CENTER FACULTY WEBINAR

NOVEMBER 13, 2018
WELCOME AND INTRODUCTIONS

- CENTER for Excellence in Learning and Teaching (CELT)
  - Susan Gallanis, Instructional Development Specialist
  - Catherine (Kate) Robertson, Instructional Designer
  - Elizabeth Evans, CELT Director
SCHEDULE CHANGES – WHAT IS CHANGING JANUARY 1, 2019

- When students are expected to start work
- When the course is open for students in Blackboard
- When the course begins and ends
- Start and end of “weeks” of the course (Monday – Sunday)
- When instructors may start grading student assignments
- When students may submit work for Week 6

The schedule change applies to six-week courses (AL, OLA), but not to MBA.

What is not changing
- The amount of work students do.
July 1, 2018 Faculty Policies

- Blackboard courses are open to students three days before the course begins
  (No longer open 1-2 weeks prior to start of course)
- Instructors may not grade any student work until first date of course

Blackboard Policies

- Students should submit all assignments to Blackboard when dropboxes provided.
- Faculty should grade all assignments in Blackboard that are submitted to Blackboard.
- No student work is to be deleted from Blackboard; it is the permanent record of the course.
- Faculty to provide grades to students throughout the course in Blackboard gradebook.
WHY IS THIS HAPPENING?

Financial Aid requires that students be expected to start work before the course begins.

- This means a change to Week 1 in AL
- Course now starts on Monday so work can begin

Concordia faculty and Blackboard policies

In order to preserve six full weeks for student work and the total amount of work

- Change to course and “weeks” start and end dates
- Need for flexibility in Week 1 due dates based on night of course meeting
- More time to complete work till Sunday evening 11:59 pm in Week 6
HOW WILL THIS WORK?

- The weeks of the course and when class session meets – what this looks like.
- When is homework due?
- How this will look in your course:
  - Updated language.
  - Weeks 1 and 6 compared to weeks 2 – 5.
PAUSE FOR QUESTIONS

- Questions?
COMMUNICATE EFFECTIVELY WITH STUDENTS

- If instructor is responsible for opening course – Friday before course begins.
- Communicate expectations to students for Week 1 homework the Friday before the course starts.
  - Blackboard Announcements (more bang for your buck!)
  - Email
NEW COURSE TOOLS

- Course reports the enhance student success.
- Giving audio/video feedback on assignments.
Thank you!