

### In This Issue:

- Resources and Support for Faculty Scholarship Lunch n' Learn
- Critical Conversations in Curriculum with Bernard Bull
- Academic Innovation Team on Augmented and Virtual Reality with Bernard Bull
- Assessment Showcase Lunch n' Learn
- Concordia Faculty Seminars
- Concordia Servant Leader Roundtable
- Monthly Article Discussion with Susan Gallanis
- Blackboard Sessions

### Resources and Support for Faculty Scholarship—Lunch n' Learn

#### Wednesday March 7, 12:00-1:00 pm in the Lakeshore Room

Led by Julie Dresen, Elizabeth Evans, Leah Dvorak, Angela Walmsley, and Laura Beldavs. Overview of the Concordia resources and support available for faculty scholarship, detailed handout included. Free lunch for faculty who register in advance through the cafeteria line.

[Registration link](#)

### Concordia Faculty Seminar with Dr. Joseph McGraw

#### Thursday, March 8: Development of A Personalized Medical Device for Drug Dosing and Selection

Introduced by Dan McCollum from the Office of Sponsored Programs

Genotyping approaches to personalized medicine do not account for environmental factors. We have developed a personalized medical diagnostic that identifies an individuals' hepatic metabolic phenotype. Metabolic phenotyping accounts for environmental and health factors while informing individualized drug dose and selection. [Registration link](#)

Concordia Faculty Seminars are informal interactive presentations and conversations on faculty projects including grants, research, and service designed to promote scholarship, spark new ideas, provide opportunities for meaningful discussion, and increase collaboration.

### Critical Conversations in Curriculum with Bernard Bull

#### Tuesday March 20, 3:00—4:30 pm in the Luptak Terrace Room

Between February and July, Bernard Bull is hosting a monthly conversation for faculty and staff to discuss substantive issues of curriculum. During this second critical conversation in curriculum, we will use President Ferry's inaugural speech as a launch pad to discuss the role of truth, beauty, goodness, and unity throughout the University. How do these connect to our mission of helping students develop in mind, body, and spirit? How do these apply across the curriculum? What does it look like to have a University-wide curriculum that is shaped and informed by celebrating and cultivating a value for truth, beauty, goodness, and unity? Mark your calendar for future Tuesdays: April 24, May 22, June 19 and July 24, all 3:00 to 4:30pm

[Registration link](#)

### Academic Innovation Team on Augmented and Virtual Reality with Bernard Bull

#### Thursday March 22, 2:30—4:00 pm in R006

During this semester, we are launching the first of what we hope to be several future academic innovation teams. An academic innovation team is a group of faculty and academic staff who gather monthly to focus upon a specific academic innovation, with the ultimate goal of enhancing teaching or pursuing a scholarly project.

#### Step 1 Learning

This first team will focus upon augmented and virtual reality in the higher education. In our first meetings, we will learn about one another's goals and interest in this area, and focus upon learning about augmented and virtual reality in education through research articles, demonstrations, guest presenters, and experimenting with some of the technologies.

#### Step 2 Applying Your Learning

After building a foundation, members of the academic innovation team will choose an individual or group project that seeks to apply augmented and/or virtual reality to a specific lesson, course, or content area. Or, others may choose to engage in a formal scholarly project related to enhancing student learning through augmented and/or virtual reality.

[Registration link](#)

### Assessment Showcase—Lunch n' Learn

#### Wednesday March 28, 12:00—1:00 pm in the Lakeshore Room

Sponsored by the Assessment Committee and the CELT

J.J. Barnett and Dylan Thompson share the chemistry program's assessment story as it relates to the process of obtaining American Chemical Society (ACS) approval of CUW's chemistry major. Ongoing assessment-based improvements in fulfilling the chemistry program's outcome relating Faith to the discipline will be a significant portion of the presentation.

[Registration link](#)

### Concordia Faculty Seminar with Dr. Katherine Liesener

#### Monday, March 26: Cultural Competence Education – Pedagogical Strategies and Clinical Application Approaches

Introduced by Dr. Leah Dvorak

In order to provide culturally competent health care and reduce health disparities, health care providers must be responsive and sensitive to all cultural and sociocultural differences present in the population. However, educators and practitioners often underestimate the complexity of culturally competent health care by assuming that it applies to race and ethnic differences only. This session will provide the participants with a fresh, holistic, multi-faceted approach to culturally competent health care, which is required in order to minimize stereotypes and assumptions, and maximize patient outcomes. [Registration link](#)

Concordia Faculty Seminars are informal interactive presentations and conversations on faculty projects including grants, research, and service designed to promote scholarship, spark new ideas, provide opportunities for meaningful discussion, and increase collaboration.

### Concordia Servant Leader Roundtable

#### Thursday March 8, 7:30—8:30 am in the Lakeshore Room

The March meeting's topic is: Servant Leader as Lifelong Learner

"There cannot be mental atrophy in any person who continues to observe, to remember what he observes, and to seek answers for his unceasing hows and whys about things." - Alexander Graham Bell [Registration link](#)

### Monthly Article Discussion with Susan Gallanis

#### Wednesday March 21, 12:15—1:00 pm in R006

Join Susan Gallanis once a month for an informal discussion of a teaching-related article from our Magna Publications subscription. The article for March is "Mining the Analogy" Here's a link to the article you can download and read beforehand: [link to article](#). [Registration link](#)

### Blackboard Sessions in March

#### Friday March 9, 10:00-11:00 am in R006

Blackboard More Tools (Face-to-Face and Webinar) with Justin Frisque

Learn how to embed YouTube videos, discussion forums, email/course messages, add the Panopto tool. [Registration link](#)

#### Thursday March 22, 12:00-1:00 pm in LU006

Blackboard Assessments and Rubrics (Face-to-Face and Webinar) with Justin Frisque

Create an assessment with 5 question types, create a question pool, create a rubric and grade using a rubric. [Registration link](#)

### CELT Staff

Elizabeth Evans, CELT Director

[elizabeth.evans@cuw.edu](mailto:elizabeth.evans@cuw.edu), 262-243-4283

Justin Frisque, Educational Technologies Support Technician

[justin.frisque@cuw.edu](mailto:justin.frisque@cuw.edu), 262-243-4270

Susan Gallanis, Instructional Development Specialist

[susan.gallanis@cuw.edu](mailto:susan.gallanis@cuw.edu), 262-243-2007

Kate Robertson, Instructional Designer-Blended Learning

[catherine.robertson@cuw.edu](mailto:catherine.robertson@cuw.edu), 262-243-2082

*"Gifted by Grace, Prepared for His Purpose"*

*"For by grace you have been saved through faith. And this is not your own doing; it is the gift of God, not a result of works, so that no one may boast.*

*For we are his workmanship, created in Christ Jesus for good works,*

*which God prepared beforehand, that we should walk in them."*

*(Ephesians 2:8-10 ESV)*