Evaluation of Instruction Model E Evans 2019

- Positive rapport & connection w learners
- Provides timely & meaningful feedback
- Attends to student motivation
- Encourages student collaboration
- Available to learners outside class
- Encourages student participation
- Demonstrates respect & fairness
- Demonstrates concern for learners
- Demonstrates enthusiasm
- Responsive to learner inquiries
- Sets high expectations

- Encourages active learning
- Attention to diverse learners
- Lessons demonstrate coherence
- Rigorous assessment strategies
- Invites questions/answers clearly
- Explicit focus on outcomes
- Strategies approp. to discipline & delivery
- Skillful presentation/content delivery
- Clear communication of concepts & plans
- Facilitates discussion & student groupings
- Holds students accountable for learning
- Effective organization of time, space, materials with learning outcomes
- Displays command of content/discipline

- Support mission and values of CU
- Comfortable sharing Bible knowledge
- Connects faith & learning in discipline
- Connects to program-level student learning outcomes on faith & learning in discipline
- Uses Blackboard appropriately