

### In This Newsletter:

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### Advanced Grants Workshop: How to Fund Your Passion and Increase Your Scholarship Activity

**Monday May 22, 1:00-2:00** in R006  
Presented by Julie Dresen (Director, Office of Sponsored Programs), Dan McCollum (Assistant Director, Office of Sponsored Programs), Cathy Melan (Director of Grants, Advancement)



During this session for faculty, participants will bring their project or program ideas to this one hour workshop. They will hear from current Concordia faculty who secured funding for their projects and learn how to locate funding as well as steps to apply and identify collaborators. [Registration link](#).

### Starting in May! CELT Summer Book Group - Free book if you register by May 23

**Grit: The Power of Passion and Perseverance** by Angela Duckworth

5 Tuesdays, Noon to 1:00 in R006  
May 30, June 6, June 13, June 20, Jun 27



Leaving a high-flying job in consulting, Angela Lee Duckworth took a job teaching math to seventh graders in a New York public school. She quickly realized that IQ wasn't the only thing separating the successful students from those who struggled. In this 6-minute TED Talk about her book, she explains her theory of "grit" as a predictor of success: [link to video](#)

[Registration link](#) (register by May 23 to receive a free book)

### 2017 Faculty Institute on the Mequon Campus Tuesday May 23 and Wednesday May 24, (9:00-3:15 both days)

Registration deadline: Friday, May 12

Lunch provided to faculty who register for a morning and afternoon session.

[Registration link for all sessions](#) (indicate which sessions you are attending)

### Schedule and Descriptions

#### Tuesday May 23

**9:00am to 10:30am Blackboard Collaborate: Web-conferencing, Online Office Hours and Groups** with Susan Gallanis (CELT) and Margie Blodgett (OCDE)

This session is for all faculty (online, face-to-face and blended). This will be a hands-on workshop (bring your laptop) where you will learn how to set up and navigate Blackboard Learn Collaborate. Participants will also learn how to set up a virtual web-conference session to meet synchronously with students, and learn how to set up groups so students can virtually (without the instructor) to work on projects.

**10:45am – Noon Hands-on with Blackboard Grade Center** with Susan Gallanis (CELT)

This session is primarily for faculty who set up and maintain the Grade Center in their course in Blackboard. This hands-on session (bring your laptop) will include troubleshooting, a brief review of a percentage-based grade center and describe the most common problems faculty encounter in setting it up to calculate according to the syllabus. Bring your questions and/or your course syllabus to get started with setting up the grade center for an upcoming course.

**1:15 – 3:15pm Getting to 5 on "Being Organized"** with Michael Borst (OT) and Susan Gallanis (CELT)

This session is primarily for faculty who teach face-to-face or blended courses. During this session you will learn about organization tools that help faculty use class time efficiently and improve communication with students.

#### Wednesday May 24

**9:00am – Noon Spiritual Vitality: Our Students, Our School, and the Role You Play** with Steve Smith, Campus Pastor and Tammy Ferry, Institutional Research

This session is primarily for faculty who teach on campus. Developing students spiritually and in their vocations are important university goals here at Concordia.

Faculty are a vital part of student development. What can you do to support student spiritual growth? Includes a quick review of the data from the University Spiritual Life Survey administered to traditional undergraduate students at Mequon in the Fall 2016. Session includes Chapel and a break.

**1:15pm – 3:15pm Understanding Your Course Ratings...What to Note and What to Ignore** with Paul Wangerin and Tammy Ferry from Institutional Research.

This session is for all faculty. The presenters will help you understand the framework used to create and analyze the new rating form that students complete in Course Eval first implemented in Fall of 2016. Paul will also share any initial trends in online vs. face-to-face courses.

### CITG 2017-2018 Applications Due June 1st

The CITG Grant regular application requires that the applicant identify the specifics of a teaching innovation and provide rationale for why it could be valuable for student learning. Regular CITG Applications are due June 1, 2018 and allow for the applicant to request expense under various categories and a \$500 Teaching Stipend. Some people use this grant to develop a scholarship project, but that is not required. Maybe you are a little crunched for time, and don't have a project in mind yet.

For the 2017-2018 year, a special CITG option is available for a Scholarship of Teaching and Learning scholarship project for a course you will teach in Spring 2018. In this option you can apply before you know what your project will be and you will be able to receive guidance and support in the form of a group that will walk you through the process. In the group, you will identify the research question, develop the research design, and get help with analysis when the course is over. The group will launch in the summer of 2017 in several meetings starting in the summer of 2017, continuing through the fall and into the spring when you will be implementing the project.

In addition to participating in the group, the normal requirements apply about submitting your syllabus at the beginning of the class, reporting out after the project is complete, and being willing to present what you learned to your colleagues. This special option is limited to a request for the Teaching Stipend only (\$500 max) and must be submitted by June 30, 2018 to [elizabeth.evans@cuw.edu](mailto:elizabeth.evans@cuw.edu) using the normal form found at <https://www.cuw.edu/departments/celt/teachinggrant.html>.

### Blackboard Learn Updates to Mobile Learn Apps

Blackboard will be rolling out new mobile apps and retiring some apps. Here are some important transition dates and updates:



**Currently available:** Bb Student app for iOS, Android, and Window. Students using the Mobile Learn app should begin using the Bb student app.

**July 2017:** Bb Instructor app to be released for iOS and Android. Instructors using the Mobile Learn app should download and begin using the Bb Instructor app.

**August 1:** Mobile Learn app no longer available in app stores.

The Bb Instructor app will include the ability for instructors to preview course content and tests, participate in discussions, create announcements, and join Collaborate sessions.

#### Popular Blackboard Learn Resources:

Setting up the Grade Center: [link to video](#)

Copy a course in Blackboard to another Blackboard Course: [link to video](#)

Open your course to students: [link to video](#)

Group your courses by term: [link to video](#)

Many more resources are on the CELT Blog: [link to blog](#)

### 2017 Faculty Scholarship Days

This year's events will take place in the Terrace Room over three days:

**Monday, November 13**—Faculty Scholarship Poster Day

**Wednesday, November 15 and Thursday, November 16**—Presentations



This is an opportunity for faculty to present (via poster or oral presentation) peer-reviewed scholarly work to the campus community. The Faculty Scholarship committee will serve as the peer-reviewers. If a sufficient number of CUAA faculty are interested, we will organize a parallel event in Ann Arbor. Otherwise, we hope CUAA faculty will come over to our side of the lake to participate and have some fun with us!

#### Important dates:

Tuesday, August 15: Begin submitting abstracts

Friday, September 15: Deadline for abstract submission

Contact Leah Dvorak ([leah.dvorak@cuw.edu](mailto:leah.dvorak@cuw.edu)) with questions.

### Resources to Help with Student Ratings

Last Fall, Carrie Scheel presented a Lunch n' Learn "How to Build Student Engagement in CourseEval". Here's the link to her PowerPoint and handouts if you were unable to attend, or want to review the information presented. [Link to resources](#).

Here's a video and handout from Magna Publications that addresses the question "What can I learn from student ratings?" [Link to video and handout](#).

Last, on Wednesday, May 24, Paul Wangerin and Tammy Ferry will present "Understanding Your Course Ratings...What to Note and What to Ignore" at the 2017 Faculty Institute on the Mequon campus. Click this link to register for this session (and any and all Faculty Institute sessions). [Registration link](#).

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"Steadfast Service" based on 1 Corinthians 15:57-58: *"But thanks be to God, who gives us the victory through our Lord Jesus Christ. Therefore, my beloved brothers, be steadfast, immovable, always abounding in the work of the Lord, knowing that in the Lord your labor is not in vain."* (ESV)