

Student Life Invites You to Honor One Another (H1A): Free Speech and Academic Freedom vs. Title IX: What Can I Say or Do?



Wednesday, March 01, 12:00-1:00pm in Lake Shore Room
Led by Steve Gerner and Andy Luptak

During this session for faculty and staff (there is a limit of 35), Andy Luptak and Steve Gerner will highlight our campus-wide campaign entitled, "Honor One Another" or "H1A". In Romans 10:12 (NIV) the apostle Paul writes "Be devoted to one another in love. Honor one another above yourselves." As a part of honoring one another, how do we treat one another when issues of free speech and academic freedom arise? What's appropriate in dealing with students? Bring your questions and learn from each other as we explore these important topics in university life. Free lunch to faculty and staff who register in advance. [Registration link](#).

Concordia Faculty Seminar: Scholarship and Service - Does an Acute Bout of Exercise Decrease Pain in Adults?

Wednesday March 8, 11:45-12:30 in the Lake Shore Room

Presented by: Kathy Lemley, Associate Professor of Anatomy. Introduced by Dan McCollum (Office of Sponsored Programs).



Pain perception has been shown to be temporarily reduced in adults following an acute bout of exercise. But the impact of exercise may differ based upon the population in question. This talk will discuss some of the factors that influence the exercise response and the possible clinical implications of such differences.

Concordia Faculty Seminars are informal interactive presentations and conversations on faculty projects including grants, research, and service designed to promote scholarship, spark new ideas, provide opportunities for meaningful discussion, and increase collaboration. 45 minutes at lunchtime in the Lakeshore Room. Bring your own lunch; dessert provided by the Office of Sponsored Programs (OSP). Register for each program to let us know you are coming. [Registration link](#).

Twenty-minute Topics:
Law and Gospel with John Oberdeck—Thursday March 9, 2:00-3:00
Lutheran Understanding of Vocation with Tom Feiertag—Thursday March 23, 3:00-4:00



Join us in R006 and watch a 20-minute video on a Lutheran topic and discuss with the developer/presenter. This is part of a new project between CELT and OCDE to develop Faith, Learning and Vocation content that can be used at a distance; through "flipped delivery" with follow-up discussion board or face-to-face session; or as with this session, watching the video together followed by conversation on the topic. Open to all faculty.

[Registration link](#) - Law and Gospel with John Oberdeck

[Registration link](#) - Lutheran Understand of Vocation with Tom Feiertag

Blackboard Learn Sessions

All sessions are in R006 with the option to join via webinar.

Blackboard Assessments & Rubrics

Wednesday March 1, 3:00-4:00. [Registration link](#).

Thursday March 23, 2:00-3:00. [Registration link](#).

Can't attend? [Link to view Assessments recording](#). [Link to download .PDF](#).

[Link to view Rubrics recording](#). [Link to download .PDF tutorial](#)

Blackboard Basics

Monday March 6, 3:00-4:00. [Registration link](#).

Can't attend? [Link to view recording](#). [Link to download .PDF tutorial](#)

Blackboard More Tools

Thursday March 9, 1:00-2:00. [Registration link](#).

Can't attend? [Link to view recording](#). [Link to download .PDF tutorial](#)

Blackboard Group Tools

Friday March 10, 1:00-2:00. [Registration link](#).

Blackboard Collaborate—more sessions to be scheduled

[Link to resources and tutorials](#).

[Link to view full schedule of sessions](#) (Blackboard Learn and Collaborate).

SAVE THE DATE: May 23-24, 2017
Concordia Mequon Faculty Institute for Face-to-Face and Blended Teaching



Topics and more information to follow!

CITG 2017-2018 Applications Due June 1st

The Concordia Intramural Teaching Grant application information is now available for the 2017-2018 academic year. Applications are due June 1, 2017.

Full-time faculty members at Mequon or Ann Arbor may submit applications for an innovative teaching project connected to a face-to-face or blended course they are scheduled to teach in the 2017-2018 academic year.

Funding supports the development, demonstration and evaluation of innovation in a particular course which is over and above teaching expectations. Examples might include a service learning project, developing a problem-based learning approach in a course, strategies to support measurement of student learning for a Scholarship of Teaching and Learning (SoTL) project, or a project that demonstrates the value of high-impact practices or the Concordia Principles for Good Practice in Teaching and Learning.

This grant is administered by the Director of the Center for Excellence in Learning and Teaching (CELT), Elizabeth Evans who can be reached at 262 243 4283 or Elizabeth.evans@cuw.edu.

[CITG 2017-2018 Application and Policies](#)

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"Steadfast Service" based on 1 Corinthians 15:57-58: *"But thanks be to God, who gives us the victory through our Lord Jesus Christ. Therefore, my beloved brothers, be steadfast, immovable, always abounding in the work of the Lord, knowing that in the Lord your labor is not in vain."* (ESV)