

Assess an Assignment Using a Rubric Attached to an Assignment/Drop Box (The Rubric is Not Used for Grading the Assignment – but for Outcomes Assessment Only)

1. In the course, click on Grade Center, then Needs Grading. Click on the student name to access that student's assignment.

NEEDS GRADING

Grade All

Category: All Categories | Item: All Items | User: All Users | Date Submitted: Any Date

Show attempts that don't contribute to user's grade

1 total items to grade.

CATEGORY	ITEM NAME	USER ATTEMPT
Assignment	Assignment Name	Susan (Test Student) Gallanis

2. Click on the small chevron to reveal the Feedback to Learner box and access to the Outcomes Rubric.

Assignment Instructions

Assignment Details

GRADE
LAST GRADED ATTEMPT

ATTEMPT
10/22/19 4:30 PM

Submission
sample student essay.docx

- Provide feedback to the student on the assignment itself or in the Feedback to Learner box. Next, click on the square icon to access the rubric to assess the assignment for GLOs and/or PLOs.

ASSIGNMENT NAME

Jump to... Hide User Names Refresh

Viewing 1 of 1 gradable items

t) Gallanis (Attempt 1 of 1) Exit

Assignment Instructions

Art has always been a vital part of my life. When I was old enough to appreciate genuine fine art, my parents started bringing me to museums that housed some of the greatest artists the world has ever seen. Raphael, Michelangelo, da Vinci, Donatello, and Botticelli intoxicated me like only the finest of drugs could. El Greco pulled me down into the deepest pits of hell with his fiery, dancing figures. Just as I was about to be consumed by the flames, Caravaggio rescued me and took me towards the mysterious, heavenly light that permeated through his oil paintings. I was a blind man who was experienced sight for the first time when it came to Monet and Manet, and my heart broke at the sight of the stark

Assignment Details

GRADE
LAST GRADED ATTEMPT - /0

ATTEMPT
10/22/19 4:30 PM /0

Grade by rubric

[Global Learning Outcome #1 Christian Faith - Assessment Rubric](#) 📄

Used for Grading

Feedback to Learner

- A separate window will appear with the rubric criteria. For each row that applies to this assignment, click on the box that applies to the student's level of achievement. Skip any rows that do not apply to this assignment. Ask your Program Director if you are unsure which rows apply. Click Save when finished.

Name: Global Learning Outcome #1 Christian Faith - Assessment Rubric
Description: 10-04-2019

Exit Save

	Significantly Exceeds Expectations	Exceeds Expectations	Meets Expectations	Exceeds Expectations	Significantly Exceeds Expectations
Knowledge of Bible content	0 (0.00%) - 0 (11.99%) Work is inadequate, demonstrates a complete lack of preparation, and/or unacceptable.	0 (12.00%) - 0 (13.99%) Work is marginal, minimal, and/or demonstrates emerging or beginning skills.	0 (14.00%) - 0 (15.99%) Work is adequate, acceptable, and/or demonstrates proficient or developing skills.	0 (16.00%) - 0 (17.99%) Work is good to very good, and/or demonstrates advanced skills.	0 (18.00%) - 0 (20.00%) Work is excellent to exceptional, and/or demonstrates exemplary skills.
Bible knowledge/Christian Faith applied to contemporary, organizational, or professional situations or problems	0 (0.00%) - 0 (11.99%) Work is inadequate, demonstrates a complete lack of preparation, and/or unacceptable.	0 (12.00%) - 0 (13.99%) Work is marginal, minimal, and/or demonstrates emerging or beginning skills.	Points: 0 (14.99%) Work is adequate, acceptable, and/or demonstrates proficient or developing skills. Feedback: <input type="text"/>	0 (16.00%) - 0 (17.99%) Work is good to very good, and/or demonstrates advanced skills.	0 (18.00%) - 0 (20.00%) Work is excellent to exceptional, and/or demonstrates exemplary skills.
Understanding how Christian Faith informs exploration of one's vocation or applying Christian Faith to personal and vocational contexts	0 (0.00%) - 0 (11.99%) Work is inadequate, demonstrates a complete lack of preparation, and/or unacceptable.	0 (12.00%) - 0 (13.99%) Work is marginal, minimal, and/or demonstrates emerging or beginning skills.	0 (14.00%) - 0 (15.99%) Work is adequate, acceptable, and/or demonstrates proficient or developing skills.	Points: 0 (16.99%) Work is good to very good, and/or demonstrates advanced skills. Feedback: <input type="text"/>	0 (18.00%) - 0 (20.00%) Work is excellent to exceptional, and/or demonstrates exemplary skills.
Recognition of other major worldviews and how they differ from a Christian understanding of the world	0 (0.00%) - 0 (11.99%) Work is inadequate, demonstrates a complete lack of preparation, and/or unacceptable.	0 (12.00%) - 0 (13.99%) Work is marginal, minimal, and/or demonstrates emerging or beginning skills.	Points: 0 (14.99%) Work is adequate, acceptable, and/or demonstrates proficient or developing skills. Feedback: <input type="text"/>	0 (16.00%) - 0 (17.99%) Work is good to very good, and/or demonstrates advanced skills.	0 (18.00%) - 0 (20.00%) Work is excellent to exceptional, and/or demonstrates exemplary skills.
Other	0 (0.00%) - 0 (11.99%) Work is inadequate, demonstrates a complete lack of preparation, and/or unacceptable.	0 (12.00%) - 0 (13.99%) Work is marginal, minimal, and/or demonstrates emerging or beginning skills.	0 (14.00%) - 0 (15.99%) Work is adequate, acceptable, and/or demonstrates proficient or developing skills.	0 (16.00%) - 0 (17.99%) Work is good to very good, and/or demonstrates advanced skills.	0 (18.00%) - 0 (20.00%) Work is excellent to exceptional, and/or demonstrates exemplary skills.

Raw Total: 0.00 (of 0)
Change the number of points out of 0 to:

Feedback to Learner Students will not see this feedback unless you set the rubric grading score to be visible to the students.

Path:

5. The score (in this case the assignment was worth zero points) will appear in the Attempt field. Click Submit.

The screenshot displays the 'Assignment Details' interface. At the top, the 'GRADE' section shows 'LAST GRADED ATTEMPT' with a score of '- /0'. Below this, the 'ATTEMPT' section for '10/22/19 4:30 PM' shows a score of '0.00 /0', which is circled in orange. The interface includes a 'Grade by rubric' section with a link to 'Global Learning Outcome #1 Christian Faith - Assessment Rubric'. A 'Feedback to Learner' section contains a text area with the placeholder text 'sfjskfjsdkfjsdfkjfas|' and a toolbar with icons for undo, redo, and bold text. At the bottom, there are three buttons: 'Cancel', 'Save Draft', and 'Submit', with the 'Submit' button circled in orange.