GLOBAL END LEARNING OUTCOMES

University Mission

CONCORDIA UNIVERSITY

Concordia University is a Lutheran higher education community committed to helping students develop in mind, body, and spirit for service to Christ in the Church and the world.

Ends Policies

ENDS POLICIES

These policies describe the difference we want to make in the lives of our graduates and in the world

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GLOBAL ENDS POLICY

University graduates are well developed in mind, body, and spirit, fulfill their vocations, and serve Christ in the Church and the world

Global End Learning Outcomes

Results:

Consistent with a Liberal Arts education, our graduates demonstrate the following proficiencies:

1.1.1 Christian Faith: Our graduates are grounded in the Christian faith while also recognizing other major worldviews and how they differ from a Christian understanding of the world.

1.1.2 Service and Global Citizenship: Our graduates are globally-minded citizens.

1.1.3 Integrated Disciplinary Knowledge: Our graduates integrate insights from a wide range of disciplines.

1.1.4 Critical Thinking/Creative Problem Solving: Our graduates think rationally, critically, and creatively.

1.1.5 Communicative Fluency: Our graduates communicate effectively.

1.1.6 Analytical Fluency: Our graduates work with data effectively.

ENDS POLICIES

These policies describe the difference we want to make in the lives of our graduates and in the world.
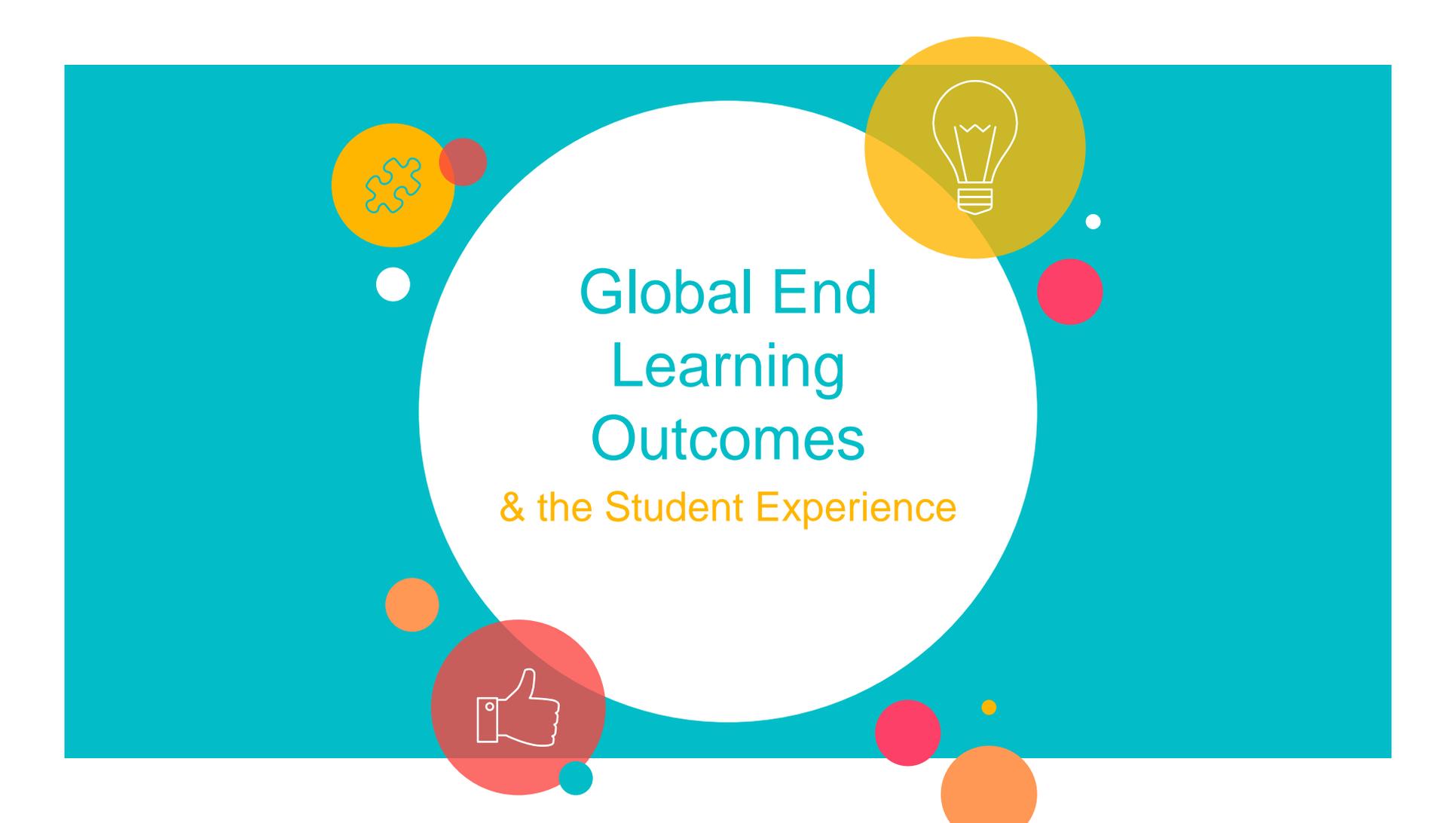
From BoR Policy Manual:

RECIPIENTS

The University will serve a wide range of learners with a priority on the following:

- Traditional undergraduate students
- Graduate and professional students
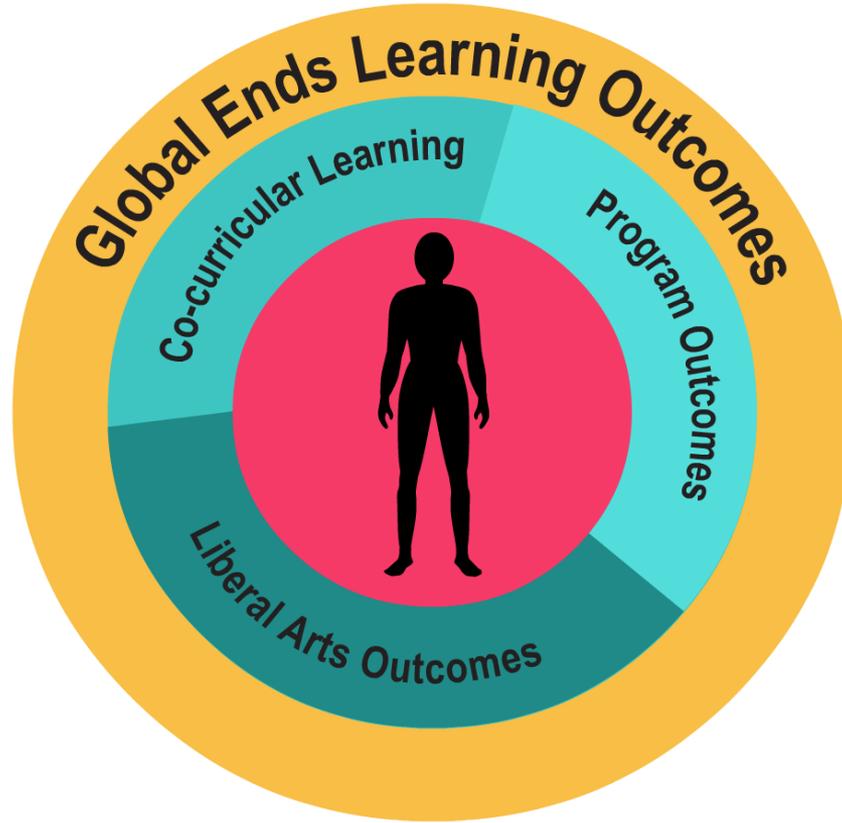- Adult education students
- International students

Global End

Learning

Outcomes

& the Student Experience
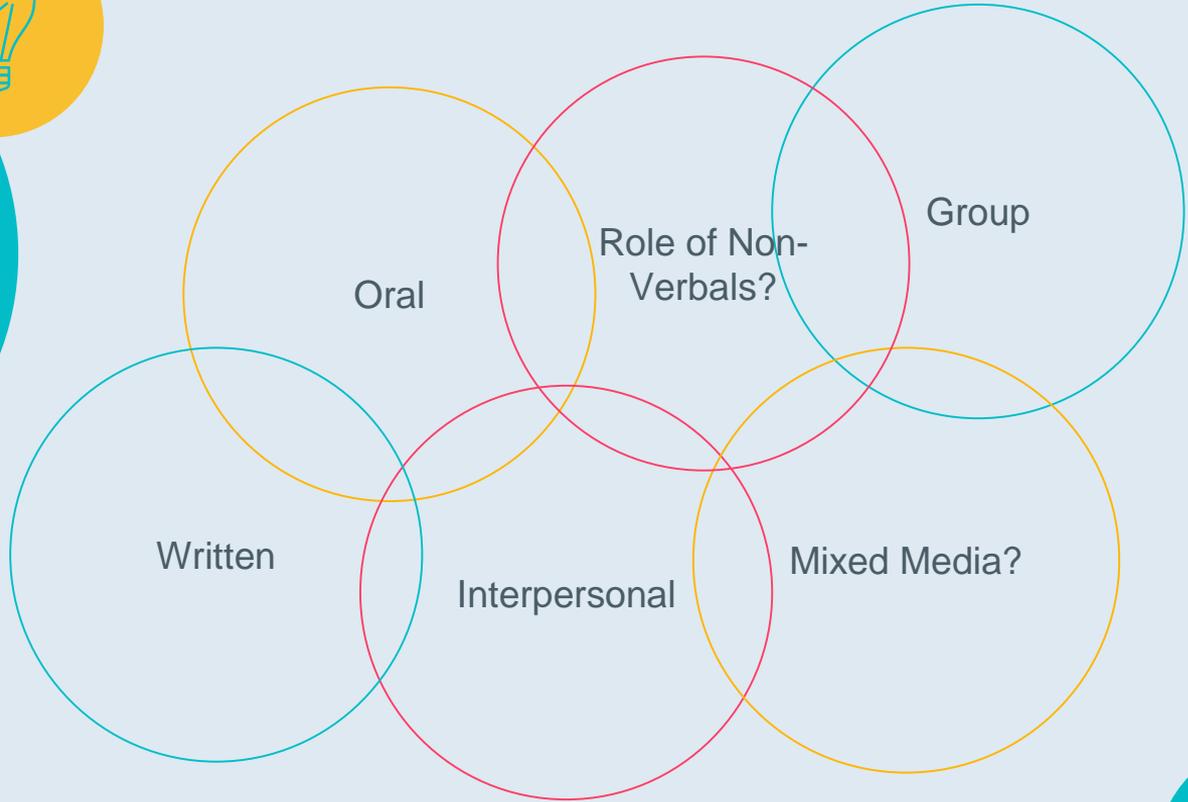
Global Ends and the Concordia Experience

Communicative Fluency

The Vision

We want to be known world-wide for how well our graduates have mastered "real world" oral, written, interpersonal, and group communication.

Communicative Fluency

Oral

Role of Non-Verbals?

Group

Written

Interpersonal

Mixed Media?

The Vision

We want to be known world-wide for how well our graduates have mastered "real world" oral, written, interpersonal, and group communication.

What "real world" examples of oral, written, interpersonal, and group communication do you expect of your students at the end of your program? (*ie: conduct workshop, write grant, create patient care plan etc…)*

How might you re-frame your expectations to address "real world" communication?

How might you re-frame your teaching to address this "real world" expectations vision?

What opportunities does this "real world" vision highlight?

How could you connect this "real world" vision with co-curriculars for your students?

How would you collaborate with others to address this vision?

How could we leverage a community to learn and grow in this vision?

Challenge

Design a developmental road map to help your students grow in oral, written, interpersonal, and group communication.

Collaborate

What do you need to do this well?

How can we help you?