Teaching and Learning

Creating an Inclusive Classroom: Curricular Considerations and Teaching Approaches with Erin Laverick, Tori Negash, Marlena Ward-Dodds

Thursday January 7, 10:00 – 11:30 am Central/11:00 am – 12:30 pm Eastern. Register here: https://bit.ly/20210107-1

As educators, we often hear the buzz phrase, "create an inclusive classroom." But what does creating an inclusive classroom entail? This session will begin to answer this question and delve into ways we can be more mindful in meeting our students' individual needs.

Designing a Critical Thinking Assignment with Elizabeth Evans
Friday January 8, 8:30 – 10:00 am Central/9:30 – 11:00 am Eastern. Register here: https://bit.ly/20210108-1

Part of our focus on GLO#4 Critical Thinking, this session introduces four areas on which to build assignments: Analysis, Synthesis, Evaluation and Reflection. Excellent for those doing incremental improvement work on GLO#4 and anyone who develops assignments.

Vocation: God's Call in Our Lives with Rachel Pickett
Tuesday January 12, 9:00 – 10:30 am Central/10:00 – 11:30 am Eastern. Register here: https://bit.ly/20210112-2

Live out your FAITH in the classroom! Respond to God's call to share your gifts in new ways with students and strengthen your connection with God and with neighbor. Attend this interactive session in which we will 1) explore Lutheran Vocation on a deeper level by learning ways to share your personal narrative, and 2) value the unique developmental needs of a variety of students while introducing them to discerning God's call in their lives. This is an educational part of the **NetVUE Grant program which offers a $500 stipend** for faculty and staff who participate in learning experiences, develop a lesson for students, and share the evaluation of student learning from that lesson.

CELT supports CUW and CUAA faculty who teach face-to-face courses.
Main Office: 262-243-2358
Submit Blackboard help requests to celtsupport@cuw.edu

Visit the **Instructional Continuity channel** on the faculty and employee tabs of the portal. You'll find many resources related to teaching virtually or polysynchornously.

Submit your **course merge requests** with this link:
http://bit.ly/CUWAAcoursemerge

Visit our website: www.cuw.edu/celt
Blackboard Resources: http://bit.ly/BBL4instructors
Respondus Resources: https://bit.ly/CUWAARespondus

Teaching and Technology

Learn to Use Voicethread with Katelyn Shields and Susan Gallanis
Monday January 11, 11:00 am – Noon Central/Noon – 1:00 pm Eastern. Register here: https://bit.ly/20210111-2

In this session, we will introduce a tool called Voicethread. With Voicethread, faculty can share PowerPoints (including voice over PowerPoints) and other media with their students. Students can also create Voicethreads, such as class presentations. Students and faculty can add text, audio or video comments to Voicethreads. Come to this session to learn how to use this engaging, interactive tool.

Learn to Use OneNote and OneDrive for Collaboration with Students with Susan Gallanis
Monday January 11, 1:00 – 2:00 pm Central/2:00 – 3:00 pm Eastern. Register here: https://bit.ly/20210111-1

During this session, faculty will learn how to access their Concordia University OneNote and OneDrive tools, part of Microsoft 365.

Faculty will see how these tools can be used with Blackboard to share documents and collaborate in real time with students on documents (Word, Excel, PowerPoint, electronic Notebook). Is this Google Docs? No, it's OneNote and OneDrive.

Polysynchronous Teaching with Justin Frisque and Susan Gallanis
(2 sessions, Mequon only*)
Tues. January 12, 2:00 – 3:00 pm OR Fri. January 15, 9:00 – 10:00 am
Register for either session here: https://bit.ly/20210112-1

During this session for faculty, Justin Frisque will demonstrate the classroom technology used for poly-synchronous teaching. Susan Gallanis will review effective ways to communicate with in-class and virtual students during class time. Participants in the room will have the opportunity to try out the technology for themselves.

*Ann Arbor Faculty: Due to differences between the Mequon and Ann Arbor technologies, the Polysynchronous Teaching sessions are for Mequon faculty only. If you have questions about polysynchronous teaching on the Ann Arbor campus, contact Erin Laverick or Chris Raasch. Watch your email for a future learning opportunity.

How to Avoid Running Out of Space in your Blackboard Course with Justin Frisque and Susan Gallanis
Wednesday January 20, 11:00 am – Noon Central/Noon – 1:00 pm Eastern. Register here: https://bit.ly/20210120-1

During this session faculty will learn about the types of large files that can take up too much space in a Blackboard course. Over time, this can cause the maximum space limit to be reached. We will explain effective ways to share this type of content with students, without running out of course space.

New and Returning Faculty Development Day
Wednesday, January 13
Register for each session that you are able to attend

Designing Your Course and Syllabus – with Kate Robertson, Erin Laverick and Elizabeth Evans.
8:15 – 9:45 am Central/9:15 – 10:45 am Eastern.
Register here: https://bit.ly/20210113-1

Learn about and incorporate best practices in syllabus development and course design. Discussion will include the Concordia University syllabus template, including the latest revision for this fall, how to demonstrate connection to Global Learning Outcomes and what is required to document the credit hour policy.

Blackboard Basics – with Susan Gallanis and Justin Frisque
10:00 – 11:30 am Central/11:00 am – 12:30 pm Eastern
Register here: https://bit.ly/20210113-2

Learn how to add content, Blackboard Assignments ("dropboxes") and set up the gradebook for a spring course! This is an ideal session for faculty new to using Blackboard.

Teaching Today – Zooming, Recording, and Supporting Learning (for new faculty) with Justin Frisque and Elizabeth Evans
11:45 am – 12:45 pm Central/ 12:45 – 1:45 pm Eastern
Register here: https://bit.ly/20210113-3

During COVID, we use virtual delivery to supplement in-person instruction and facilitate social distancing.

This is an overview of what you need to know and how to learn about: the Concordia Zoom account, using Zoom, how to find the technology in your classroom, what is polysynchronous?, using the Instructional Continuity Channel, things to know, how to get help.

Blackboard: Blackboard Tests
1:00 – 2:00 pm Central/2:00 – 3:00 pm Eastern and
Respondus LockDown Browser with Monitor
2:00 – 2:30 pm Central/3:00 – 3:30 pm Eastern.

Sign up for one or both sessions here: https://bit.ly/20210113-4-5

Faculty will learn how to create a Blackboard Test using three commonly used question types. We will also look at some of the most common test options used when deploying a test.

Respondus LockDown Browser and Monitor are used to deter cheating while taking Blackboard tests. Faculty will learn the difference between Respondus LockDown Browser and Respondus Monitor and how to enable the appropriate settings based on where the students will take the test.

Faculty Resources – Elizabeth Evans, Susan Gallanis, Julie Dresen and Erin Laverick.
3:00 – 4:00 pm Central/4:00 – 5:00 pm Eastern
Register here: https://bit.ly/20210113-6

Learn what resources are available to you as faculty, including research/scholarship support, where to find them, and who to contact if you need more help.

Faculty Scholarship

Turn Your Classroom into a Research Space: SoTL Workshop
with Erin Laverick
Monday January 11, 8:30 – 10:30 am Central/9:30 – 11:30 am Eastern. Register here: https://bit.ly/20210111-3

Are you stuck in a research rut? Or do you struggle to find time to research? Why not try using your classroom as a research space? Attend this fun and engaging workshop to learn more. You do not need to prepare anything, but you are encouraged to have some syllabi on hand.

Faculty Scholarship Workshop
Tuesday January 19, 2021
9:00 am - 4:00 pm Central / 10:00 am - 5:00 pm Eastern
Register for all sessions here: https://bit.ly/20210119-1

Our traditional approach to Faculty Scholarship Boot Camp is being reimagined this year. Instead of a quiet place to work with lunch and snacks, we are planning time to learn from and share with each other about our work in the steps of a research project - from idea to publication.

Please register for each session you plan to attend. If you wish to set up an appointment for statistical or research design support, please e-mail Angela Walmsley. If you wish to set up appointment for writing support, please e-mail Julie Dresen.
If you have any questions about this program, please email Julie Dresen at julie.dresen@cuw.edu.

Faculty Scholarship Workshop Schedule:

Developing a Research Question – Sandy Slater
    9:00am to 9:50am Central/10:00am to 10:50am Eastern
Discerning Design from an Initial Research Question - Angela Walmsley
    10:00am to 10:50 am Central/11:00am to 11:50am Eastern
Writing a Book Proposal – Mark Wolf
    11:00am to 11:45 am Central/ Noon to 12:45pm Eastern
Citation Manager Hacks for Productivity - Elaine Gustafson (CUW Library)
    Noon to 12:50pm Central/1:00pm to 1:50pm Eastern
Writing an Abstract – Jeff Walz
    1:00pm to 1:50pm Central/ 2:00pm to 2:50pm Eastern
How to Get Published/Tricks of the Trade - Michael Oldani
    2:00pm to 2:50pm Central/ 3:00pm to 3:50pm Eastern
Venturing into the Realm of Digital Scholarship - Erin Laverick
    3:00pm to 3:50pm Central/ 4:00pm to 4:50pm Eastern