

Name of Student(s): _____

**OT 521 Foundational Skills in OT
Service Learning Reflection**

	2 Strong Impact	1.5 Good Impact	1 Some Impact	0 Minimal Impact
Meets actual needs of the community	Student contributed to filling a void through their contribution to community/societal need during their service project.	Service project met a community/societal need and student contributed to meeting that need.	Service project met a slight community/societal need although this need could have easily been met without student contribution.	Project was not instructor approved, or lacks appropriate rigor of service to qualify for this assignment.
Developed a sense of Christian servant leadership	Student indicates how their faith impacted the model by which they take on the role of a servant.	Student mentions faith and/or servant hood when describing service without indicating its impact on their role.	Student vaguely mentions faith and/or servant hood when describing their service participation.	Student does not reflect upon faith and/or servanthood when describing their service participation.
Integrated service with academic preparation to future as an OT	Student able to clearly relate service to role as an OT.	Student able to relate service to role as an OT.	Student vaguely relates service to role as an OT.	Student does not relate service to role as an OT, in essence just a service project or good deed.
Develops caring and reflects on value of service	Reflections show affective growth regarding self in community and the importance of service	Reflections show generic growth regarding the importance of community service in student's future	Reflections restricted to pros and cons of particular service project regarding the community	Reflections limited to self-centered pros and cons of the service project or little reflection offered
Improves quality of life	Contributes to the facilitation of change or insight; help alleviate a suffering; solve a problem; meet a need or address an issue	Changes enhance an already good community situation	Changes mainly decorative, but some benefit may be realized in community	Changes mainly decorative, but limited community/societal benefit can be derived from contribution

*This rubric was modified from the World Wise Schools Website.