

Blackboard will be unavailable due to upgrades starting Tuesday, December 27th, 2016 at 12:01 AM CST through Thursday, December 29th, 2016 at 11:59 PM CST. Once Blackboard is restored, support will again be available at 1-888-377-7447 or blackboardsupport@cuw.edu.



Online Office Hours? Yes, Please!

Blackboard Collaborate is a real-time web-conferencing tool available in all of your courses on Blackboard. Use it for online office hours, and more:

- Online teaching sessions: No need to cancel class due to a "snow day".
- Invite a guest speaker: Your guest can join a web-conference session, even without a Blackboard login.
- Private meetings: If a student or colleague is unable to meet on campus, meet virtually using Blackboard Collaborate.
- Group Projects: Give students the ability to meet virtually with their groups, outside of class.

Attend a session:

Getting Started: Learn how to navigate and set up Blackboard Collaborate, a web-conferencing tool you can use to meet virtually and synchronously with students.

(Webinar only): Monday January 9, 5:30-6:30. [Registration link](#).

(Face-to-Face only): Wednesday January 11, 10:30-11:30 in R006. [Registration link](#).

NEW SESSION! Groups: Learn how to create breakout groups within a web-conference session and how you can allow students to meet with just their own work group using Blackboard Collaborate.

(Webinar only): Tuesday January 17, 5:30-6:30. [Registration link](#).

(Face-to-Face only): Thursday January 19, 2:00-3:00 in R006. [Registration link](#).

Collaborate Self-Help Resources:

Watch this video if you can't attend a Getting Started session or want to review: [Link to video](#).

Many more Collaborate resources on the CELT Blog: [Link to blog](#)

Getting to "5" on "Well Organized" on Your Course Evaluations: Tools, Tips, & Tricks



Led by: Michael Borst (OT) and Susan Gallanis (CELT)

Tuesday January 10, 10:30-12:00 in R006. [Registration link](#).

During this session, we will share organization tools that can help Faculty use class time efficiently and improve communication with students.

Universal Design for Learning



Led by: Susan Gallanis

Thursday January 12, 10:30-12:00 in R006. [Registration link](#).

This hands-on workshop will explore basic concepts of universal design that can help make your content accessible for all students. Bring your laptop.

Grant Proposal Writing Workshop

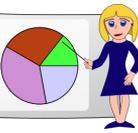


Presented by the *Office of Sponsored Programs*: Julie Dresen and Dan McCollum

Thursday January 19, 1:00-2:00 in R006. [Registration link](#).

This workshop will cover the role of the OSP and best practices in grant proposal preparation, including budget preparation and working with external partners. Participants will leave with tips that will help them become more successful in securing grant funding.

Introduction to Quantitative and Qualitative Methods (Mixed Method Studies)



Led by: Angela Walmsley

Friday January 20, 12:00-1:00 in R006. [Registration link](#).

This introductory research session is designed for faculty who would like to utilize a mixed methods approach to collect data or evaluate a program. Participants will learn introductory techniques to develop a study that involves both quantitative and qualitative methods.

Blackboard Learn Sessions (option to attend face-to-face or webinar)



* **Basics:** Friday January 13, 10:30-11:30 in R006. [Registration link](#).

* **More Tools:** Tuesday January 17, 10:30-11:30 in R006. [Registration link](#).

* **Assessments & Rubrics:** Wednesday January 18, 10:30-11:30 in R006. [Registration link](#).

* **Group Tools:** Friday January 20, 10:30-11:30 in R006. [Registration link](#).

Blackboard Learn self-help resources to help you get your course ready for Spring: [Link to resources](#)

Free Podcast: Maryellen Weimer on How to Keep Your Teaching Fresh

Faculty do a lot of teaching, and they often teach many of the same courses again and again.

It's only natural that even the most committed faculty member, at some point, will hit the wall—feeling as if his or her teaching methods are getting tired or that once reliable procedures are falling short.

What techniques keep your teaching fresh?

In this recorded interview, Maryellen Weimer, PhD, offers some effective teaching strategies you can try that will inject new energy into your courses and refresh your teaching.

[Link to podcast](#)

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"Steadfast Service" based on 1 Corinthians 15:57-58:

"But thanks be to God, who gives us the victory through our Lord Jesus Christ. Therefore, my beloved brothers, be steadfast, immovable, always abounding in the work of the Lord, knowing that in the Lord your labor is not in vain." (ESV)