The purpose of Writing Intensive (WI) courses is to improve students’ writing skills by giving them an advanced level of writing instruction, experience, and feedback in courses within a particular academic discipline.

In order to be designated a W course, the following criteria must be met:

1. Students will be required to do a significant amount of writing. The syllabus will specify the general writing requirements of the course. For a three-credit course, this will include a minimum of 16 pages (approximately 4,000 words) of graded and/or low-stakes writing assignments, some of which have been reviewed (by the instructor, classmates, or a writing tutor) and revised at least one time before grading. At least one graded assignment must be about 6 pages in length.

2. Students will receive instruction in writing. The syllabus will identify the objectives of the writing instruction and how this instruction will take place.
   
a. This instruction will include devoting class time to developing student skills for the particular writing assignment.
   b. Instruction will include a requirement that students review some drafts with the instructor, classmates, or tutors in the Academic Resource Center or Writing Center before submission for final grading.
   c. Instruction may also include required conferences between the instructor and student for purposes of reviewing drafts.

3. Class size for W courses will be limited to 20 students.

The English Department will provide a sample rubric for W courses, help develop rubrics for specialized forms of writing, and offer assistance to instructors of W courses as needed.

Though ENG 104 (Introduction to Writing) meets all of the requirements listed above, it does not count as a W course. Senior Seminar classes will be identified as W courses in specific circumstances.

*Emphasis added*