

In This Issue:

- Build International Student Success with Intercultural Awareness—Sept 6
- Fall Faculty Book Group—Sign up for book by Sept 19
- How to Change or Create a New Program with Bernard Bull—Sept 10
- Concordia Faculty Scholarship Week—Abstract submission deadline Sept13
- The Effects of Intervention Strategies in Psychosocial Predictors of Academic Success—Sept 12
- Foxconn Smart Cities, Smart Futures Application Workshop—Sept 19 or 25
- International Students' Experiences Learning English in the ELI—Sept 26
- Concordia Servant Leader Roundtable—Sept 13
- What is Qwickly?
- September Blackboard Sessions

Live Magna Webinar: Build International Student Success with Intercultural Awareness

Thursday September 6, 1:00—2:00 pm in Pharmacy 147

[Registration link](#)

This event is for faculty and staff. In order to create a 5-Start Experience for international students, Concordia faculty and staff need to be culturally aware. This live webinar is an opportunity to explore three primary worldviews and cultural dimensions, through which to gain insights into our own cultural biases, learn practical methods to facilitate student achievement, and create a classroom that is inclusive and inviting to all.

Cannot attend the live webinar? Complete this survey to receive the link a few days after: [link](#)

Fall Faculty Book Group—Dynamic Lecturing: Research-based Strategies to Enhance Lecture Effectiveness written by Christine Harrington and Todd Zakrajsek

Mondays, 2:00—3:00 pm in R006

October 1, October 15, October 29, and November 19 with Susan Gallanis

[Registration link](#)

Sign up by Wednesday, September 19 to receive the book in time for the first meeting.

About the book: This book presents up-to-date research on the different types of lecture, on what constitutes effective lecturing, and on the impact of lecturing when done appropriately and well. It fills the void in professional development resources on how to lecture, validating the practice when it's aligned with the educational mission of creating engaged learning environments.

The authors demonstrate that, rather than lecture and active learning being mutually exclusive or either-or propositions, the effectiveness of the former can be greatly enhanced when combined with active learning techniques through what they define as dynamic lecturing; and provide context about the need to balance these approaches to meet the needs of students as they progress from novice to advanced learners.

How to Change or Create a New Program with Bernard Bull

Monday September 10, Noon—1:00 pm in the Lakeshore Room

This is a lunch n' learn. Those who register in advance and request lunch are encouraged to bring their food from the cafeteria prior to noon. [Registration link](#)

Come learn about new and refined support, resources and processes for making academic program change and for proposing new programs (both credit-based and continuing education). Two institutional impact tools have been developed, one for new program proposals and one for program changes. The new program design, development and launch support process will be featured along with how and when to access and use the institutional impact tools. Many institutional tangles involving cross-unit communication will be resolved as we implement these tools. Faculty, including particularly program directors, department chairs and deans are encouraged to attend.

Concordia Faculty Scholarship Week—Abstract Submissions Due September 13!

Concordia's Faculty Scholarship Week is October 22—26. This year, in addition to the Monday poster session, we added an additional presentation session on Friday on the Mequon campus. We'll have a similar event on the Ann Arbor campus if there is sufficient interest.

Here are the details:

- Abstract submission deadline is **Thursday, September 13, 2018** at 5:00 pm CDT; the abstract template is at this link: [link](#)
- The Faculty Scholarship Committee will review all abstracts and will notify authors by **October 1, 2018**
- A poster session will be held **Monday, October 22, 2018** in the Terrace Room on the Mequon campus (Ann Arbor location TBD); there will be snacks
- Presentations will take place on **Wednesday, October 24, Thursday, October 25, and Friday, October 26, 2017** in the Lakeshore Room on the Mequon campus (Ann Arbor location TBD); lunch will be provided
- This is a peer-reviewed event; it is a great place to get some feedback on your scholarly work, and to get a peer-reviewed scholarly product for your CV.
- All academic disciplines are welcome; we hope to have a strong representation from all 6 schools and a wide variety of departments and programs.

Contact [Julie Dresen](#) with questions.

The Effects of Intervention Strategies in Psychosocial Predictors of Academic Success and Retention with Andrew Miller, Rachel Pickett & Steve Gerner

Wednesday September 12, 12:15—1:00 pm in the Lakeshore Room

Brought to you by the Office of Research and Sponsored Programs

Free lunch from the cafeteria included for the first 20 people who register in advance for this event.

[Registration link](#)

During the program for faculty and staff, the project team will discuss the findings related to their research that examined the effect of deliberate interventions addressing the needs of at-risk students, as identified by the ACT Engage survey on student performance, engagement, and retention. The project included tracking psychosocial factors measured by the ACT Engage scales, academic performance, co-curricular engagement, and retention among two separate, annual cohorts of at-risk students compared to a control cohort of students, both enrolled in a Freshmen Year Experience (FYE) course. While considerable research has been done to identify non-cognitive predictors of student performance and retention, this quasi-experimental study complements existing advising theory by evaluating the practical application of at-risk student intervention strategies.

Concordia Faculty Seminars are informal interactive presentations and conversations on faculty projects including grants, research, and service designed to promote scholarship, spark new ideas, provide opportunities for meaningful discussion, and increase collaboration.

Foxconn Smart Cities, Smart Futures Application Workshop

Wednesday September 19, 3:00— 4:00 pm in PHAR 039

Tuesday September 25, 3:30—4:30 pm in PHAR 039

Same Session offered multiple times. When you register, click on the date you plan to attend.

[Registration link.](#)

Presenters:

Julie Dresen, Ed.D., Director, Office of Research and Sponsored Programs

Dan McCollum, Assistant Director, Office of Research and Sponsored Programs

This program is for faculty, staff and students. Participants will learn what constitutes a "smart city", how to develop a competitive application, and intellectual property considerations.

International Students' Experiences Learning English in the ELI with Dan Wagner, English Learning Institute Director

Wednesday September 26, 2018 Noon—1:00 pm in the Lakeshore Room

Free lunch for the first 20 who register. [Registration link.](#)

International Students' first stop before they arrive in your classes may be the English Language Institute (ELI). Dan Wagner will share what students learn there and seek feedback from faculty on how ELI experiences can connect to learning experiences for international students in other courses and programs.

Concordia Servant Leader Roundtable

Thursday September 13, 7:30—8:30 am in the Lakeshore Room

[Registration link](#)

Join us and become part of the "wisdom in the room". September's topic: Characteristics of Servant Leadership: Authenticity

"Authenticity [as one of the characteristics of servant leadership is] showing one's true identify, intentions, and motivations, adhering to strong moral principles, being true to oneself, being open to learn from criticism, and having consistent behaviour." -Coetzer, Bussin and Geldenhuys, 2017

What are Qwickly Tools?

Qwickly tools are now in Blackboard. With Qwickly tools, instructors can more efficiently open courses to students, send email and announcements to students, access the Needs Grading area, and create a new kind of assignment called Jot Assignment.

One great feature: open all your courses from one page; no need to go into each course to open!

Here's the Qwickly Quick Start Guide: [link](#)

Upcoming Blackboard Sessions—Includes newly revised instructions

All sessions offered in person or via webinar unless indicated otherwise.

Getting Started with Blackboard Collaborate

Wednesday September 5, 10:00—11:00 am in R006 (face-to-face only) [Registration link](#)

Tuesday, September 25, 5:00 – 6:00 pm (webinar only) [Registration link](#)

Learn how to navigate and set up Blackboard Collaborate, a web conferencing tool you can use to meet virtually and synchronously with your students, such as for online office hours. You'll also see how to set up sessions for groups of students to meet without the instructor being present.

Blackboard Basics

Thursday September 13, 10:00—11:00 am in ST107 [Registration link](#)

This session includes recent Blackboard updates. Learn how to log in and find your courses, add a folder, upload a document, create an Assignment ("drop box"), set up the grade center, open course for students, copy a course.

Blackboard More Tools

Monday September 17, 10:00—11:00 am in R006

[Registration link](#)

This session includes recent Blackboard updates. Learn how to add more content such as web links, items, YouTube videos, Jot Assignments, and discussion forums. Learn how to directly submit papers to SafeAssign, edit notifications, send email, and course messages, and announcements. Add the Panopto tool, color code the grade center, change course theme colors and add a banner.

Blackboard Assessments and Rubrics

Friday September 28, 10:00—11:00 am in R006

[Registration link](#)

Learn how to create online tests using a variety of test questions. Learn how to create electronic rubrics you can attach to drop boxes and other assignments.

Many self-help tutorials are on our newly revised blog: [link to blog](#)

CELT Staff

Elizabeth Evans, CELT Director

elizabeth.evans@cuw.edu, 262-243-4283

Justin Frisque, Educational Technologies Support Technician

justin.frisque@cuw.edu, 262-243-4270

Susan Gallanis, Instructional Development Specialist

susan.gallanis@cuw.edu, 262-243-2007

Kate Robertson, Instructional Designer-Blended Learning

catherine.robertson@cuw.edu, 262-243-2082

"Love: Unconquered & Uncommon"

"In all these things we are more than conquerors through him who loved us.

For I am sure that neither death nor life, nor angels nor rulers, nor things present nor things to come, nor powers, nor height nor depth, nor anything else in all creation, will be able to separate us from the love of God in Christ Jesus our Lord." (Romans 8:37-39 ESV)