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CELT Spring Book Group—For Faculty and Staff

Reach Everyone, Teach Everyone: Universal Design for Learning in Higher Education

Led by Janis Chapman (ARC Director) and Susan Gallanis (CELT)

Meets on the following Mondays, 2 – 3 in R006: February 18 & 25, March 11 & 25, April 15 & 29

Register by Wednesday, February 6 to receive the book. [Registration link.](#)

Universal Design for Learning (UDL) is often associated with students with disabilities. Thomas J. Tobin and Kirsten T. Behling (the authors) show that UDL can be profitably broadened toward a larger ease-of-use and general diversity framework. Captioned instructional videos, for example, benefit learners with hearing impairments but also the student who worries about waking her young children at night or those studying on a noisy team bus.

Reach Everyone, Teach Everyone is aimed at faculty members, faculty-service staff, disability support providers, student-service staff and campus leaders who want to strengthen the engagement, interaction, and performance of all college students. It includes resources for readers who want to become UDL experts and advocates: real-world case studies, active-learning techniques, UDL coaching skills, micro- and macro-level UDL-adoption guidance, and use-them-now resources.

Concordia Faculty Seminar: Student Use of Quantum Mechanical Models

Presented by Jordan Beck

Thursday February 7, 12:15 – 1:00 pm in the Lakeshore Room

Introduced by Dan McCollum, Office of Research and Sponsored Programs (ORSP).

Free lunch from the cafeteria included for the first 20 people who register in advance for this event.

[Registration link.](#)

This program is for faculty, staff and students. Quantum mechanical models are abstract and require navigation of a variety of cognitively taxing representations. Published research about how students use quantum mechanical models at the upper-division level is sparse. This work aims to fill this gap in the literature and begin the process of characterizing learning of quantum chemistry in upper-division courses. The major findings are that upper-division students' knowledge is significantly fragmented with a retention of determinism and reluctance to apply mathematical formulae. Students, unlike experts, focus on surface features. The data indicates two specific surface features: lexical features and a "complex equals better" heuristic.

Concordia Faculty Seminars are informal interactive presentations and conversations on faculty projects including grants, research, and service designed to promote scholarship, spark new ideas, provide opportunities for meaningful discussion, and increase collaboration.

Live Magna Online Seminar: Motivating and Engaging Generation Z Learners with Dr. Corey Seemiller

Tuesday, February 12, 1:00 – 2:00 pm in Pharmacy 147

[Registration link.](#)

Generation Z (born from 1995-2010) is now in college and they've brought a unique set of values and interests with them. If you're challenged by—or even just curious about—understanding the drive and motivation of the young students in your classes, this online seminar will provide research-based context, understanding, and practical tactics that can be implemented in any classroom. This Magna Online Seminar will be held in a Q&A format. Expect a frank discussion on the characteristics, concerns, values, preferences, and sources of motivation of Generation Z college students and what changes in teaching style will be needed to motivate, engage, and connect with this new breed of student.

Can't attend? After the presentation we will receive a link to the recording. Sign up [here](#) to receive the link so you can watch the session at your convenience.

Concordia Servant Leader Roundtable

Thursday, February 14, 7:30—8:30 am in the Lakeshore Room

[Registration link](#)

The February meeting's topic is: **Awareness of Others**

The purpose of awareness, from Greenleaf's perspective, is to fulfill the needs of others and to persuade those being led toward the common good. As we become more aware of self, we are in position to be more aware of the needs of others. We can then help those within our circles of influence become more aware of self and others. ~ Adapted from Greg Anderson

Concordia Faculty Seminar: Dr. Haendel and Dr. Polzin

Thursday, February 21, Noon – 1:00pm in the Lakeshore Room

Presenters: Drs. Haendel and Polzin will be introduced by Leah Dvorak, Vice-Provost for Faculty Affairs

Free lunch (cafeteria) for the first 15 faculty to register in advance. [Registration link.](#)

Dr. Angela Haendel, Assistant Professor in the Speech and Language Pathology department in Mequon, recently completed the Interdisciplinary PhD in Speech-Language Pathology & Psychology from Marquette University. She will talk about research related to her dissertation "Changes in Electroencephalogram Coherence in Adolescents with Autism Spectrum Disorder after a Social Skills Intervention. "

Dr. Elizabeth Polzin, Assistant Professor of Education and Assistant Vice President of Academics for Student Success, recently completed the Ed.D. in Instructional Leadership, with an emphasis in Higher Education Administration, from Lindenwood University. Dr. Polzin will discuss research she completed related to her study "A correlational study of academic locus of control, study preparation, and the *Praxis II*."

Concordia Faculty Seminars are informal interactive presentations and conversations on faculty projects including grants, research, and service designed to promote scholarship, spark new ideas, provide opportunities for meaningful discussion, and increase collaboration. Faculty, staff and students are welcome to attend. Up to 15 free lunches are available for faculty who register in advance.

A View on Communicative Fluency from the Communication Department

Wednesday, February 27, Noon – 1:00pm in the Lakeshore Room

Presenters: Tim Macafee and Sandra Jahns

Free lunch (cafeteria) for the first 20 faculty to register. [Registration link.](#)

Each year we focus on one Global Learning Outcome; this year's focus is Communicative Fluency. Join Department of Communication faculty to learn about their expertise in communication fluency, communication skills all students need, and how Department of Communication courses meet this Global Learning Outcome.

February Blackboard Sessions

Blackboard Basics with Justin Frisque

Monday February 4, Noon—1:00 pm in R006 (or join via Zoom)

[Registration link](#)

This session is for faculty. Learn how to log in and find your courses, add a folder, upload a document, create an Assignment ("drop box"), set up the grade center, open course for students.

Blackboard Tests and Rubrics with Justin Frisque

Thursday February 28, 1:00—2:00 pm in R006 (or join via Zoom)

[Registration link](#)

This session is for faculty. Learn how to create online tests using a variety of test questions. Learn how to create electronic rubrics you can attach to drop boxes and other assignments.

Many self-help tutorials are on our newly revised blog: [link to blog](#)

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"Love: Unconquered & Uncommon"

"In all these things we are more than conquerors through him who loved us.

For I am sure that neither death nor life, nor angels nor rulers, nor things present nor things to come, nor powers, nor height nor depth, nor anything else in all creation, will be able to separate us from the love of God in Christ Jesus our Lord." (Romans 8:37-39 ESV)