❖ Identify reasons and benefits for using OERs in your classes.
- ❖ Observe and practice using the search guides for e-books and other OERs.
- ❖ Know the student-facing aspects of sharing OERs and the importance of copyright considerations.
- ❖ Plan for thoughtful integration of OERs with course objectives, assessments, and activities.

# What are OERs? Why use them?

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## What?

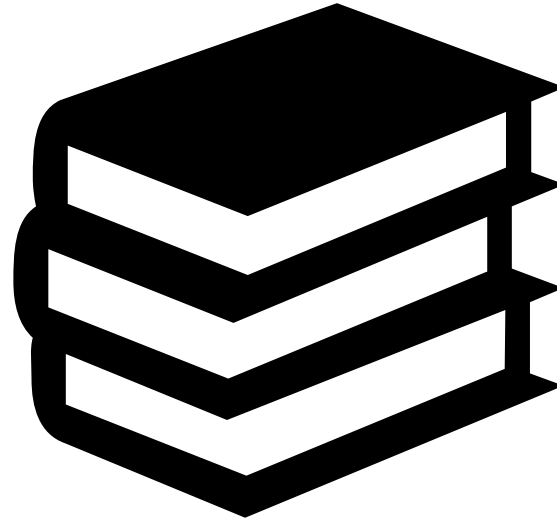
- ❖ Learning, teaching and research materials that are either:
  - ❖ In the public domain
- OR
- ❖ Under copyright but with an open license
  
- ❖ Examples: open access digital textbooks, Library of Congress digital image collection, UC Boulder PhET Interactive Simulations

## Why?

- ❖ Cost
- ❖ Up-to-date and relevant
- ❖ Ability to use multiple resources and/or only one chapter of a book
- ❖ Present information in a different way (extension activities) - videos, podcasts, etc.
- ❖ Curating high-quality resources for students

## How to:

- Access
- Share
- Ensure “copyright friendliness”



# Directions to Search, Access, etc.

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- ❖ “Faculty Resources Guide” → “Find Open Access Resources”
  - ❖ [research.cuw.edu/facultyresources/](https://research.cuw.edu/facultyresources/)
- ❖ [OASIS Search](#): searches textbooks, simulations, podcasts, and learning modules along with course materials, videos, and audiobooks
- ❖ [Mason OER Search](#): searches multiple OER platforms and formats including textbooks, videos, tutorials, and syllabi
- ❖ [UWM OER Guide](#): guide to OER resources collected by subject area and format

# Another Option: Library Ebook Textbooks

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- ❖ Not finding good a OER text for your class? Try searching the library's large collection of ebooks!
  - ❖ Search Primo for your topic, filter by “books” and “available online”



# Demo

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❖ Oasis

❖ Mason

❖ UWM Guide

❖ Primo Ebook Search

# Copyright Considerations

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- ❖ Is this in the public domain or under a license?
  - ❖ If this is under a license, what are the rules of the license?
    - ❖ Example: CC BY: still need to give credit to the creator
- ❖ How am I sharing this?
  - ❖ Best practice is always to link rather than download!



# Teaching Considerations / Ideas

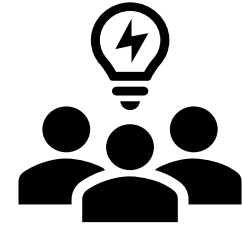
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1. Determine how the resource fits into your course objectives, activities and assessments.
2. Determine how the resource will be utilized:
  - ❖ Required or supplemental?
  - ❖ Face-to-face, in class activity or outside of class/online assignment?
  - ❖ List of vetted references for a project/paper
  - ❖ Group “jigsaw” activity/report out
  - ❖ Students choose one publication from list of similar OERs that specifically suits them = personalize learning
3. Ensure that all directions and expectations are clearly written and shared with students.

# Let's Compare:

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“For your discussion prompt this week, access the e-book *Why the Milwaukee Brewers are the Best Team in Baseball* and browse the first three chapters. Incorporate an idea from the e-book in your online discussion post. It should be connected to our other course readings in some way.”



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“For your discussion prompt this week, access the e-book *Why the Milwaukee Brewers are the Best Team in Baseball* and read Chapters 2 and 3. Find one quote from Bob Uecker in these chapters that relates to the reading from our primary text this week. Include the quote, the page number where you found the quote, and your reasoning for why it connects to this week’s themes from our primary text.”

# *Questions?*

- THANK YOU!

Please contact us with additional questions:

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