

How to Describe Course Connection to University Learning Outcomes, Program Learning Outcomes, and Core Learning Outcomes in Course Syllabi August 2024

The syllabus template provides sections asking you to explain how the course is aligned with Program Learning Outcomes, Core Learning Outcomes (for core courses only) and University Learning Outcomes.

Do not simply list all the outcomes for the university or program, you only need to include the University, Core or Program Outcomes addressed in this particular course, (unless your program accreditation requires all to be listed). The text you supply needs to explain HOW the course addresses that Outcome designated for this course, either through a Course Objective or a Course Assignment.

Syllabus Text Instructions

***Connection to University Learning Outcomes:**

[List the University Learning Outcomes addressed in this course. For each one addressed, describe **how** this course addresses it by listing an aligned lesson, assignment, or course learning outcome.] Click here for a link to [University and Core Learning Outcomes](#)

***Connection to Core Learning Outcomes:**

[If the course is part of the undergraduate core, list the Core Learning Outcomes addressed in this course. For each one addressed, describe **how** this course addresses it by listing an aligned lesson, assignment or course learning outcome. Delete this section If not applicable to your course.] Click here for a link to [University and Core Learning Outcomes](#)

***Connection to Program/Department Learning Outcomes:**

[List the Program Learning Outcomes addressed in this course. For each, describe **how** this course addresses it listing an aligned lesson, assignment or course learning outcome. Program learning outcomes are listed in the catalog.]

Option #1 Example Narrative using Course Assignments

This course addresses University Learning Outcomes #2 Service and Global Citizenship and #5 Communicative Fluency. For #2, “our graduates are globally-minded citizens,” students recognize the variety of cultural backgrounds that patients bring, and write a paper on the approaches the culturally competent nurse would take with a patient and his or her family from with a given cultural background. For #5, “our graduates communicate effectively,” students are required to write effectively and in all written papers are evaluated on effective grammar, organization and support of ideas, and use of citations in APA style.

Option #2 Example Chart of Course Outcomes and Assignments

Connection to Concordia University Mission

This course addresses the University Learning Outcomes through these course outcomes and assignments:

Course Outcome(s)	University Learning Outcome:	Course Assignments and Evaluation
Students will recognize a variety of patient and family cultural	Service and Global Citizenship: Our graduates are	Students write a paper on approaches a culturally competent nurse would take with a patient and

backgrounds	globally minded citizens.	his or her family with a given cultural background.
<p>Students write papers using effective grammar, organization and support of ideas.</p> <p>Students effectively cite sources using APA citation style for all written assignments.</p>	<p>Communicative Fluency: Our graduates communicate effectively.</p>	<p>Students are evaluated on their ability to write effectively, including effective grammar, organization and support of ideas, and use of citations in APA style.</p>