The Center for Excellence in Learning and Teaching - Fall 2019 Programs

At the Ann Arbor Campus

Coordinator for teaching and learning programs in
Ann Arbor: Robert S. Hill in Science 111, x7346

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**TEACHING, LEARNING, and EVALUATION through the Global Learning Outcomes (GLOs)**

Thursday, September 12, 4:00—5:00pm in Krieger 106

This session will be led by Elizabeth Evans and Tammy Ferry. Come, share with your colleagues. This event recaps efforts made last year on GLO #5 Communicative Fluency and addresses the upcoming focus on GLO #1 Christian Faith for 2019-2020.

What is your role in teaching and evaluation of the GLOs? All faculty and instructional staff are welcome. Departmental assessment coordinators and Assessment Committee members are strongly urged to attend.

Topics: Terminology, four areas of Communication identified and evaluated, four possible areas of GLO #1 to consider and embed in curriculum this year, connecting your lessons to rubrics, how the NETVUE Grant could dovetail with your program and departmental work on any GLO.

Coffee, water and snacks will be provided.

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**Library Brown Bag “New Library Tools and Resources for Faculty Research”**

All sessions in the Zimmerman Multi-Purpose Room

Two sessions (same content): Wednesday, October 16, Noon—1:00pm
Wednesday, October 16, 3:15—4:15pm

This session will be led by Elizabeth Hartig. Elizabeth will showcase valuable research tools and resources, including BrowZine. What is BrowZine? It is a mobile app for tablets and smartphones, as well as for desktops and laptops, that allows you to access and browse e-journals from different publishers in one simple interface. With BrowZine, you can read scholarly journals in a format that is optimized for tablets; create a personal bookshelf of favorite journals; be alerted when new issues of a journal are available; and bookmark articles for reading later.


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**Faculty Learning Community: Surface, Strategic, and Deep Learning**

Three meetings:

- **Monday, September 23, 3:15—4:30pm in SCI 101**
- **Thursday, October 10, 3:30—4:45pm in Krieger 107**
- **Monday, November 18, 3:15—4:30pm in SCI 101**

These sessions will be led by Marilyn Meell and Robert Hill. We will read and discuss several pedagogical articles on surface, strategic, and deep learning. Our primary goal is to learn how we can help motivate and move students from surface to deep learning. A secondary goal of this group is to consider the increasing diversity of our student population and begin a conversation on culturally responsive teaching. Readings will be determined and shared via email. Food and beverages provided.

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**Let’s Talk About GLO#1 Christian Faith**

Each session is 4:00—5:00 Eastern. Streamed from Mequon to SCI 102 or join via Zoom from your own computer.

**Tuesday October 1: Christian Faith and Ethics with Kevin Voss**

The study of Ethics offers a natural place to introduce important elements of the Christian faith. Simple tips will be provided on how instructors and program directors can apply basic Christian teaching to problems and moral dilemmas in a helpful, nonthreatening manner.


**Tuesday October 22: Christianity and Worldviews—Models of Engagement with Angus Menuge**

During this session, Dr. Menuge plans to explain what worldviews are; present some of the different models Christians use for engaging non-Christian worldviews; identify and defend the model(s) of engagement that are most biblical; review some examples, e.g. scientism and postmodernism. Registration link: [http://bit.ly/20191022-1](http://bit.ly/20191022-1)

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**Zoom into Research!**

Monday, October 21, 3:15—4:15pm via Zoom

Join Dr. Angela Walmsley, CUWAA’s research methodologist, via Zoom from your own office on Monday October 21, 3:15 – 4:15 (Eastern) to learn about how to start a research project! Dr. Walmsley will discuss her role as research methodologist serving Concordia faculty in addition to some basics around starting a research project. Topics include types of research, developing a research question, deciding on a sample, IRB, collecting data, and analyzing data.


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**Blackboard and Respondus LockDown Browser Sessions**


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