



**Blackboard Learn:
 Sessions begin Today
 Monday, March 2!**

Get ready for Blackboard Learn by attending these sessions:

Monday, March 2: Basics Session

Includes uploading syllabus and setting up grade center

Tuesday, March 3: More Tools Session

Includes embedding YouTube videos, discussion forums, SafeAssignment and more

Wednesday, March 4: Assessments and Rubrics Session

All above sessions are face-to-face in R006 from 1:00-2:00pm. Bring your laptop!

Register for all sessions here: <http://bit.ly/BbSpring15>

Full session descriptions, complete Spring schedule, and resources are on the [CELT Blog](#). With changes made over Christmas break, Blackboard Learn is *stable* and *reliable*. Support is available as needed.

**Changes to Copyright and Fair Use:
 What Faculty Need to Know**

Thursday March 5, 1:00-2:00

Media Viewing Room (LU006)

Presenter: Linda Enghagen, J.D.

This is a live webinar.

Register [here](#).



About the webinar: On October 17, 2014 much of what you knew about avoiding copyright infringement and following best practices has changed because of the Georgia State University e-reserves case. This seminar will dig into new guidance the ruling provides on copyright infringement and best practices in fair use for colleges and universities. Read more [here](#).



**Faith, Learning & Vocation Series:
 Teacher as Servant Leader**

With Randy Ferguson

Thursday, March 26, 12:00-1:00 in
 The Terrace Room.

Includes free lunch!

Register [here](#).

***Archived Recording*Managing Overly Involved Parents:
 Effective Strategies for Deescalating Aggressive Behavior**

Follow this link to access the recording and handouts for Managing Overly Involved Parents: Effective Strategies For Deescalating Aggressive Behavior:
<http://ietrainings.org/3281>

When you follow this link you will find both handouts (including the one that was missing from the session).

You will have 1 year to access the recording, which is 90 minutes long. You will be asked to provide your name, e-mail and organization, so please do not hesitate to do that. You will then need to download Webex in order to view the recording.

**Grant Web Software:
 Introduction to Cayuse 424**

Presented by Julie Dresen
 Office of Sponsored Programs

Tuesday, March 10, 3:-00-4:00 session is



CELT will email anyone who signed up for the March 10 date and give the option to register for the **Wednesday, April 8, 10:30-11:30** date instead.

Click [here](#) to register for the April 8th date.

This workshop is about a fast, easy-to-use Web application created specifically to simplify the creation, review, approval, and electronic submission of grant proposals. Cayuse allows users to: download funding opportunities directly from Grants.gov; track errors and warnings automatically; access electronic routing; easily navigate between forms; store proposal documents and attachments; track proposal submission status.

Reflections on Flipping the Classroom

Do you use the flipped learning or blended learning models? Do you incorporate pre-class quizzes? How about thinking of the pre-class activity as a *question generator*? Read how mathematician and educator Robert Talbert's views have changes since he implemented the flipped learning model. Read the article [here](#).

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*"But this I call to mind, and therefore I have hope:
 The steadfast love of the LORD never ceases;
 his mercies never come to an end; they are new every morning;
 great is your faithfulness." (Lamentations 3:21-23 ESV)*