

Coordinator for Teaching and Learning Programs in Ann Arbor: Jeff Schwehm in Science 106A, x7420

2017 Faculty Institute on the Ann Arbor Campus Thursday, May 18 (8:30—5:00)

Registration deadline: Friday, May 12

[Registration link for all sessions](#) (indicate which sessions you are attending)

Schedule and Descriptions

8:30-10:00: Blackboard Grade Center

With Jan Weisenbach

Based on a recent CUAA Faculty survey, the first part of this session will answer Blackboard-related questions. In the second part of this session we will show you how to set up a grade center in Blackboard, with focus on specific issues CUAA Faculty have experienced.

10:15-12:00: Managing Difficult Conversations in the Classroom

With Jeffery Schwehm and Glenda Waterman

A discussion on different approaches to facilitating discussions on controversial topics in the classroom with suggestions on how one may handle those expected and unexpected "hot moment(s)" that may occur during these types of classroom discussions.

12:00-1:30: Assessment Report Working Lunch

With Elizabeth Peckham and members of the Assessment Committee

Do you have questions on your assessment report? Would you like to get feedback? Come have lunch with the assessment committee! The assessment committee will be available during lunch to provide guidance and assist with any questions you might have about the report.

1:30-3:00: Teaching through Simulation

With Anita Simmons, MSN, RN

Learn how simulation is being used as a teaching strategy in nursing, Justice and Public Policy, and other programs at CUAA and how it could be integrated into your course. During this session, you will have the opportunity to watch footage of previously recorded simulations, participate in a simulation in a variety of roles (actor, student, observer), and hear about the effectiveness of simulation from faculty who have used it.

3:15-4:45: Blackboard Learn Collaborate

With Susan Gallanis and Justin Frisque

Learn how to use Blackboard Learn Collaborate, a web conferencing tool you can use to meeting virtually and synchronously with your students. You will also learn how can allow groups of students to meet virtually and synchronously without the instructor needing to be present (for example, group projects).

CITG 2017-2018 Applications Due June 1st

The CITG Grant regular application requires that the applicant identify the specifics of a teaching innovation and provide rationale for why it could be valuable for student learning. Regular CITG Applications are due June 1, 2018 and allow for the applicant to request expense under various categories and a \$500 Teaching Stipend. Some people use this grant to develop a scholarship project, but that is not required. Maybe you are a little crunched for time, and don't have a project in mind yet.

For the 2017-2018 year, a special CITG option is available for a Scholarship of Teaching and Learning scholarship project for a course you will teach in Spring 2018. In this option you can apply before you know what your project will be and you will be able to receive guidance and support in the form of a group that will walk you through the process. In the group, you will identify the research question, develop the research design, and get help with analysis when the course is over. The group will launch in the summer of 2017 in several meetings starting in the summer of 2017, continuing through the fall and into the spring when you will be implementing the project.

In addition to participating in the group, the normal requirements apply about submitting your syllabus at the beginning of the class, reporting out after the project is complete, and being willing to present what you learned to your colleagues. This special option is limited to a request for the Teaching Stipend only (\$500 max) and must be submitted by June 30, 2018 to elizabeth.evans@cuw.edu using the normal form found at <https://www.cuw.edu/departments/celt/teachinggrant.html>.

Blackboard Learn Updates to Mobile Learn Apps

Blackboard will be rolling out new mobile apps and retiring some apps. Here are some important transition dates and updates:



Currently available: Bb Student app for iOS, Android, and Window. Students using the Mobile Learn app should begin using the Bb student app.

July 2017: Bb Instructor app to be released for iOS and Android. Instructors using the Mobile Learn app should download and begin using the Bb Instructor app.

August 1: Mobile Learn app no longer available in app stores.

The Bb Instructor app will include the ability for instructors to preview course content and tests, participate in discussions, create announcements, and join Collaborate sessions.

Popular Blackboard Learn Resources:

Setting up the Grade Center: [link to video](#)

Copy a course in Blackboard to another Blackboard Course: [link to video](#)

Open your course to students: [link to video](#)

Group your courses by term: [link to video](#)

Many more resources are on the CELT Blog: [link to blog](#)

2017 Faculty Scholarship Days

This year's events will take place on the Mequon campus in the Terrace Room over three days:

Monday, November 13—Faculty Scholarship Poster Day

Wednesday, November 15 and Thursday, November 16—Presentations



This is an opportunity for faculty to present (via poster or oral presentation) peer-reviewed scholarly work to the campus community. The Faculty Scholarship committee will serve as the peer-reviewers. If a sufficient number of CUAA faculty are interested, we will organize a parallel event in Ann Arbor; please contact [Jan Weisenbach](#) who is a member of the committee. Otherwise, we hope CUAA faculty will come over to our side of the lake to participate and have some fun with us!

Important dates:

Tuesday, August 15: Begin submitting abstracts

Friday, September 15: Deadline for abstract submission

Contact Leah Dvorak (leah.dvorak@cuw.edu) with questions.

Resources to Help with Student Ratings

Recently, Jeff Schwehm (CUAA) and Carrie Scheel (CUW) presented the program "How to Build Student Engagement in CoursEval". Here's the link to the PowerPoint and handouts if you were unable to attend, or want to review the information presented. [Link to resources](#).

Here's a video and handout from Magna Publications that addresses the question "What can I learn from student ratings?" [Link to video and handout](#).

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"Together Set Apart"

(Jesus prayed), "Sanctify them in the truth; your word is truth. As you sent me into the world, so I have sent them into the world. And for their sake I consecrate myself, that they also may be sanctified in truth. I do not ask for these only, but also for those who will believe in me through their word, that they may all be one, just as you, Father, are in me, and I in you, that they also may be in us, so that the world may believe that you have sent me."

John 17:17-21