

## Blackboard Learn and Blackboard Collaborate Sessions in October

Blackboard Collaborate is a new web-conferencing tool added to all courses and organizations in Blackboard. Follow the link to learn more about what Collaborate is and what it can do. [Link to resource](#). Sign up for a Collaborate or other Blackboard session below. All sessions held in R006 with option to join via webinar unless otherwise indicated.

**Blackboard Basics** Wednesday October 5, 10:00-11:00. [Registration link](#).

**More Tools** Monday October 10, 2:00-3:00. [Registration link](#).

**Collaborate** Monday October 10, 4:30-5:30 (*Webinar only*). [Registration link](#).

**Collaborate** Wednesday October 19, 12:00-1:00 (*Face-to-Face only*) [Registration link](#).

**Assessments and Rubrics** Thursday October 27, 12:00-1:00. [Registration link](#).

## 3 Programs from the Office of Sponsored Programs (OSP)—All Next Week!

### GrantForward: Identifying Potential Funders for Your Program

Led By: Daniel R. McCollum and Julie Dresen

Tuesday **October 4**, 3:00-4:00 in R006. [Registration Link](#).

Learn how to locate potential funders for your research project; select a funder; identify funder rules and regulations. Participants will also be introduced to the steps of the application and learn how to obtain the necessary internal approvals.

### Learn to Use Cayuse424: From Creating to Submitting Grant Proposals

Led By: Daniel R. McCollum and Julie Dresen

Thursday **October 6**, 12:00-1:00 in R006. [Registration Link](#).

Demonstration of Cayuse424, a fast, easy-to-use web application created specifically to simplify the creation, review, approval, and electronic submission of grant proposals.

### Ancillary Research Agreements

Led By: Tom Hall (Attorney at Law) and Daniel Sem (Dean, School of Business)

Friday **October 7**, 12:00-1:00 in R006. [Registration Link](#). Box lunch will be provided.

This workshop will examine the different types of ancillary research agreements, when and why they are necessary, problematic clauses, and negotiation tips and tricks. Participants will: learn when an ancillary agreement may be necessary, become familiar with the different types of ancillary agreements, learn problematic terms in ancillary research agreements, and learn negotiation tips for ancillary agreements.



## Lunch and Learn: How to Build Student Engagement in CoursEval

Led By: Carrie Scheel

Wednesday October 12, 12:00-1:00 in the Lake Shore Room. [Registration Link](#).

Students often do not understand the importance of providing effective constructive feedback to their instructors in the end of course rating form. This session will offer a set of strategies to improve not only the quality of student comments but the participation rate of your students in the instructor rating form.

Includes free lunch for faculty and academic staff who register in advance  
Bring your tray from the cafeteria

## Faith, Learning and Vocation: Christ at the Center of Curricula

Led By: John Montgomery

Wednesday October 26, 12:00-1:00 in the Terrace Room. [Registration Link](#).

Teaching some "secular" subjects from a Christian standpoint may appear difficult or impossible. Faculty teaching in disciplines that do not immediately seem to lend themselves to a faith and learning connection may believe that the only possible witness to students is a "good Christian life" or prayer at the beginning of class. This session offers examples of theological and apologetical integration in a variety of academic fields, with the aim of encouraging faculty to connect Christian faith and learning here at Concordia, committed as we are to a biblical worldview. Time permitting, illustrations from diverse fields such as mathematics, chemistry, medical areas, history, literature, law & human rights may be included.

No lunch provided, but you may bring your own.

## Did you miss the first Faith, Learning and Vocation program?

### Worldview of Worldviews: What the Christian Worldview Means for our Teaching and Learning at Concordia

Led by Dr. Susan Mobley (History) and Dr. Jason Lane (Theology) on September 28.

The University Liberal Arts Outcomes (ULAOs) include a learning outcome on worldview proficiency. This session introduces faculty to an understanding of how a Christian worldview informs teaching and learning and includes practical examples of how to integrate a Christian worldview in classroom discussions in multiple disciplines.

Here is the recording and handouts from that session:

[Link to recording and handouts](#).

## Concordia Faculty Seminar: Detecting Computer Intrusions

Led By: Robert Wahl (Computer Science)

Thursday October 27, 11:45-12:30 in the Lake Shore Room. Feel free to bring your own lunch. [Registration Link](#).

Cyber attacks and computer intrusions impact businesses and individuals, leading to the loss of confidential information and potentially large financial impacts. In this presentation of recent dissertation research, detection and prevention techniques will be described. A goal of this quantitative research was to determine if slower responses to attacks increased the severity of damage to companies.

## From the Learning Resource Center (LRC):

### October 11 is Disability Awareness Day

October 11th, CUW will host its second campus Disability Awareness Day. Rev. David Stevens, a CUW alumnus, will be serving as the guest preacher in chapel at 9:30am. After-chapel refreshments, regularly held in the cafeteria, will instead be held outside of the Terrace Room so that community members can easily walk through the informational booths that will be available. Various departments, including Pharmacy, School of Education, and the Counseling Center, along with groups from the community will be hosting informational tables.

Please contact [celeste.delbar@cuw.edu](mailto:celeste.delbar@cuw.edu) for more information, learning objectives, and a reflection sheet that you can use in your classes.



## How Should I Handle Pushy Parents?

This 20-minute video is part of the Magna Publications subscription paid for by Concordia University. You can access the recording on a campus computer without logging into an account.

Click on this link to view the video "How should I handle pushy parents?"

[Link to recording](#)

To view off campus you will need to set up a Magna account. Go to the CELT channel under the faculty tab of the portal to find a link to the instructions.

## Free live-streamed presentation from Utah Valley University - Preventing Plagiarism: Detecting, Deterring, and Designing

Presented by Judy Carroll

Monday October 3, 1:00-2:00

This is not a CELT program. It is open to the public and presented by a well-known expert in this area.

Link to view the live talk: <https://youtu.be/BaDICSNs5dk>

More about the presenter: <http://www.uvu.edu/otl/academicintegrity/>

A couple things to mention:

- There is going to be a 20-30 second delay during the livestream.
- There will be a live chat option during the stream. If you want to use that feature, you'll have to log in to your Google account and open YouTube to have access to the chat. If you don't want to participate in the chat, you can still watch the livestream without logging in.
- They are broadcasting through the Wi-Fi connection on campus, so there might be some video-lag during the livestream, however, the sound shouldn't be affected.

## CELST Staff

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"Steadfast Service" based on 1 Corinthians 15:57-58:

*"But thanks be to God, who gives us the victory through our Lord Jesus Christ. Therefore, my beloved brothers, be steadfast, immovable, always abounding in the work of the Lord, knowing that in the Lord your labor is not in vain."* (ESV)