

**Registration Now Open for the 2017 Mequon Faculty Institute**  
**Tuesday May 23 and Wednesday May 24, (9:00-3:15 both days)**  
 Registration deadline: Friday, May 12  
 Lunch provided to faculty who register for a morning and afternoon session.

[Registration link for all sessions](#) (indicate which sessions you are attending)

### Schedule and Descriptions

#### Tuesday May 23

**9:00am to 10:30am Blackboard Collaborate: Web-conferencing, Online Office Hours and Groups** with Susan Gallanis (CELT) and Margie Blodgett (OCDE)

This session is for all faculty (online, face-to-face and blended). This will be a hands-on workshop (bring your laptop) where you will learn how to set up and navigate Blackboard Learn Collaborate. Participants will also learn how to set up a virtual web-conference session to meet synchronously with students, and learn how to set up groups so students can virtually (without the instructor) to work on projects.

**10:45am – Noon Hands-on with Blackboard Grade Center** with Susan Gallanis, CELT

This session is primarily for faculty who set up and maintain the Grade Center in their course in Blackboard. This hands-on session (bring your laptop) will include troubleshooting, a brief review of a percentage-based grade center and describe the most common problems faculty encounter in setting it up to calculate according to the syllabus. Bring your questions and/or your course syllabus to get started with setting up the grade center for an upcoming course.

**1:15 – 3:15pm Getting to 5 on "Being Organized"** with Michael Borst (OT) and Susan Gallanis, CELT

This session is primarily for faculty who teach face-to-face or blended courses. During this session you will learn about organization tools that help faculty use class time efficiently and improve communication with students.

#### Wednesday May 24

**9:00am – Noon Spiritual Vitality: Our Students, Our School, and the Role You Play** with Steve Smith, Campus Pastor and Tammy Ferry, Institutional Research

This session is primarily for faculty who teach on campus. Developing students spiritually and in their vocations are important university goals here at Concordia.

Faculty are a vital part of student development. What can you do to support student spiritual growth? Includes a quick review of the data from the University Spiritual Life Survey administered to traditional undergraduate students at Mequon in the Fall 2016. Session includes Chapel and a break.

**1:15pm – 3:15pm Understanding Your Course Ratings...What to Note and What to Ignore** with Paul Wangerin and Tammy Ferry from Institutional Research.

This session is for all faculty. The presenters will help you understand the framework used to create and analyze the new rating form that students complete in Course Eval first implemented in Fall of 2016. Paul will also share any initial trends in online vs. face-to-face courses.

### Service Learning Lunch n' Learn

**Wednesday April 5, 12:00-1:00** in the Lake Shore Room

Led by Randy Ferguson, and Faculty from several disciplines.

This program is for faculty. Incorporating service learning into your teaching requires advance planning but can result in significant gains for students. Colleen Fenno (English), Travis Suss (Pharmacy Practice), Tim Macafee (Communication), and Lois Harrison (Physical Therapy) will share their approaches and Randy Ferguson (Director, Christian Service) will share information on Concordia resources available to support service learning. Free lunch for faculty who register in advance.

[Registration link.](#)

### Introduction to SPSS (Statistical Package for the Social Sciences)

**Wednesday April 5, 3:30-4:30** in R006

Led by Angela Walmsley



Participants will learn the basics of the statistical software package, SPSS. This will include how to set up a database and enter data; and how to run descriptive statistics; create some graphs; code and recode data; and run a few common statistical tests (such as correlation and the t-test). It is highly recommended that participants have SPSS installed on their computer by IT prior to the session and come to the session with their laptop. [Registration link.](#)

### Concordia Faculty Seminar: Scholarship and Service - Problem-Based Learning Inter-Disciplinary Experience

**Thursday April 6, 11:45-12:30** in the Lake Shore Room

Presented by: Robert Barnhart, Linda Hensel, Christine Moser, Wanda Routier, Meghan Watry-Christian. Introduced by Dan McCollum (Office of Sponsored Programs).

Faculty from the Schools of Education and Health Professions collaborated to create an interactive learning experience requiring students from multiple disciplines to work together to problem solve. Interdisciplinary groups of students participate in a 3-session, problem-based learning (PBL) case with faculty from both schools serving as facilitators. The research study was designed to measure shifts in interprofessional attitudes and understandings of participants. Discussion will include application of Problem-Based Learning projects to other disciplines.

Concordia Faculty Seminars are informal interactive presentations and conversations on faculty projects including grants, research, and service designed to promote scholarship, spark new ideas, provide opportunities for meaningful discussion, and increase collaboration. 45 minutes at lunchtime in the Lakeshore Room. Bring your own lunch; dessert provided by the Office of Sponsored Programs (OSP). Register for each program to let us know you are coming. [Registration link.](#)

### SASS Lunch n' Learn: Academic Success Initiatives

**Monday, April 10, 12:00-1:00** (program starts at 12:10) in the Lake Shore Room

Presented by: Andy Miller, Celeste Delbar, and Ben Rohde



Student Academic Support Services (SASS) is comprised of Academic Advising, Career Services, and the Learning Resource Center. We invite faculty and academic staff to learn about how SASS is supporting faculty and the University in helping students persist to graduation. We will be discussing the new early alert system (including the faculty referral process), our revamped programming for students on probation, and how data analytics is improving our services. Hear how you, as a faculty member, can continue to collaborate with SASS on our mission to cultivate student success. Free lunch to faculty and academic staff who register in advance. [Registration link.](#)

### Concordia Faculty Seminar: Scholarship and Service- Information Literacy Skills of Non-traditional RN Students

**Thursday, April 13, 11:45-12:30** in the Lake Shore Room

Presented by: John Dyson, Assistant Professor of Nursing. Introduced by Dr. Leah Dvorak

This program for faculty, staff and students, provides a summary of the planning, implementation, and results of John Dyson's PhD recent dissertation study of practicing non-traditional registered nursing students. The study evaluated their self-perceived and actual measured levels of information literacy (IL) skills. These skills are vital for informing professional nursing practice and effective teaching of patients and families. Recommendations for planned future study will be included.

Concordia Faculty Seminars are informal interactive presentations and conversations on faculty projects including grants, research, and service designed to promote scholarship, spark new ideas, provide opportunities for meaningful discussion, and increase collaboration. 45 minutes at lunchtime in the Lakeshore Room. Bring your own lunch if you wish. Register to let us know you are coming to any sessions you plan to attend. [Registration link.](#)

### Seeding Grass-Roots Discussions: Fostering Faculty and Administrator Engagement with Mission, Identity, and External Constituencies

**Wednesday April 26, 12:00-1:00** in the Lake Shore Room

Presented by Susan Mobley and Brian Harries

During this session, the presenters will discuss the history of Lutheran higher education in North America, particularly the LCMS), the educational landscape of the U.S. and how Concordia, with its unique institutional history, fits into these two larger contexts.

Free lunch to the first 20 faculty who register in advance.

[Registration link](#)

### Invitation to Support Student Scholarship: Attend the Student Poster Session

**Wednesday April 26, 12:00-1:00** in the Terrace Room.

Graduate and undergraduate students from several University schools will lead this poster session. Light food and drink will be served. Contact Jeff Walz, [jeff.walz@cuw.edu](mailto:jeff.walz@cuw.edu), with questions.

### Blackboard Learn and Blackboard Collaborate Sessions

All sessions are in R006 with the option to join via webinar (unless stated otherwise).



**Blackboard Basics: Monday April 3, 3:00-4:00**

Log in and basic navigation, add course content, set up grade center, grade assignments. [Registration link.](#)

**Troubleshooting: Tuesday April 4, 10:00-11:00**

Friday April 28, 10:00-11:00 [Registration link.](#)

Thursday May 4, 3:00-4:00 [Registration link.](#)

Learn the most common grade center errors encountered at Concordia and learn how to fix them.

**Collaborate—Getting Started**

Webinar only: Monday April 10, 5:30-6:30 [Registration link.](#)

Face-to-face only: Thursday April 13, 12:00-1:00 [Registration link.](#)

Learn How to navigate and set up Blackboard Collaborate, a web conferencing tool you can use to meet virtually and synchronously with your students.

**Collaborate—Groups**

Face-to-face only: Friday April 21, 10:00-11:00 [Registration link.](#)

Webinar only: Wednesday April 26, 5:30-6:30 [Registration link.](#)

Learn how to set up groups of students to meet independently to work on projects; learn about the breakout group feature you can use during a live web-conference session.

### Another way to find CELT events: Campus Master Calendar

The campus calendar is available at [www.cuw.edu/calendar](http://www.cuw.edu/calendar). This calendar will show all CELT events and most other campus events, CELT events are in the "Faculty/Staff" category. If you know one of our programs is coming up, coming up but you are not sure when, look ahead in the calendar, and when you find out event you can both click through to our registration link (Event URL) and add the event to your calendar by using the "Add+" feature at the bottom. Click on "Download iCal" and when it opens, click "Save" in your Outlook calendar.

The home tab of the portal [my.cuw.edu](http://my.cuw.edu) also has a "CUW Master Calendar" channel, which shows 30 current events. Click on any event for details. Soon the employee tab will have a channel that pulls from those categories of interest to employees, so you should see our events for the current week what that goes live.

### CITG 2017-2018 Applications Due June 1st

The Concordia Intramural Teaching Grant application information is now available for the 2017-2018 academic year. Applications are due June 1, 2017.

Full-time faculty members at Mequon or Ann Arbor may submit applications for an innovative teaching project connected to a face-to-face or blended course they are scheduled to teach in the 2017-2018 academic year.

Funding supports the development, demonstration and evaluation of innovation in a particular course which is over and above normal teaching expectations. Examples include a service learning project, developing a problem-based learning approach in a course, strategies to support measurement of student learning for a Scholarship of Teaching and Learning (SoTL) project, or a project that demonstrates the value of high-impact practices or the Concordia Principles for Good Practice in Teaching and Learning.

This grant is administered by the Director of the Center for Excellence in Learning and Teaching (CELT), Elizabeth Evans who can be reached at 262 243 4283 or [elizabeth.evans@cuw.edu](mailto:elizabeth.evans@cuw.edu).

[CITG 2017-2018 Application and Policies](#)

### CELT Staff

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"Steadfast Service" based on 1 Corinthians 15:57-58: *"But thanks be to God, who gives us the victory through our Lord Jesus Christ. Therefore, my beloved brothers, be steadfast, immovable, always abounding in the work of the Lord, knowing that in the Lord your labor is not in vain."* (ESV)