Concordia Faculty Scholarship Week

Wednesday October 24, 21:00—3:00 in the Manor Ballroom

Come to the poster session and see faculty presenting their scholarship. This is a peer-reviewed event and a great place to get some feedback on your scholarly work. Presenters (posters and presentations) can serve as a peer-reviewed scholarly product for your CV. Contact Jan Wiensenbach with questions.

Faculty Round Table: Communicative Fluency

Tuesday October 6, 4:00 — 5:00 pm in Science 102

Registration link

Presented by Tammy Furry

Come be informed and inspired about how to help your students grow in real world communication! All faculty are invited to attend and every department is expected to have representation. Light refreshments will be provided.

Sponsored by the Center for Excellence in Learning and Teaching (CELT) and the Assessment Committee.

Grading Students Writing

Thursday November 15, 1:30 – 3:00 pm in Krieger 107

Registration link

Panelists: Neil Migan, Mark Looker, Georgia Kreiger

This program for faculty examines the Global Learning Outcome Communicative Fluency. The panelists will address how you can implement this outcome in your writing assignments. Tips on how to grade students’ writing, especially in regards to communicative fluency, will also be discussed.

Refreshments will be provided.

Build International Student Success with Intercultural Awareness

October and November, 2018

Professional Development Opportunities October and November, 2018

Ann Arbor campus

Coordinator for Teaching and Learning Programs in Ann Arbor: Robert Hilt, located in SCI 111, x7348, robert.hilt@cuw.edu

In this issue:

Faculty Scholarship Week: Oct 24

Faculty Round Table: Communicative Fluency: Nov 6

Grading Students Writing: Nov 15

Build International Student Success with Intercultural Awareness—On Demand Webinar

Blackboard Tools that Support Student Success

October Blackboard Sessions

Blackboard Tools That Support Student Success

Monday October 22, 21:00—4:00 pm in the Manor Ballroom

Link to blog

Learn how to create online tests using a variety of test questions. Learn how to create electronic rubrics you can attach to drop boxes and other assignments.

Provide audio (and optional video) feedback to students directly through the Assignment/Drop Box submissions. Audio feedback has the advantage of students hearing your tone and voice inflection.

Drop Box submissions. Audio feedback has the advantage of students hearing your tone and voice inflection.

Here are three reports you can easily access in Blackboard to get a snapshot of how much your students are accessing Blackboard and if they are keeping up with assignments. Link to report and instructions.

Blackboard Assessments and Rubrics

Monday October 22, 5:00—8:00 pm in the Manor Ballroom

Link to report and instructions

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