

Faculty Seminar: Monday September 12, 11:45-12:30

Discovery of New Treatments for Severe Pain Lacking Dependence
led by Professor Chris Cunningham (Pharmacy)
The Lakeshore Room

This is the first in a series of informal, interactive presentations and conversations on faculty projects including grants, research, and service designed to spark new ideas, provide opportunities for meaningful discussion, and increase collaboration. Bring your own lunch; dessert provided by the Office of Sponsored Programs (OSP). Register for planning purposes and to let us know you are coming. [Registration link.](#)

Blackboard Sessions: NEW TOPICS ADDED

All sessions held in R006 with option to join via webinar unless otherwise noted below.

Mon Sept 12, 2:00-3:00: Assessments and Rubrics. [Registration link.](#)
Wed Sept 14, 2:00-3:00: Troubleshooting the Grade Center. [Registration link.](#)
Thur Sept 22, 10:00-11:00: Group Tools. [Registration link.](#)
Mon Sept 26, 2:00-3:00: Blackboard Portfolios. [Registration link.](#)

NEW! Blackboard Collaborate: Learn how to use this web-conferencing tool.

Wed Sept 21, 1:00-2:00 (Face-to-Face ONLY): [Registration link.](#)
Thur Sept 29, 4:30-5:30: (Webinar ONLY): [Registration link.](#)

Magna Live Webinar: Tuesday September 13, 1:00-2:00

How to Design and Facilitate Online Discussions that Improve Student Learning and Engagement
The Lakeshore Room

In this session, we will review how online discussion design and facilitation have evolved and provide practical strategies and tools you can use to create a cohesive online learning community that will enhance student engagement and learning.



Register to attend here: [Registration link.](#)

After the webinar the recorded link will be available to all faculty for 30 days. If you can't attend Sept 13 but want to be sent the link, use this link:

[Registration link \(cannot attend\).](#)

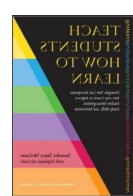
Lunch and Learn: Thursday September 15, 12:00-1:00

Pitfalls of Writing Learning Objectives and Writing Multiple Choice Test Questions
Led by Beth DeJongh (Pharmacy) and Susan Gallanis (CEL T)
The Lakeshore Room

Faculty must register in advance for free lunch. [Registration link.](#)

Fall Book Group Begins Monday September 19, 2:00-3:00 in R006

Register by Monday September 12 to get the book free.



Teach Students How to Learn: Strategies You Can Incorporate into Any Course to Improve Student Metacognition written by Saundra McGuire

Book group led by Elizabeth Evans
Meets the following Mondays, 2:00-3:00 in R006
September 19
October 3, 17, 31
November 14, 28

[Registration link.](#)

Peer Review of Teaching: Wednesday September 21, 12:00-1:00

Led by Elizabeth Evans in R006

Learn how to support one another through teaching observations. [Registration link.](#)

How to Lead a Focus Group for Data Collection: Thursday September 22, 12:00-1:00

Led by Angela Walmsley in R006

Angela provides faculty support on research for both quantitative and qualitative projects.

[Registration link.](#)

Faith, Learning and Vocation: Wednesday September 28, 12:00-1:00

Worldview of Worldviews: What the Christian Worldview Means for our Teaching and Learning at Concordia with Jason Lane (Theology) and Susan Mobley (History) in The Lakeshore Room.

The proposed University Liberal Arts Outcomes (ULAOs) include a learning outcome on worldview proficiency. This session introduces faculty to an understanding of how a Christian worldview informs teaching and learning and includes practical examples of how to integrate a Christian worldview in classroom discussions in multiple disciplines.

Free lunch for faculty and academic staff who register in advance. [Registration link.](#)

GrantForward: Identifying Potential Funders for Your Program

Presented by the Office of Sponsored Programs: Daniel R. McCollum and Julie Dresen

Tuesday October 4, 3:00-4:00 in R006. [Registration Link.](#)

Learn how to locate potential funders for your research project; select a funder; identify funder rules and regulations. Participants will also be introduced to the steps of the application and earn how to obtain the necessary internal approvals.

Learn to Use Cayuse424: From Creating to Submitting Grant Proposals

Presented by the Office of Sponsored Programs: Daniel R. McCollum and Julie Dresen

Thursday October 6, 12:00-1:00 in R006. [Registration Link.](#)

Demonstration of Cayuse424, a fast, easy-to-use web application created specifically to simplify the creation, review, approval, and electronic submission of grant proposals.

An Important Update from the Learning Resource Center (LRC)

This year the LRC will be implementing the software program Accessible Information management (AIM) to manage the Disability Support Services (DSS) accommodation and alternative testing process. This program assists students with disabilities through their registration, requests for accommodations in their courses, and their alternative testing requests. Two major changes that affect faculty:

- The method through which DSS will notify faculty of a student's accommodations will now be exclusively via email rather than paper letters.**
- Instructors will now fill out one proctoring form (called the "Testing Contract") that will cover exams in that specific course for the entire semester rather than filling out a proctoring form for every tests a student wants to take in the Testing Center.**

For more specific information, view the Disability Support Services Updates handout ([click to view](#)).

CEL T Staff

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"Steadfast Service" based on 1 Corinthians 15:57-58:

"But thanks be to God, who gives us the victory through our Lord Jesus Christ. Therefore, my beloved brothers, be steadfast, immovable, always abounding in the work of the Lord, knowing that in the Lord your labor is not in vain." (ESV)