

University Liberal Arts Outcome 1: Christian Faith and Worldview

Students will be grounded in the Christian faith while also recognizing other major worldviews and how they differ from a Christian understanding of the world.

Core Proficiencies

The student will:

- 1a. demonstrate accurate knowledge of Bible content and the centrality of Christ to its meaning;
- 1b. classify biblical teachings into a coherent body of Christian doctrine;
- 1c. apply biblical teachings to contemporary and historical situations;
- 1d. analyze problems and moral dilemmas using evidence gathered from Christian doctrine and practice;
- 1e. articulate a biblical theology of the body, including the dignity of human life, the place of human sexuality, and godly ways of disciplining the body;
- 1f. demonstrate a biblical understanding of human nature in relationship to the Gospel.

(for Worldview)

The student will:

- 1g. develop the ability to identify and correctly categorize a variety of important worldviews;
- 1h. use conceptual analysis and logic to understand the major claims and implications of these worldviews;
- 1i. effectively compare and contrast these worldviews with an informed Christian understanding of the world;
- 1j. gather evidence and construct logical arguments for or against various worldviews;
- 1k. know how a thoughtful Christian can defend his or her faith against rival worldviews.

University Liberal Arts Outcome 2: Service and Global Citizenship

Students will demonstrate proficiency in local and global citizenship, including evaluation of what constitutes citizenship and a description of how various societies have organized and identified themselves across time and space.

Core Proficiencies

The student will:

- 2a.** describe historical and contemporary political and economic systems, in the United States and abroad;

- 2b.** identify and describe social and cultural constructs of different peoples around the world, both past and present;
- 2c.** demonstrate stewardship by identifying a political, economic, humanitarian, environmental, bio-ethical or public health challenge in a particular geographical area or across countries and cultures; describe the challenge based upon evidence compiled through research; and articulate a position, solution or action plan to address that challenge;
- 2d.** Apply cultural understanding and demonstrate civic participation domestically or abroad in public affairs, the community, or in a service-learning project, and use either a spoken or written narrative to identify personal faith-based insights and values gained.

University Liberal Arts Outcome 3: Integrated Disciplinary Knowledge

Students will consolidate learning from different core fields to discover and explore concepts and questions that bridge these areas of learning. Core fields of study include the natural sciences, mathematics, social sciences, humanities, history, languages, theology, health and human performance, and the visual and performing arts.

Core Proficiencies

The student will:

- 3a.** study the human condition through the humanities, social sciences and natural sciences;
- 3b.** use discipline-specific methods of inquiry and debate;
- 3c.** identify and describe sound knowledge of human health and wellness (mental, physical and spiritual) that includes service to others;
- 3d.** articulate an understanding of the aesthetic qualities in human creative endeavors and in God's creation.

University Liberal Arts Outcome 4: Critical Thinking/Creative Problem Solving

Students will think rationally, critically, and creatively to research and analyze a problem, and to propose potential solutions.

Core Proficiencies

The student will:

- 4a.** identify and frame a problem or question in selected academic disciplines;
- 4b.** distinguish among ideas, concepts, theories or practical approaches to the problem or question;
- 4c.** describe ethical considerations present in a problem or issue and show how Christian principles or worldview help to inform solutions and decision making;
- 4d.** demonstrate creativity in evaluating and analyzing problems relevant to society;
- 4e.** use technological and scientific tools critical for success in the workplace.

University Liberal Arts Outcome 5: Communicative Fluency

Students will communicate effectively.

Core Proficiencies

The student will:

- 5a.** develop and present cogent, coherent, and accurate writing for general and specialized audiences;
- 5b.** communicate effectively to general and specialized audiences by listening actively and responding constructively;
- 5c.** prepare and deliver structured oral presentations;
- 5d.** negotiate an action plan for a practical task and communicate the results of the negotiation effectively and accurately, both orally and in writing;
- 5e.** describe, both orally and in writing, how existing knowledge or practice is advanced, tested and revised in each core field studied.

University Liberal Arts Outcome 6: Analytical Fluency

Students will develop, use and interpret meaningful patterns in data, whether in the form of natural language texts/speech, qualitative information or quantitative data or formulae.

Core Proficiencies

The student will:

- 6a.** accurately carry out qualitative and quantitative analysis appropriate to specific academic disciplines;
- 6b.** explain how both calculations and symbolic operations are used in the arts, humanities, social sciences, natural sciences, computational sciences, and mathematics;
- 6c.** effectively utilize qualitative and quantitative information;
- 6d.** analyze, identify, and interpret meaningful patterns either in qualitative, conceptual,

or quantitative information, using tools such as linguistic, logical, algorithmic, mathematical, empirical, or statistical reasoning and argumentation.