

**Faculty! Come to the second annual
Faculty Institute
Wednesday and Thursday May 18-19, 2016
At the Mequon campus
Deadline to register is Saturday May 14**

The Faculty Institute is a concentrated group of faculty development programs for those engaged in teaching face-to-face and blended courses at Concordia.

Click [here](#)
for poster
with more
details.

⇒ Wednesday May 18 sessions (1:00-4:30pm):
Troubleshooting the Blackboard Learn Grade Center
Blackboard Group Tools
Blackboard Portfolio

Click [here](#)
to register
for all
sessions.

⇒ Thursday May 19 sessions (8:30am-4:00pm):
Universal Design for Learning
Good Practice: Copyright and Fair Use with Digital Content
Clicker Alternatives for In-Class Polling: High, Low, and No-Tech
Four Questions to Guide Course and Program Assessment

Tuesday May 31, 12:00-1:00pm

Introduction to SPSS (Statistical Package for the Social Sciences)
Led by Angela Walmsley in R006



Participants will learn the basics of the statistical software package, SPSS. This will include how to set up a database and enter data; and how to run descriptive statistics; create some graphs; code and recode data; and run a few common statistical tests (such as correlation and the t-test). It is highly recommended that participants have SPSS installed on their computer by IT prior to the session and come to the session with their laptop. Laptops will be available to use during the workshop if needed.

Click on [this link](#) to register.

Deadline for CITG Submissions: Wednesday June 1st

The purpose of the Concordia Intramural Teaching Grant (CITG) is to improve learning at Concordia University by supporting innovative teaching and both Mequon and Ann Arbor campuses. Full-time faculty may submit applications for an innovative teaching project connected to a face-to-face course they are scheduled to teach in the 2016-2017 academic year. The innovation must be a new development not already in the course or already planned as an innovation for the entire department/school.



Funding supports the development, demonstration and evaluation of innovation in a particular course which is over and above normal teaching expectations. Examples might include a service learning project, developing a problem-based learning approach in a course, strategies to support measurement of student learning for a Scholarship of Teaching and Learning (SoTL) project, or a project that demonstrates the value of high-impact practices or the Concordia Principles for Good Practice in Teaching and Learning.

For more information and application click [here](#).



Self Help Handouts and Videos

How to **copy your entire Blackboard course** into a course you'll be teaching this Summer or Fall.
Click to view the handout ([handout link](#)) or view the video ([video link](#)).

You can also **copy over just a test** (not an entire course).
Click to view the handout ([handout link](#)) or view the video ([video link](#)).

Learn how to set test options for students who need **testing accommodations** (for example extended time).
Click to view the handout ([handout link](#)) or view the video ([video link](#)).

CEL Staff

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"Wake Up and Live!" based on

1 Thessalonians 5:9-11: *"For God has not destined us for wrath, but to obtain salvation through our Lord Jesus Christ, who died for us so that whether we are awake or asleep we might live with him. Therefore encourage one another and build one another up, just as you are doing."* (ESV)