

Book Review Rubric

Grade	Background	Summary	Evidence	Review	Mechanical
A	Gives relevant information about author and intended audience, positions text in theology.	Clearly describes thesis, argument and conclusions of text. Shows good understanding of relevant main points and avoids extraneous detail.	Perceptively describes and evaluates the kinds of evidence (particularly scripture) used to support the claims in the text; may suggest other potentially useful sources (especially scripture) that would confirm or refute argument.	Thoughtful evaluation of strengths and weaknesses of text, may point to other texts that seem to support or weaken argument.	Well organized and written; correct grammar and punctuation. Fills but stays within page range. (2.75-3.5 pages)
B	Gives some information about author and how text fits in theology.	Clearly describes thesis, argument and conclusions of text, but sometimes gets bogged down in detail.	Describes and evaluates the kinds of evidence (particularly scripture) used to support the claims in the text; evaluates the scriptural evidence in the text.	Thoughtful evaluation of strengths and weaknesses of text, may include some reference to other material.	Clearly organized and written; mostly correct grammar, spelling, punctuation. Largely within page range. (2.75-4.5 pages)
C	Some mention of background information.	Describes some elements of thesis and argument, but misses or misunderstands some parts of the text.	Describes most of the evidence used, particularly scriptural evidence, and shows some ability to evaluate usefulness and relevance of evidence.	Shows some understanding of strengths and weaknesses of text, gives limited or no reference to other material.	Shows some organization; some issues with grammar, spelling, punctuation. Close to page range. (2.75-5 pages)
D	Missing.	Misses or misunderstands major parts of text.	Describes some of the evidence used, but is not able to evaluate relevance and usefulness.	Mostly ignores evaluation and focuses on summary.	Lack of organization; errors in grammar, spelling, punctuation. Deviates from page range. (2.5-2.75; 5+ pages).
F	Missing.	Lacks basic understanding of the issue or assignment.	Limited or no description of sources/evidence.	No evaluation of the book.	Lack of organization; many errors in grammar, punctuation spelling. Wide deviation from page range. (< 2.5 pages; 5+pages).