

Blackboard for Effective Course Delivery – Fall 2020 and Beyond

The Center for Excellence in Learning and Teaching
Summer 2020



About This Session

- Opportunity to evaluate your course
- Share best practice recommendations – response to student feedback
 - Need for consistency and organization
- Highlight some features (old and new)
- Use of polls to learn about your experience, what you would like to learn
- Review opportunity: You don't know what you don't know



Connection to Course Design & Pedagogy Session

- Syllabus
- Course and Unit Outcomes
- Each Unit Consists of **3 Phases**:
 - Foundations/Before
 - Applications/During
 - Evaluation/After
- Course Schedule
 - Organized by Before, During After



How does this look in Blackboard?



Example: Course Schedule

Week	Unit/Topic	Reading and Preparation (Before)	In Class/Zoom (During)	Assignments (After)
Week 1 (Dates)	Unit Topic 1 Topic 2	Reading Video Learning guide	Activity 1 Activity 2	Assignment 1
Week 2 (Dates)	Unit Topic 1 Topic 2	Reading Video Learning guide	Activity 1 Activity 2	Assignment 1
Week 3 (Dates)				
Week 4 (Dates)				
Week 5 (Dates)				
Week 6 (Dates)				
Week 7 (Dates)				
Week 8 (Dates)				
Week 9 (Dates)				
Week 10 (Dates)				
Week 11 (Dates)				

Keep it simple.
Read left to right.
Don't merge cells.



Order of the Day

(or the next 90 minutes)

- How to organize your Content area
- How to use/create “Items”
- Building your Grade Center by creating Assignments/Dropboxes for all homework
- Marking the external grade for student view in the Grade Center
- Using the new tool Bb Annotate (replaces “Box” for comments on papers)
- New copying procedure term to term to minimize course size
- Effective Course Checklist
- Link to resources ([link to CELT blog](#))

