

NEW SESSIONS ADDED!

Getting to “5” on “Well Organized” on Your Course Evaluations: Tools, Tips, & Tricks



Led by: Michael Borst (OT) and Susan Gallanis (CELT)
Tuesday January 10, 10:30-12:00 in R006. [Registration link.](#)

During this session, we will share organization tools that can help Faculty use class time efficiently and improve communication with students.

Universal Design for Learning



Led by: Susan Gallanis
Thursday January 12, 10:30-12:00 in R006. [Registration link.](#)

This hands-on workshop will explore basic concepts of universal design that can help make your content accessible for all students. Bring your laptop.

Supporting Students with Disabilities: Using Technology to Increase Access



Led by: Kelsey Finkbeiner (LRC) and Susan Gallanis (CELT)
Thursday January 19, 10:30-11:30 in R006. [Registration link.](#)

****Session highly recommended for faculty who have students with accommodations in their class.****

This session explains the Learning Resource Center’s new DSS software program (for students with disabilities that require an accommodation). During the presentation the LRC will focus on this new program, Accessible Information Management (AIM). We will highlight the changes that faculty will encounter, and answer any questions about the program and/or DSS. The second portion of the session will focus on making your course more accessible through Universal Design, which is helpful for all students—but is especially helpful for students with disabilities.

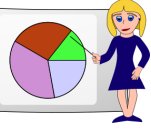
Grant Proposal Writing Workshop



Presented by the *Office of Sponsored Programs*: Julie Dresen and Dan McCollum
Thursday January 19, 1:00-2:00 in R006. [Registration link.](#)

This workshop will cover the role of the OSP and best practices in grant proposal preparation, including budget preparation and working with external partners. Participants will leave with tips that will help them become more successful in securing grant funding.

Introduction to Quantitative and Qualitative Methods (Mixed Method Studies)



Led by: Angela Walmsley
Friday January 20, 12:00-1:00 in R006. [Registration link.](#)

This introductory research session is designed for faculty who would like to utilize a mixed methods approach to collect data or evaluate a program. Participants will learn introductory techniques to develop a study that involves both quantitative and qualitative methods.

Faith, Learning and Vocation: University Spiritual Life Survey Results



Led by: Dr. Tammy Ferry
Wednesday February 1, 12:00-1:00 in the Lake Shore Room. [Registration link.](#)

The University Spiritual Life Survey, administered in Fall 2016 to Mequon traditional undergraduate students, looks at how our students see themselves, how they see us, and how we support them. In this session, we will consider

- How do we contribute to our students’ growth in faith?
- How do our students see themselves in relation to God? To others?
- Where might we improve to provide students with an even better experience?

Free lunch for faculty who register in advance.

Online Office Hours? Yes, with Blackboard Collaborate!

Blackboard Collaborate is a real-time web-conferencing tool available in all of your courses on Blackboard. Use it for online office hours, and more:

- Online teaching sessions: No need to cancel class due to a "snow day".
- Invite a guest speaker: Your guest can join a web-conference session, even without a Blackboard login.
- Private meetings: If a student or colleague is unable to meet on campus, meet virtually using Blackboard Collaborate.
- Group Projects: Give students the ability to meet virtually with their groups, outside of class.

Attend a session:

Getting Started: Learn how to navigate and set up Blackboard Collaborate, a web-conferencing tool you can use to meet virtually and synchronously with students.

(Webinar only): Monday January 9, 5:30-6:30. [Registration link.](#)

(Face-to-Face only): Wednesday January 11, 10:30-11:30 in R006. [Registration link.](#)

NEW SESSION! Groups: Learn how to create breakout groups within a web-conference session and how you can allow students to meet with just their own work group using Blackboard Collaborate.

(Webinar only): Tuesday January 17, 5:30-6:30. [Registration link.](#)

(Face-to-Face only): Thursday January 19, 2:00-3:00 in R006. [Registration link.](#)

Collaborate Self-Help Resources:

Watch this video if you can’t attend a Getting Started session or want to review: [Link to video.](#)

Many more Collaborate resources on the CELT Blog: [Link to blog](#)

Blackboard Learn Sessions (Not Collaborate. Attend face-to-face or webinar.)



- * **Basics:** Friday January 13, 10:30-11:30 in R006. [Registration link.](#)
- * **More Tools:** Tuesday January 17, 10:30-11:30 in R006. [Registration link.](#)
- * **Assessments & Rubrics:** Wednesday January 18, 10:30-11:30 in R006. [Registration link.](#)
- * **Group Tools:** Friday January 20, 10:30-11:30 in R006. [Registration link.](#)

Blackboard Learn self-help resources to help you get your course ready for Spring: [Link to resources](#)

Blackboard Learn December Software Update: Problem with some YouTube videos

If you have embedded YouTube videos in your course, some of those links may be broken after the December Blackboard Learn software update. Blackboard is working to accomplish a bulk correction of these items. However, in the meantime, you may need to re-embed the YouTube video in your course.

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"Steadfast Service" based on 1 Corinthians 15:57-58:

“But thanks be to God, who gives us the victory through our Lord Jesus Christ. Therefore, my beloved brothers, be steadfast, immovable, always abounding in the work of the Lord, knowing that in the Lord