



Creating an Inclusive Classroom: Curricular Considerations and Teaching Approaches

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Objectives

Participants will be able to define accessibility, universal design, and culturally responsive pedagogy.

Participants will be able to use a lesson plan template to create a more inclusive learning experience for all students.



Ivory Tower

A place where one may exist, isolated from the cares of the real world and everyday life.

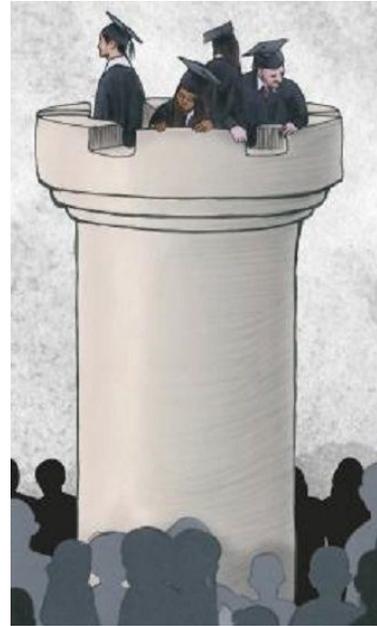
Brief History

Colonial Colleges (1630's)

Post-American Revolution Shift

Land-Grant Colleges & Universities (1860's)

20th Century Evolution



Changing Demographics



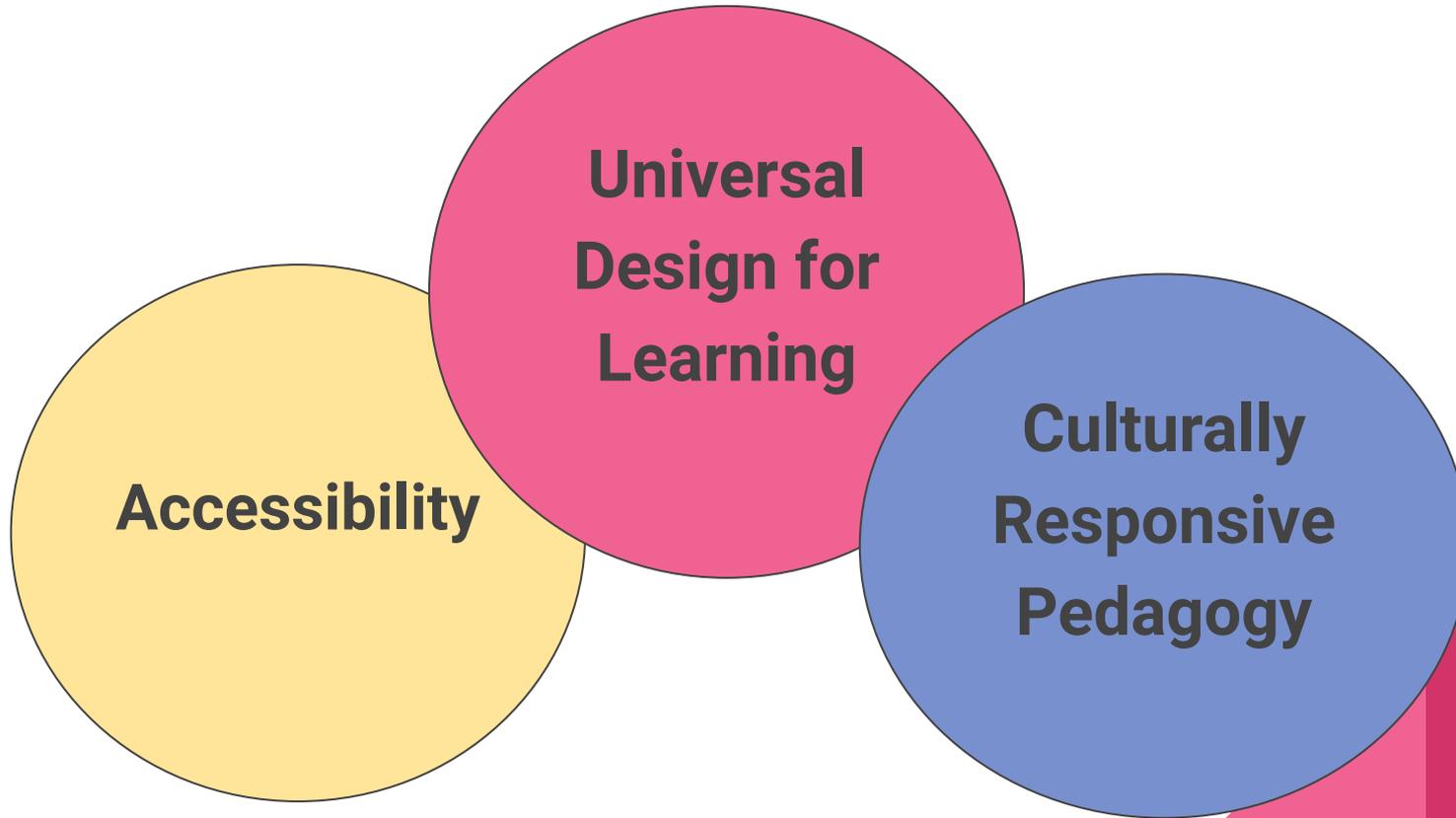
Traditional Learners

vs.

Post-Traditional



How can we Serve our Students?



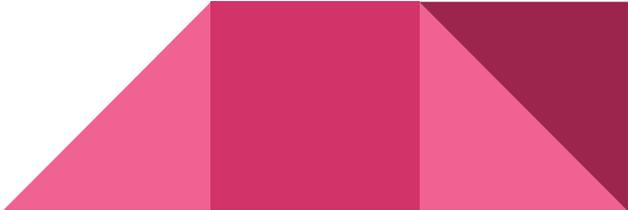
Accessibility

**Universal
Design for
Learning**

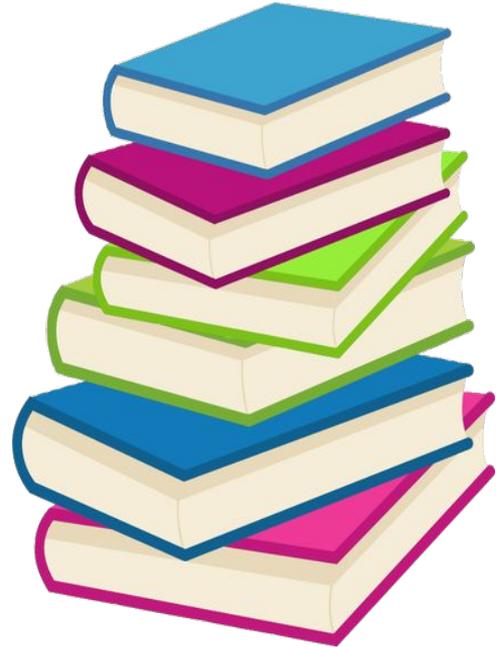
**Culturally
Responsive
Pedagogy**

Accessibility

Small changes can make your class more accessible! Try these things:

- Multimodal teaching - visual, auditory, and interactive
 - Information presented in multiple formats (verbal and written)
 - Post all materials electronically in PDF (readable) or Word format
 - Post all materials ahead of time to allow for converting into alternate formats
 - Set a tone of a socially courteous environment and offer non-speaking opportunities to fulfill participation requirements
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Universal Design for Learning (UDL)



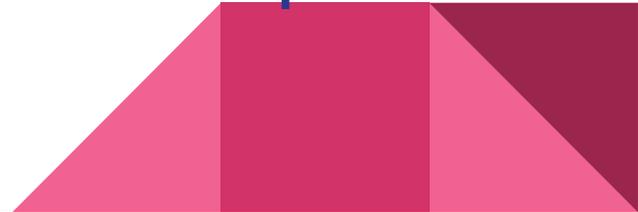
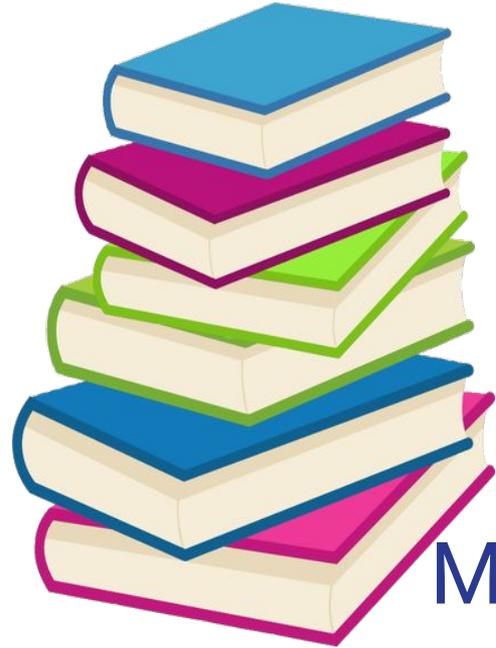
Universal Design for Learning (UDL)

Three Principles of UDL

Multiple Means of Engagement

Multiple Means of Representation

Multiple Means of Action & Expression



Culturally Responsive Pedagogy (CRP)

What is Culturally Responsive Pedagogy (CRP) ?

What can faculty do to create CR courses?



Culturally Responsive Pedagogy (CRP)

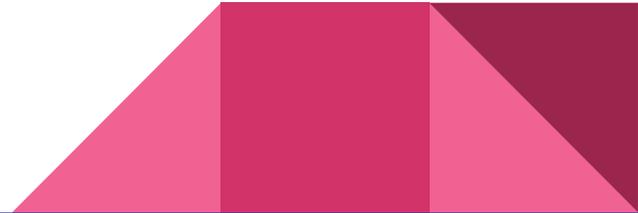
“Culturally responsive pedagogy is a student-centered approach to teaching in which the students’ unique cultural strengths are identified and nurtured to promote student achievement and a sense of well-being about the student’s cultural place in the world. Culturally responsive pedagogy is divided into three functional dimensions: the institutional dimension, the personal dimension, and the instructional dimension.”

Dr. Gloria Ladson-Billings



Let's Try It!

Lesson Planning in small groups



Next Steps

Play around with the lesson plan template -how can you make this work in your classroom?

Consider tweaking an assignment to make it more inclusive and accessible.

Seek us out -we're here to help!

