

3. Understanding how Christian Faith informs exploration of one's vocation or applying Christian Faith to personal and vocational contexts

Business - Students reflect on leadership and communication through the lens of scripture- going to person first, leading by modeling Christ's sacrifice and unselfishness and communicating from an outward mindset focused on others' interests before our own. Each module asks students to connect to a Christian faith principle. *Matt Hurtienne, BSB*

Business - Students reflect on money and on how it is ok to make money but not make it your master. Money is an echo of value and the parable of the talons helps guide this. Also the concept of God's cut- when we make money we set money aside to give back to God and His Church. We lead with generosity and giving to give not with giving to get. *Matt Hurtienne, BSB*

Education - I love empowering students to lead a short devotion in our class. I often get feedback on my teacher evaluations that they enjoy the opportunity to share their faith with their classmates. I assign a class period to each student and they can lead however they want. Some students read bible verses, some sing or place instructions, some share personal experiences but each student gets to internalize and personalize it however they want. *Sara Clemm Von Hohenberg, SOE*

Education - Open the class with prayer requests and give students the opportunity to lead prayer. 2) Open class with a "power verse" that relates to the content for the day (when appropriate) and share a brief inspirational thought with an opportunity for students to add their own thoughts as well. *Kyle Chuhuran, SOE*

Education - Every other week in this online class, we ask our students to reflect famous Bible stories and look at Scripture from many different angles, including a leadership one. Here are four examples:

- *Discussion #1: Faith Stories and Leadership Formation:* This is one of the weekly discussions based upon a story/account from the Bible. Each of these were selected to offer time for individual and group reflection about leadership lessons. Regardless of your faith tradition or background, these are timeless stories with powerful lessons. Like last week, below is a Bible story/account followed by 2-3 questions for your consideration. Please make an initial post during the first half of the week that offers your initial reaction to the questions. Throughout the week, take time to read and learn from the ideas of others, providing replies to at least 2 classmates. Use this as a time to offer a word of encouragement, ask a question for clarification, offer a different perspective, or to build upon the ideas of one another.
 - The story this week is from 1 Samuel 17: *David and Goliath*. There are so many potential leadership lessons in this Biblical account so instead of offering specific questions this week, I would like to open it up to you. When you read this account, what leadership lessons do you notice? Consider posting one or two of those lessons, reading and learning from the posts of others, and replying to your classmates.

- *Discussion #2: Faith Stories and Leadership Formation:* Each of these were selected to offer time for individual and group reflection about leadership lessons. Regardless of your faith tradition or background, these are timeless stories with powerful lessons. Like last week, below is a Bible story/account followed by 2-3 questions for your consideration. Please make an initial post during the first half of the week that offers your initial reaction to the questions. Throughout the week, take time to read and learn from the ideas of others, providing replies to at least 2 classmates. Use this as a time to offer a word of encouragement, ask a question for clarification, offer a different perspective, or to build upon the ideas of one another.
 - The story this week is from Acts 6:17: *Creating New Roles*. This short story/account is from the Book of Acts in the New Testament. Acts tells the story of the growth of the early Christian church. The 12 mentioned here are the 12 disciples who became leaders in the early Christian church. Yes, as the church (and the work) grew, problems like this arose. This is a common difficulty for leaders of all types. At one stage, you might be able to be hands on, doing much of the work yourself. Notice how the leaders did three important things. They didn't ignore the problems, instead directly addressed it. Second, they empowered other people who had gifts and abilities. Third, and related to the 2nd, they shared or expanded the leadership to others. For this discussion: Share an instance where you have turned a problem into an opportunity to empower others and share leadership. Or, perhaps there is a time when a leader empowered you, sharing leadership with you in some important way.

- *Discussion #3: Faith Stories and Leadership Formation:* Each of these were selected to offer time for individual and group reflection about leadership lessons. Regardless of your faith tradition or background, these are timeless stories with powerful lessons. Like last week, below is a Bible story/account followed by 2-3 questions for your consideration. Please make an initial post during the first half of the week that offers your initial reaction to the questions. Throughout the week, take time to read and learn from the ideas of others, providing replies to at least 2 classmates. Use this as a time to offer a word of encouragement, ask a question for clarification, offer a different perspective, or to build upon the ideas of one another.
 - The story this week is from Exodus 4-5: *Moses and the Burning Bush*. This passage about Moses and the Burning Bush is one of the most well-known biblical stories/accounts, yet today we are going to look at it through the lens of leadership. Notice the doubts and concerns that Moses expressed. How do you deal with doubts about your ability for a current or possible future leadership calling? Consider sharing some of your reflections on that question, or other leadership lessons that you observe in the account.

- *Discussion #4: Faith Stories and Leadership Formation:* This is the 6th of 7 weekly discussions based upon a story/account from the Bible. Each of these were selected to offer time for individual and group reflection about leadership lessons. Regardless of

your faith tradition or background, these are timeless stories with powerful lessons. Like last week, below is a Bible story/account followed by 2-3 questions for your consideration. Please make an initial post during the first half of the week that offers your initial reaction to the questions. Throughout the week, take time to read and learn from the ideas of others, providing replies to at least 2 classmates. Use this as a time to offer a word of encouragement, ask a question for clarification, offer a different perspective, or to build upon the ideas of one another.

- The story this week is from John 13:1-17: *Jesus Washes His Disciples' Feet*. Throughout this program, you've likely heard reference to the concept of "servant leadership." More than any other, this is the Bible passage upon which people often build their idea of what it means to be a leader who is also a servant. Respond to the following: What does or would it look like for you to embody this type of leadership in your current organization? How might it clash with more common or popular ideals about leadership? *Brad Alles, SOE*

Graduate Education - I incorporate a weekly prayer and devotion in my weekly threads and I select a scripture related to the weekly TCOs. Everyone is blessed by them. They are a constant reminder for everyone to endeavor in as much as possible to integrate their faith in their learning so that their vocation ideally can eventually become God 's calling. While I find that a weekly devotion has proved very effective in my online courses, as it provides a common basis for most, however, it also grounds the students to maintain the awareness of God's presence and abiding love so they don't lose heart or become discouraged through some of the more challenging content during the term. These weekly habits also encourages a prayer life, empowering everyone to overcome any adversity. *Doretha Clemon, Research Seminar1, EDG9080, On-line*

Math - I start each of my methods classes with a devotion; some are math themed but many are about encouragement, and service. We also look at some of the special mathematical properties of number of fish the disciples caught in John 21. *Adam Poppe, SOE*

Nursing - One of the **easiest** things I do to integrate Christian Faith in my class is integrate a message – or affirmation –within my PowerPoint slides. These may be strategically placed according to diagnosis (such as an inspirational quote about pain when discussing cancer), or they may just be a pick-me-up as a diversion in the middle of discussion, or I may use one at the beginning of class to encourage persistence (well into the semester) or offer support. I also place a prayer on the overhead during exams and tell students that when they are stuck, just look up and pray. *Giannina Vernon, SON*

Nursing - I start every class with a devotion and/or prayer incorporating prayer requests along the way. One of my class assignments is a group presentation. Finally, I always try to incorporate the theme verse for the school year and words of faith whenever I have the opportunity. *Cindy Witte, SON*

Nursing - With my own life experiences, I realize that our RN to BSN nursing students have a full plate before them. Simply put, one of the most powerful weapons that God has given me is to pray for and with my students. I begin with prayer with every class based on the word and

scripture of promise. Usually by the third or fourth class session, my students trust me enough to share their personal prayer requests. Starting prayer with thanksgiving, I thank our heavenly Father for the day. Next I pray what my students need. I pray that God will listen and grant them based on petition, "Thy will be done." I pray for peace, comfort, healing, guidance, forgiveness, love, mercy and grace to be granted. After personal prayers, I usually end the prayer simply with the words of a child's song that I learned so long ago, "Jesus loves me." I ask God to remind us that Jesus loves everyone of us as the Bible tells us so. *Carol Lueders-Bolwerk, SON*

Physical Therapy: I try to have professional minute in most classes, including our movement science class. Today the discussion was "How do you define success and can you be successful without being a success?"

- I had the students break up in small groups and share what they felt success is. We then had a whole group discussion and related success to the idea of vocational courage (as defined by Pearce) "*having clarity regarding one's life's work plus the commitment to making the difficult decisions that are necessary to align our daily work with our life's work. It is the courage we need to connect our souls with our roles and lead authentic, well-integrated lives*" I concluded by reminding the students that success is defined by your Maker (God) not by creation (the world) *Bob Barnhart, SHP*

Psychology: Introduce students to the five themes of a Biblical view of human nature (Moes & Tellinghuisen, 2014) and the notion of Lutheran vocation as a calling from God to live out one's faith in ordinary tasks in various life roles. In PSY 222 students learn about adolescent biological, cognitive, social, identity, and psychological development from both secular and Biblical perspectives. Students write papers evaluating and connecting current literature to course topics and personally reflect on how they will use this information to serve adolescents in their various Christian vocations. *Rachel Pickett, SAS*

Sociology - The discussion of faith or religion in Sociology is something that is done on a regular basis in my classes. From the first day of class, I typically will begin by addressing the fact that religion is an agent of socialization in a society. It is woven into a society's culture, social interaction, and overall how we learn our world. Religion teaches us wrong from right, how to treat others, and other lifelong beliefs. *Jana Bennette, New Faculty Orientation GPO 508, On-line*