

Discussion Rubric 11 16 2017

Criteria	Does not meet requirements - F range	Approaches requirements - D range	Meets requirements - C range	Exceeds requirements - B range	Far exceeds requirements - A range
Initial Post: Content - clarity, depth, development and support of concepts. Weight 45%	0 to 59 % Incomplete initial post does not meet the 250 word requirement, post is irrelevant or off topic, did not use course content or concepts; OR post was not completed.	60 to 69 % Initial post presents a thesis/main point that is unclear or one that does not address the assignment. Does not indicate an understanding of subject matter. Does not use, or ineffectively uses, course readings, assignments, examples, and ideas; posting relies too heavily on personal experience while neglecting course content.	70 to 79 % Initial post meets the requirements for word length, scope and subject matter. Presents a sound thesis/main point and supporting evidence. Exhibits an understanding of the subject matter. Course readings, content, and individual interpretations are incorporated.	80 to 89 % Initial post exceeds the requirements for length, scope and/or subject matter. Presents an insightful, original thesis/main point and supporting evidence. Exhibits analysis and understanding of subject matter. Course readings, content, and individual interpretations are well-integrated.	90 to 100 % Initial post far exceeds the requirements for length, scope and subject matter. Presents a thesis/main point, supporting evidence and examples that are clear, well developed and compelling. Exhibits critical analysis and understanding of subject matter, and includes various views of the topic. Course readings, content and individual interpretations are well-integrated and create a strong academic dialogue.
Two Reply Posts: Content - clarity, depth, development and support of concepts. Weight 30.00%	0 to 59 % Incomplete reply posts do not meet the 100 word requirement each, posts are irrelevant or off topic, did not use course content or concepts; OR posts were not completed.	60 to 69 % Both reply posts present theses/main points that are unclear or do not address the assignment. Do not indicate an understanding of subject matter. Both reply posts do not use, or ineffectively use, course readings, assignments, examples, and ideas; or postings rely too heavily on personal experience while neglecting course content.	70 to 79 % Both reply posts meet the requirements for word length, scope and subject matter. Postings present sound theses/main points and supporting evidence. Both reply posts exhibit an understanding of the subject matter and continue the dialogue from the initial post. Course readings, content, and individual interpretations are incorporated.	80 to 89 % Both reply posts minimally meet the requirements; AND at least one reply post exceeds the requirements for length, scope and/or subject matter. At least one reply post presents an insightful, original thesis/main point and supporting evidence. At least one reply post exhibits analysis and understanding of subject matter and thoughtfully continues the dialogue from the initial post. Course readings, content and individual interpretations are well-integrated.	90 to 100 % Both reply posts exceed the requirements for length, scope and subject matter. Present theses/main points, supporting evidence and examples that are clear, well-developed and compelling. Exhibit critical analysis and understanding of subject matter, include various views of the topic, and thoughtfully continue the dialogue from the initial post. Course readings, content and individual interpretations are well-integrated, and both posts contribute to continuing a strong academic dialogue.
Writing Style and Mechanics: Proper grammar, academic language and organization; Citations. Weight 25.00%	0 to 59 % Uses inappropriate or disrespectful language, grammar similar to "texting a friend," is incomplete or extensively flawed, or inappropriately addresses the criteria. Does not provide any citations or any academic examples within postings; OR contains source material, paraphrases or quotations that are not cited, leading to the appearance of plagiarism.	60 to 69 % Uses language that is awkward or unclear in terms of meaning. Contains excessive grammatical, spelling, punctuation, or capitalization errors. Lacks organization, points are not clear, and is conversational and non-academic in style. Academic citations are infrequently or sporadically used, strays substantially from the writing format specified by instructor (APA or otherwise specified).	70 to 79 % Is written clearly but may not have an academic style. There are few grammatical, spelling, punctuation, or capitalization errors. The main and supporting points are organized, understandable, and easy to follow. Source materials are relevant and properly cited. Contains paraphrases and quotations that are credited to their sources and are formatted correctly. Generally follows the writing format specified by instructor (APA or otherwise specified).	80 to 89 % Is written clearly, well-organized with an academic style. Contains almost no grammatical, spelling, punctuation, or capitalization errors. Uses vocabulary that demonstrates knowledge of course concepts. Source materials are relevant and properly cited. Contains at least one additional source and use of examples beyond those provided in the course. Contains paraphrases and quotations that are credited to their sources and are formatted correctly. Consistently follows the writing format specified by instructor (APA or otherwise specified).	90 to 100 % Is written clearly with an academically distinguished, eloquent style. Contains precise and engaging word choices that are appropriate for the assignment. Free from grammatical, spelling, punctuation or capitalization errors. Ideas, evidence, and examples are well-organized, flow logically, and connect to other postings. All source materials are properly cited and formatted correctly. When appropriate, contains several additional, relevant, and well-integrated sources for added depth. Consistently follows the writing format specified by instructor (APA or otherwise specified).