**Resources for Faith, Learning and Scholarship for Concordia Faculty April 29 2019**

**CU Resources**

CELT Faith and Learning Page includes some areas programs/individuals might embed in curriculum  
https://www.cuw.edu/academics/services/faculty-staff-resources/celt/faith-learning/index.html  
We also have this page on CUAA web off www.cuaa.edu/celt

Coming up: This summer a page will be developed specficially on Faith, Learning and Scholarship connected to both CELT and the Office of Research and Sponsored Programs webpages.

*The Lutheran Study Bible* (English Standard Version) General Editor: Rev. Edward Engelbrecht  
*Luther’s Small Catechism* (with Explanation), Concordia Publishing House, 2017.

**Concordia Intramural Teaching Grant Applications for 2019-2020 due June 1**

The 2019-2020 Concordia Intramural Teaching Grant (CITG) application form is now available on the forms repository, on the CELT portal channel, and on the CELT website. Applications are due June 1, 2019. This is a grant related to a teaching innovation in a course to be taught by full-time faculty members at either campus in the academic year 2019-2020. The grant can be connected to a scholarship of teaching and learning project for which recipients can receive a $500 stipend.  
Please contact Elizabeth Evans, CELT Director, with questions at x4283 or Elizabeth.evans@cuw.edu.  

**NetVUE Program Grant May 1, 2019 to April 30, 2021**

CELT will be working with School of Arts and Sciences, and others, to deliver programming on the Global Learning Outcomes and Vocation, so that teaching faculty and co-curricular staff leaders can develop materials for students around the GLOs and the Lutheran Concept of Vocation. Participants will learn about GLOs and vocation more deeply, and then develop materials and deliver them to students. Student learning with completion of an assignment which can be measured by a university rubric. Faculty/staff participants will receive a stipend when project completed data on their students’ learning is submitted. We will collect information both on the faculty/staff learning and the student learning to demonstrate the value of this grant to funders.
Faith and Learning Scholarship Conferences/Presentation Opportunities

83rd Annual Conference Association of Lutheran College Faculties (ALCF)
Provides a Christian forum for discussion of issues relating to teaching and learning.
2019 CALL FOR PAPERS PROPOSALS ARE DUE AUGUST 1, 2019
Wittenberg University - Springfield, OH; Conference: Friday October 4 – Saturday October 5, 2019
Link: https://www.wittenberg.edu/alcf with electronic proposal submission

Scholarship of Teaching and Learning Conference at the University of Findlay OH or Tiffin; Annually in May https://www.findlay.edu/engagement/SoTL-Conf/

Concordia Faculty Scholarship Week
Our 2019 faculty scholarship week this year will be Nov. 5-7, 2019. The deadline for abstracts will be Sept. 13, 2019. Contact; Dr. Julie Dresen in the Office of Research and Sponsored Programs.

Kuyers Institute Conference 2019 October 3-5, 2019
Calvin College, 3201 Burton SE, Grand Rapids, Michigan 49546-4388
Paper proposals of 1-2 pages, including 100-word abstracts, should be sent via e-mail to kuyers@calvin.edu no later than May 10, 2019. Notification of acceptance will be sent June 7, 2019.

Faith and Learning Scholarship Publication Opportunities

Journal of Research on Christian Education https://www.tandfonline.com/loi/urce20 (JRCE) provides a vehicle for the scholarly interchange of research findings relative to every level of Christian education. Particular emphasis is given to Christian schooling within the Protestant tradition as well as to research findings from other traditions which have implications for such schools. The purposes of the JRCE are (1) to stimulate inquiry among scholars of Christian education on topics of common interest, (2) to serve as a clearinghouse for the organization and diffusion of emerging research on the Christian school, and (3) to communicate research findings that inform Christian educators as well as the wider society.

Christian Higher Education is a peer-reviewed archival journal that features articles on developments being created and tested by those engaged in the study and practice of Christian higher education. This journal addresses issues in finance, enrollment management, innovative teaching methods, higher education administration, program assessment, faculty development, curriculum development, and student services. This is an international, interdenominational and interdisciplinary journal. Each issue offers a balance of essays on current research as well as programs and methods at the cutting edge of progress. https://www.tandfonline.com/loi/uche20

Christian Education Journal
https://us.sagepub.com/en-us/nam/christian-education-journal/journal203471
The purpose of the Christian Education Journal is to strengthen the conception and practice of Christian education in church and parachurch settings through:
• Encouraging reflection on the foundations of Christian education and implications for ministry practice
• Exploring the integration and application of social science theory & research to educational ministry concerns
• Fostering improved teaching in the field of Christian education at colleges and seminaries, equipping people for leadership in this field
• Promoting the assessment of our changing cultural context and of contemporary educational ministry needs, models, and trends
• Providing reviews of new books in the field of Christian education and other related disciplines that impact educational ministry

The Scholarship of Teaching and Learning for Christians in Higher Education works to create an online, interactive forum where educators, administrators, and others can discuss the ongoing research in teaching and learning from a Christian perspective. This publication is dedicated to serving professionals in higher education bound by an interest to improve student learning while remaining true to the tenets of the Christian faith. [https://digitalshowcase.oru.edu/sotl_ched/](https://digitalshowcase.oru.edu/sotl_ched/)

Deadline for 2020 single annual edition is October 1, 2019. Published by Oral Roberts University.

International Journal of Christianity & Education
[https://us.sagepub.com/en-us/nam/journal/international-journal-christianity-education](https://us.sagepub.com/en-us/nam/journal/international-journal-christianity-education)

The International Journal of Christianity and Education aims to be the first point of reference for academic discussions of the relationship between Christianity and educational theory and practice in formal and informal settings. It will publish high quality articles across a wide range of educational contexts, including but not limited to primary, secondary, and tertiary educational institutions. Scholarly articles of all kinds will be welcome including theological, philosophical and sociological discussions and qualitative and quantitative empirical research.

Explores all areas of scholarly inquiry with the primary objective of the integration of Christian faith & learning within & among the disciplines. Provides a forum for the discussion of the theoretical issues of Christian higher education.

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