

Alignment Worksheet: **Global Learning Outcomes (GLOs) to Program Learning Outcomes (PLOs)**

Program Name \_\_\_\_\_ Department \_\_\_\_\_

Program Director \_\_\_\_\_ Assessment Coordinator \_\_\_\_\_

Date Completed: \_\_\_\_\_ Campus (list one or both to which this applies) \_\_\_\_\_

Instructions: In column 2, provide the complete text of your Program Learning Outcome that best aligns with each GLO. In column 3, describe the measurement tools to be used for entry point (this is optional) and exit point student learning (this is summative, required). In PART II, list all PLOs.

<b>PART I University Global Learning Outcomes (GLOs)</b>		<b>Outcomes: What is the one Program Learning Outcome (PLOs) that best aligns with this GLO?</b>	<b>Tools: How/where will you collect entry data (optional) and exit (required) data?</b>
<b>GLO#1</b>	<b>Christian Faith/Worldviews</b> Our graduates are grounded in the Christian faith while also recognizing other major worldviews and how they differ from a Christian understanding of the world.	(Enter the full text of your PLO here)	(For entry point and exit point, describe the course and the assignment, or part of assignment i.e. questions on a test, that measure this. )
<b>GLO#2</b>	<b>Service and Global Citizenship</b> Our graduates are globally-minded citizens.	(Enter the full text of your PLO here)	(Describe entry and exit measurement tools)
<b>GLO#3</b>	<b>Integrated Disciplinary Knowledge</b> Our graduates integrate insights from a wide range of disciplines.	(Enter the full text of your PLO here)	(Describe entry and exit measurement tools)
<b>GLO#4</b>	<b>Critical Thinking/Creative Problem Solving</b> Our graduates think rationally, critically, and creatively.	(Enter the full text of your PLO here)	“ ”
<b>GLO#5</b>	<b>Communicative Fluency</b> Our graduates communicate effectively.	(Enter the full text of your PLO here)	(Describe entry and exit measurement tools)

<b>GLO#6</b>	<b>Analytical Fluency</b> Our graduates work with data effectively.	(Enter the full text of your PLO here)	(Describe entry and exit measurement tools)
--------------	--	--	---

Note: Each PLO should be aligned with the one GLO that most closely matches the student learning as described in the GLO. You may have multiple measurement points related to one PLO that will measure different GLOs, and if that is the case, in the far right column describe the particular measure for the PLO that will provide the data for that GLO.

**PART II List all of your Program Learning Outcomes here:**

(Please paste in all of your Program Learning Outcomes here)