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NEW RESOURCES from the Office of Research and Sponsored Programs (ORSP)

New *RESOURCES* from the ORSP are available to help with the Concordia Intramural Research Grant (CIRG) Application Process!

Julie Dresen and/or Dan McCollum are available to review your proposal and provide advice. You can contact them to schedule a meeting, or sign up to attend the workshop:

Workshop Focused on CIRG Research Grants presented by Julie Dresen & Dan McCollum
Thursday January 10, 2019 from 4 to 5pm (Eastern)

Program streamed from the Mequon campus. Ann Arbor faculty attend from your own computer using Zoom.

- Budget Development (Ensuring your budget is appropriate, addresses necessary resources, and is justified)
- Objectives and Outcomes (Developing objectives and goals, assessment of processes and outcomes)
- Efficient and professional writing (Ensuring that your proposal is concise, specific, and clearly communicates your intent) Request personalized help with BUDGET proposals:

To SIGN UP for the workshop, or to schedule a separate meeting contact:

Julie Dresen: Julie.dresen@cuw.edu , 262-243-2794, or

Dan McCollum: Daniel.mccollum1@cuw.edu , 262-243-2745

**The Classroom as a Research Space:
A Scholarship of Teaching and Learning Working Lunch**

Friday January 25, 12:30 – 2:30 in Science 101
Led by Erin Laverick, Robert Hill, and Matt Schumann

[Registration link.](#)

Are you looking to enhance satisfaction and fulfillment in teaching, improve student learning, and increase scholarly productivity? The exciting and growing Scholarship of Teaching and Learning (SoTL) may be the field you need for turning your classroom into a research space and "killing two birds with one stone," so to speak. This event is the first of a series that guides participants through the five stages of developing a SoTL project from start to finish. The first meeting welcomes all who are interested in gaining a better understanding of what SoTL is and how to engage in it. In addition to providing a basic introduction to the field, this event will also describe how to generate a research idea and design the study, which are stages one and two of the process. For those who wish to go further into the process, future events (dates to be announced) will guide participants through the stages of collecting data, analyzing the data, and presenting and/or publishing the SoTL project.

Blackboard Basics with Susan Gallanis and Justin Frisque

Tuesday January 22, 10:00 – 11:00 am (ET)

[Registration link.](#)

Learn how to log in and find your courses, add a folder, upload a document, create an Assignment ("drop box"), set up the grade center, open course for students, copy a course.

This session will be a webinar streamed from the Mequon campus. Join from your own computer using Zoom.

**Blackboard Tests and Respondus Lockdown Browser
With Susan Gallanis and Justin Frisque**

Thursday January 24, 10:00 – 11:00 am (ET)

[Registration link.](#)

This session is for faculty. During the first part of this session, you will learn how to create online tests using a variety of test questions. During the second part of this session, learn how to use Respondus LockDown Browser, a deterrent to cheating, for a test in Blackboard when the instructor is in the room during the test. When using LockDown Browser, students cannot print, make screen captures, access other web pages, or access other applications while taking the exam.

This session will be a webinar streamed from the Mequon campus. Join from your own computer using Zoom.

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"Love: Unconquered & Uncommon"

"In all these things we are more than conquerors through him who loved us.

For I am sure that neither death nor life, nor angels nor rulers, nor things present nor things to come, nor powers, nor height nor depth, nor anything else in all creation, will be able to separate us from the love of God in Christ Jesus our Lord." (Romans 8:37-39 ESV)