GLOBAL END LEARNING OUTCOMES
CONCORDIA UNIVERSITY
Concordia University is a Lutheran higher education community committed to helping students develop in mind, body, and spirit for service to Christ in the Church and the world.
ENDS POLICIES

These policies describe the difference we want to make in the lives of our graduates and in the world.
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GLOBAL ENDS POLICY
University graduates are well developed in mind, body, and spirit, fulfill their vocations, and serve Christ in the Church and the world.
Global End Learning Outcomes

Results:
Consistent with a Liberal Arts education, our graduates demonstrate the following proficiencies:

1.1.1 Christian Faith: Our graduates are grounded in the Christian faith while also recognizing other major worldviews and how they differ from a Christian understanding of the world.

1.1.2 Service and Global Citizenship: Our graduates are globally-minded citizens.

1.1.3 Integrated Disciplinary Knowledge: Our graduates integrate insights from a wide range of disciplines.

1.1.4 Critical Thinking/Creative Problem Solving: Our graduates think rationally, critically, and creatively.

1.1.5 Communicative Fluency: Our graduates communicate effectively.

1.1.6 Analytical Fluency: Our graduates work with data effectively.
These policies describe the difference we want to make in the lives of our graduates and in the world.

From BoR Policy Manual:

**RECIPIENTS**

The University will serve a wide range of learners with a priority on the following:

- Traditional undergraduate students
- Graduate and professional students
- Adult education students
- International students
Global End Learning Outcomes & the Student Experience
Global Ends and the Concordia Experience
Communicative Fluency
The Vision

We want to be known world-wide for how well our graduates have mastered “real world” oral, written, interpersonal, and group communication.
Communicative Fluency

- Oral
- Role of Non-Verbals?
- Written
- Group
- Interpersonal
- Mixed Media?
The Vision

We want to be known world-wide for how well our graduates have mastered “real world” oral, written, interpersonal, and group communication.

What “real world” examples of oral, written, interpersonal, and group communication do you expect of your students at the end of your program? (*ie: conduct workshop, write grant, create patient care plan etc…*)

How might you re-frame your expectations to address “real world” communication?

How might you re-frame your teaching to address this “real world” expectations vision?

What opportunities does this “real world” vision highlight?

How could you connect this “real world” vision with co-curriculars for your students?

How would you collaborate with others to address this vision?

How could we leverage a community to learn and grow in this vision?
Challenge

Design a developmental road map to help your students grow in oral, written, interpersonal, and group communication.
Collaborate

What do you need to do this well? How can we help you?