Blackboard for Effective Course Delivery – Fall 2020 and Beyond

The Center for Excellence in Learning and Teaching
Summer 2020

About This Session

- Opportunity to evaluate your course
- Share best practice recommendations – response to student feedback
  - Need for consistency and organization
- Highlight some features (old and new)
- Use of polls to learn about your experience, what you would like to learn
- Review opportunity: You don’t know what you don’t know
Connection to Course Design & Pedagogy Session

- Syllabus
- Course and Unit Outcomes
- Each Unit Consists of 3 Phases:
  - Foundations/Before
  - Applications/During
  - Evaluation/After
- Course Schedule
  - Organized by Before, During After

How does this look in Blackboard?

Example: Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Unit/Topic</th>
<th>Reading and Preparation (Before)</th>
<th>In Class/Zoom (During)</th>
<th>Assignments (After)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Unit Topic 1 Topic 2</td>
<td>Reading Video Learning guide</td>
<td>Activity 1 Activity 2</td>
<td>Assignment 1</td>
</tr>
<tr>
<td>Week 2</td>
<td>Unit Topic 1 Topic 2</td>
<td>Reading Video Learning guide</td>
<td>Activity 1 Activity 2</td>
<td>Assignment 1</td>
</tr>
<tr>
<td>Week 3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 9</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 10</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 11</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Keep it simple. Read left to right. Don't merge cells.
Order of the Day
(or the next 90 minutes)

- How to organize your Content area
- How to use/create “Items”
- Building your Grade Center by creating Assignments/Dropboxes for all homework
- Marking the external grade for student view in the Grade Center
- Using the new tool Bb Annotate (replaces “Box” for comments on papers)
- New copying procedure term to term to minimize course size
- Effective Course Checklist
- Link to resources (link to CELT blog)