• Positive rapport & connection w learners
• Provides timely & meaningful feedback
• Attends to student motivation
• Encourages student collaboration
• Available to learners outside class
• Encourages student participation
• Demonstrates respect & fairness
• Demonstrates concern for learners
• Demonstrates enthusiasm
• Responsive to learner inquiries
• Sets high expectations

• Encourages active learning
• Attention to diverse learners
• Lessons demonstrate coherence
• Rigorous assessment strategies
• Invites questions/answers clearly
• Explicit focus on outcomes
• Strategies approp. to discipline & delivery
• Skillful presentation/content delivery
• Clear communication of concepts & plans
• Facilitates discussion & student groupings
• Holds students accountable for learning
• Effective organization of time, space, materials with learning outcomes
• Displays command of content/discipline

• Support mission and values of CU
• Comfortable sharing Bible knowledge
• Connects faith & learning in discipline
• Connects to program-level student learning outcomes on faith & learning in discipline

• Writes effective learning outcomes
• Effective structuring of course content
• Clarity of presentation materials
• Clarity of assignment instructions
• Explicit focus on outcomes
• All syllabus elements present
• Uses rigorous content
• Course current in discipline
• Content grounded in scholarship
• Connected to global ends
• Blackboard use

Student Engagement
Course Content
Effective Pedagogy
Faith & Learning

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