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CUW Scholarship Boot Camp

Wednesday May 29 and Thursday May 30, 8:00—4:30 in Pharmacy 132
Registration link

Come to a quiet place to work on your faculty scholarship projects, including your advanced study courses and dissertations. Sign up for the hours and days you plan to attend. Come as you are; arrive and leave as you need to.

Writing support, research design support, statistical planning and analysis support, and support for developing a CITG Grant will be available for some part of each of the days. Jeff Walz will offer an interactive talk on writing abstracts at 2:00pm on Wednesday.

The goal of this time is to produce tangible work. We provide the space, snacks, beverages, and lunch. You supply the focus and attention to projects.

PH 132 will be the quiet space away from your phone and interruptions. The room will be open from 8am to 4:30 each day. You are encouraged to stay all day to get maximum benefit.

Sponsored by the Office of Research and Sponsored Programs and supported by CELT
Please call Julie Dresen x2794 or Elizabeth Evans x4283 with questions.

CITG Grant Applications Due June 1st

The 2019-2020 Concordia Intramural Teaching Grant (CITG) application form is now available on the forms repository, on the CELT portal channel, and on the CELT website. Applications are due June 1, 2019. This is a grant related to a teaching innovation in a course to be taught by full-time faculty members at either campus in the academic year 2019-2020. The grant can be connected to a scholarship of teaching and learning project for which recipients can receive a $500 stipend.

Please contact Elizabeth Evans, CELT Director, with questions at x4283 or Elizabeth.evans@cuw.edu.

Building Course-based Undergraduate Research Experiences: A Workshop

Wednesday June 5 and Thursday June 6, 9:00—3:00 n the Lakeshore Room
Facilitator: Dr. Julio Rivera, Carthage College

This program is for faculty and brought to you by the Office of Research and Sponsored Programs.
There are a very limited number of openings and registration is required. Participants must attend both days; June 5 (workshop) in its entirety and at least part of June 6. (individual meetings and consultation).
Lunch and snacks will be provided. Registration link.

Undergraduate Research offers an experience to students that challenges them to grow academically and socially. The demand for research opportunities generally outpaces the availability for the traditionally mentored experience. Course-based Undergraduate Research Experiences (CUREs) allow colleges and universities to expand the number of opportunities to students by integrating them into the curriculum. This workshop will focus on designing a CURE for implementation in the fall or spring semester next year. Participants will meet in a small group with a facilitator/mentor. Faculty will re-design their course to center on both the course learning outcomes and a research outcome for the students taking the class. Participants will also outline and create scaffolded activities that provide research skills so students can complete the semester research experience. The workshop will happen in two parts. The first part will be in June to focus, design, and outline the course structure. Faculty participants are expected to work between June and August on their materials. In August (date to be determined), there will be a third meeting with the facilitator/mentor to review and discuss the course and suggest refinements. Faculty participating in the workshop should be willing to share a previous syllabus for the course (or a syllabus outline of a new course) and some assignments. The goals of the workshop will be to have a CURE "ready to go" for the following year and the willingness to share the process of design and implementation to other faculty in the University.

SoTL Faculty Learning Community with Elizabeth Evans and Angela Walmsley

June 2019-June 2020

A new opportunity to receive support for your next Scholarship of Teaching and Learning project begins this summer. A faculty learning community is a group of 6-9 faculty working toward a common goal who support and encourage one another along the way. Some might be interested in developing a project on Faith and Learning, and we will in particular emphasize resources and information to help you get started on a faith and learning project for your fall class. The shared goal is to complete a research project and develop a submission to a conference or journal by June 2020.

This group would use the steps in the SoTL process and begin this summer with 1) developing a research question, 2) designing a study related to teaching and learning occurring in the fall of 2019, and then 3) preparing the literature review and submitting to IRB. By Fall you would be ready to 4) collect the data on student learning. In the Spring of 2020 the group would move to 5) data analysis and developing conclusions and then into 6) preparing the results for publication or presentation in a peer-reviewed venue.

This group will meet at least monthly from June to June. Summer sessions could be over Zoom. This group will be supported by Angela Walmsley and Elizabeth Evans. Let us know you want to participate by going to this link [link] no later than June 15. Contact Elizabeth or Angela with questions.

Developing Evaluation and Assessment Leaders (DEAL) for Faculty and Staff

Tuesdays June 11, June 25, July 9, July 23, 9:00—10:00 am via Zoom

Registration link
At Concordia, faculty and staff are involved in evaluation processes and continuous improvement in many different ways. For those new to this work, or wanting a refresher, a series of four 1-hour sessions over Zoom this summer will provide an opportunity for learning and conversation about continuous improvement, assessment resources, best practices, the Concordia cycle of assessment, why we find this work valuable. Leadership in assessment is leadership in change. . . Please join us.

Faculty Scholarship Week

The 2019 Faculty Scholarship Week takes place Tuesday—Thursday, November 5—7.
Deadline to submit abstracts: Friday, September 13.
Contact Julie Dresen with questions.

Concordia Servant Leader Roundtables

Thursday, June 13, 7:30-8:30 in the Lakeshore Room
The June meeting's topic is: **Relationships in Servant Leadership**
Registration / Poster

Thursday, July 11, 7:30-8:30 in the Lakeshore Room
The July meeting's topic is: **A Servant Leader Helps Everyone Win**
Registration / Poster

Thursday, August 8, 7:30-8:30 in the Lakeshore Room
The August meeting's topic is: **The Legacy of a Servant Leader**
Registration / Poster

June—July Blackboard Sessions

Blackboard Basics with Susan Gallanis
Tuesday June 11, Noon – 1:00 pm CST in R006 or via Zoom
This session is for faculty. Learn how to log in and find your courses, add a folder, upload a document, create an Assignment ("drop box"), set up the grade center, open course for students, copy a course. This session will be a F2F class, as well as a webinar streamed from the Mequon campus. You can join the webinar from your own computer using Zoom.
Registration

Blackboard Tests and Rubrics with Justin Frisque
Thursday June 13, Noon – 1:00 pm CST in R006 or via Zoom
This session is for faculty. Learn how to create online tests using a variety of test questions. Learn how to create electronic rubrics you can attach to drop boxes and other assignments. This session will be a F2F class, as well as a webinar streamed from the Mequon campus. You can join the webinar from your own computer using Zoom.
Registration

Blackboard Basics with Justin Frisque
Monday July 8, Noon – 1:00 pm CST in R006 or via Zoom
This session is for faculty. Learn how to log in and find your courses, add a folder, upload a document, create an Assignment ("drop box"), set up the grade center, open course for students, copy a course. This session will be a F2F class, as well as a webinar streamed from the Mequon campus. You can join the webinar from your own computer using Zoom.
Registration

Blackboard More Tools with Justin Frisque
Wednesday July 17, 1:00 – 2:00 pm CST in R006 or via Zoom
This session is for faculty. Learn how to embed YouTube videos, discussion forums, email/course messages, and add the Panopto tool. This session will be a F2F class, as well as a webinar streamed from the Mequon campus. You can join the webinar from your own computer using Zoom.
Registration

Respondus LockDown Browser

Wednesday June 19, 10:30 – 11:30 am in R006 or via Zoom
This program is for faculty. Learn how to use Respondus LockDown Browser, a deterrent to cheating, for a test in Blackboard when the instructor is in the room during the test. When using LockDown Browser, students cannot print, make screen captures, access other web pages, or access other applications while taking the exam. This session will be a F2F class, as well as a webinar streamed from the Mequon campus. You can join the webinar from your own computer using Zoom.
Registration

Thursday July 18, Noon – 1:00 pm CST in R006 or via Zoom
This program is for faculty. Learn how to use Respondus LockDown Browser, a deterrent to cheating, for a test in Blackboard when the instructor is in the room during the test. When using LockDown Browser, students cannot print, make screen captures, access other web pages, or access other applications while taking the exam. This session will be a F2F class, as well as a webinar streamed from the Mequon campus. You can join the webinar from your own computer using Zoom.
Registration

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"Love: Unconquered & Uncommon"
"In all these things we are more than conquerors through him who loved us.
For I am sure that neither death nor life, nor angels nor rulers, nor things present nor things to come,
nor powers, nor height nor depth, nor anything else in all creation, will be able to separate us
from the love of God in Christ Jesus our Lord." (Romans 8:37-39 ESV)