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## Fall Faculty Book Group

**Register by Wednesday, September 13 to get the book for free**

### Fall Faculty Book Group:

***The College Fear Factor: How Students and Professors Misunderstand One Another***

Book written by Rebecca D. Cox. Book group led by Robert Hill.

Three meetings during the semester, all in SCI 102:

- Wednesday September 27, 3:30-4:30
- Thursday October 26, 4:00-5:00
- Wednesday November 15, 3:30-4:30

Based on five years of interviews and observations, the author shows how students and their instructors misunderstand and ultimately fail one another, despite good intentions. Most memorably, she describes how easily students can feel defeated—by their real-world responsibilities and by the demands of college—and come to conclude that they just don't belong there after all.

“The College Fear Factor” reveals how the traditional college culture can actually pose obstacles to students' success, and suggests strategies for effectively explaining academic expectations.

[Registration link](#)

## Managing Difficult Conversations in the Classroom

**Thursday, September 14, 3:45-4:45pm in SCI 102**

Led by Jeff Schwehm and Glenda Waterman

This is a continuation of the successful session that took place during the May 2017 Faculty Institute.

[Registration link](#)

## 2017 Fall Faculty Scholarship Days

**Abstract Submission Closes Friday, September 15!**

This year's events will take place in the Terrace Room on the Mequon campus over three days:

**Monday, November 13**—Faculty Scholarship Poster Day

**Wednesday, November 15 and Thursday, November 16**—Presentations

This is an opportunity for faculty from both campuses to present (via poster or oral presentation) peer-reviewed scholarly work to the campus community. The Faculty Scholarship committee will serve as the peer-reviewers. CUW and CUAU faculty are eligible to participate.

Contact Leah Dvorak ([leah.dvorak@cuw.edu](mailto:leah.dvorak@cuw.edu)) or

Jan Weisenbach ([janice.weisenbach@cuaa.edu](mailto:janice.weisenbach@cuaa.edu)) with questions.

## Wiki-Working:

**A Partial, Palatable Flip for the Conventional, Lecture-Based Classroom**

Tuesday, October 3, 4:00-5:00pm in SCI 102

Led by Matt Schumann

[Registration link](#)

## Aligning Student and Faculty Perceptions of Rigor

Presenter: Lolita Paff, PhD.

Sign up to view this pre-recorded webinar from Magna Publications, a offering provided to you from the CELT. The recording will be available approximately Thursday, September 28 and viewable through October 27. [Link to sign up for recording](#)

About the webinar: There is value in exploring student and faculty perceptions about rigor and learning. Teachers can't dispel student misperceptions if they don't know about them. The strategies in this seminar help teachers expand students' concept and definition of learning, get students thinking about how they learn, and promote self-directed learning.

Topics Covered: Defining rigor- student and faculty perspectives, exploring the implications misaligned definitions- learning & instruction, identifying strategies to minimize the gap and promote learning

**Did you know?** You have access to four **Magna Publication** subscriptions, courtesy of Concordia! You can access <https://www.magnapubs.com/> from any campus computer. Directions for logging into your account off campus are on the CELT channel on the faculty tab of the portal.

## September Blackboard Sessions

**Includes sessions for learning how to use Blackboard Collaborate**

All sessions are offered via webinar to the Mequon campus. Times listed below are Eastern (although times listed on the registration page are shown as Central).

### Monday, September 11, 2:00-3:00 pm

Blackboard Assessments & Rubrics

Create an assessment with 5 question types, create a question pool, create a rubric and grade using a rubric. [Registration link](#).

### Tuesday, September 19, 6:30-7:30 pm

Getting Started with Blackboard Collaborate

Learn how to navigate and set up Blackboard Collaborate, a web conferencing tool you can use to meet virtually and synchronously with your students, such as for online office hours. You'll also see how to set up sessions for groups of students to meet without the instructor being present. [Registration link](#)

### Thursday, September 21, 4:00 – 5:00 pm

Blackboard Group Tools

Learn how to set up groups, use group tools, and create and grade group assignments. [Registration link](#).

### Monday, October 9, 11:00 am-12:00 pm

Getting Started with Blackboard Collaborate

Learn how to navigate and set up Blackboard Collaborate, a web conferencing tool you can use to meet virtually and synchronously with your students, such as for online office hours. You'll also see how to set up sessions for groups of students to meet without the instructor being present. [Registration link](#)

## CELT Updates and Tips

**Blackboard Tip: Save space in your Blackboard course** Some file types can become quite large, increasing the amount of time to upload and download the files. Blackboard Learn has space limitations so uploading smaller files uses the available space more efficiently. Click on the link for help in reducing the size of some common file types. [Link to resource](#).

The **CELT blog has a new look!** Check out the new CELT blog at [celt.cuaa.edu](http://celt.cuaa.edu). Many links have been redirected to this new location. If you find a broken link that should go to the CELT blog, contact [Susan Gallanis](mailto:Susan Gallanis).

### CELT Staff on the Mequon Campus

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“All Things New”

“And he who was seated on the throne said, ‘Behold, I am making all things new.’ Also he said, ‘Write this down, for these words are trustworthy and true.’” Revelation 21:5 ESV