

## 1. Knowledge of Bible content

*Education* - Students complete a “Favorite Teaching or Learning Moment in the Bible” – Here are the directions for students: Whether it be a favorite story, image, biblical character, or parable, list your favorite (teaching or learning moment) in the Bible and explain why it is so meaningful to you and how it will inform and inspire your (teaching) career. Include at least one picture which helps accentuate your reflection. This section should be no longer than two pages. *Brad Alles, SOE*

*Occupational Therapy* - In a busy world it is important to slow down and unplug. I often start my classes with three minutes of silence. We discuss a Bible passage or a story the students use to focus on during the period of silence. We also use this concept to prepare us to treat patients. Health care is busy. It's important to use silence to refocus, value each patient, and provide each person with excellent care and the healing love of Christ. *Mike McKinnis, SHP*

*Department Not Specified* - In some units I weave in appropriate/relevant references to Scripture (e.g., Col 3:23), and in other units I may simply make reference to biblical illustrations or stories (e.g., referencing Paul when he outlines the various roles of church leaders in Acts, Timothy, or Ephesians). Ideally, my goal is to remain consistent with Concordia's biblical position as a Lutheran institution and encourage the application of faith as much as possible. *Jesus Harnandez, New Faculty Orientation GPO 508, On-line*