



# **CELT Non-Traditional Faculty Development Session**

**November 15, 2022**

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**Sandra Jahns**

**With contributions from  
Sarah Collins and  
Kate Robertson**

## **Joining the Conversation – How to Generate Connections in the Multi-Generational Classroom**

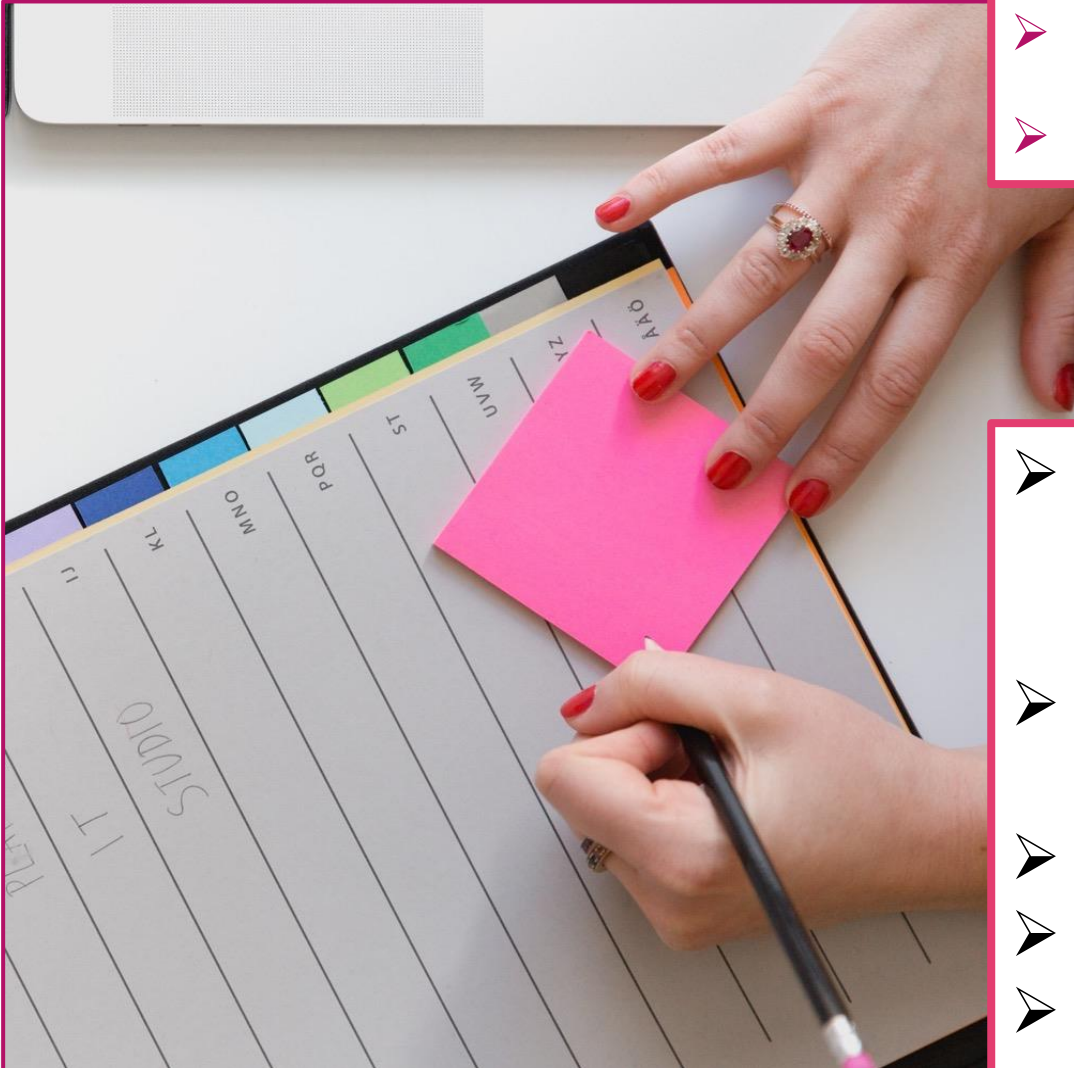
# Agenda

## Fellowship

- Devotion and Prayer – Sandra Jahns
- Checking in – accelerated classes

## Development

- Fractures in the learning space
  - What types of differences are observed?
  - How can we turn those into advantages?
- Reaction/Reflection – breakout groups
  - Fostering connections
- Adapting assignments – Student Choice
- Bridging gaps between instructor and students
- Concluding thoughts, questions, comments



# Devotion and Prayer

Sandra Jahns

## Students in Accelerated Classes – Breakout Rooms

**With the new term schedule,  
have you noticed more trad  
students in what used to be  
AL courses?**

**If so, what differences do you  
see?**



# Fractures in the Learning Space

## Assessing Gaps and Leveraging Differences

- ❖ Age
- ❖ Background
- ❖ Work experience
- ❖ Socioeconomic factors
- ❖ Cultural differences
- ❖ Family structure/position(s)
- ❖ How far along in degree
- ❖ Major or Elective Credits
- ❖ Technology – LMS, library and research
- ❖ Career experience and Ideas for change
- ❖ How it's been done and How it could be done
- ❖ Partnering students with different skills (e.g., research skills and technology expertise)
- ❖ Collaborative learning: different experiences, various perspectives

# Reaction/Reflection – Breakout Rooms

- ▶ Is there anything as a faculty member that you have done to address intergenerational differences?
- ▶ What seems to work best for your discipline?
- ▶ Please summarize and share with the whole group



# Adapting Assignments – Student Choice

[Dr. Kate Robertson discussing](#)  
how to adapt assignment requirements



Choice in...	Course	Examples
Assignment	PS 101 – Leadership  BUS 315 – Business Statistics  CCE 110 – Western Culture and Worldview	Research a leader Choice in questions to answer regarding a case study  Choice in final statistical project  Final essay prompt about personal “journey”
Content	JPP 320 – Management of Public Service Agencies  ***Future course development	Find a recent news story about....  ***List of readings/content – choose from....

# How to navigate your own gaps

Mary C. Clement, Ed.D., “Teaching Students Who Are Much Younger Than You”

1. Attune yourself to generational differences
2. Learn technology together
3. Make invisible expectations visible
4. Share expertise and experience

Also...

- Don't make assumptions!
- Check your references (relevant? outdated?)
- Ask students about their interests
- [Beloit College Mindset Lists](#) (last updated 2019)
- [Multigenerational Classrooms](#) (background info from UI-Springfield)

# Four Square Feedback

**What did I learn that was really important?**

**How did I learn – what contributed to my learning?**

**How will this make me more effective in this subject?**

**What are my next steps?**



# Questions, Comments, Suggestions?

- Policies, procedures, best practices?
- Topics for future sessions?
- Spring semester starts on 1/9
  - University will be closed from end of day 12/23 through 1/2
  - MLK Day is a university holiday – no class sessions

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# References

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- ▶ Class Technologies, Inc. (2022, October 17). *The Ultimate Guide to Using Breakout Rooms in Online Education*. Retrieved from <https://www.class.com/blog/ultimate-guide-to-breakout-rooms>
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