

Blackboard will be unavailable due to upgrades starting Tuesday, December 27th, 2016 at 12:01 AM CST through Thursday, December 29th, 2016 at 11:59 PM CST.



Blackboard Learn and Blackboard Collaborate Sessions

Blackboard Collaborate is a new web-conferencing tool added to all courses and organizations in Blackboard. Follow the link to learn more about what Collaborate is and what it can do. [Link to resource](#). Sign up for a Collaborate or other Blackboard session below. All sessions held in R006 with option to join via webinar unless otherwise indicated.

- Collaborate** Thursday November 10, 12:00-1:00 (*Face-to-Face only*) [Registration link](#).
- Blackboard Basics** Friday November 11, 10:00-11:00. [Registration link](#).
- More Tools** Thursday November 17, 11:00-12:00. [Registration link](#).
- Collaborate** Tuesday November 22, 1:00-2:00 (*Webinar only*). [Registration link](#).
- Assessments and Rubrics** Wednesday November 30, 10:00-11:00. [Registration link](#).
- Troubleshooting the Grade Center** Monday December 5, 2:00-3:00. [Registration link](#).
- Troubleshooting the Grade Center** Tuesday December 20, 10:00-11:00. [Registration link](#).

Introduction to Quantitative and Qualitative Methods (Mixed Method Studies)



Led By: Angela Walmsley
Thursday November 3, 12:00-1:00 in R006. [Registration link](#).

This introductory research session is designed for faculty who would like to utilize a mixed methods approach to collect data or evaluate a program. Participants will learn introductory techniques to develop a study that involves both quantitative and qualitative methods.

Lunch and Learn: The Power of Helping Students See Their Learning Progress

Led By: Bernard Bull
Wednesday November 9, 12:00-1:00 in the Terrace Room. [Registration link](#).

Making student progress visible is a powerful tool for increasing confidence, motivation, and learning. In this session, we will explore of a series of strategies for doing this in your course.

Includes free lunch for faculty and academic staff who register in advance. Bring your tray from the cafeteria.

Faith, Learning and Vocation: A Gospel Understanding of Human Nature



Led By: Jason Lane and Rachel Pickett
Thursday November 17, 12:00-1:00 in the Lake Shore Room. [Registration link](#).

The University Liberal Arts Outcomes (ULAOs) include reference to students learning a “biblical understanding of human nature in relationship to the Gospel.” This presentation/conversation expands on the meaning of this area of the core and how it might impact teaching in other disciplines.

No lunch provided, but you may bring your own.

**Concordia Faculty Seminar
Embedded Librarian: Tool Development and Feasibility Study**

Led By: Janet Levey
Monday November 21, 11:45-12:30 in the Lake Shore Room. [Registration link](#).

Embedded librarians provide library services directly to online students and are present throughout a course at the postsecondary level. In this role, embedded librarians are vital in guiding students to scholarly materials and developing the learners’ research skills. Online courses have incorporated embedded librarians since 2005; however, this pedagogy is underutilized in online nursing education. A preliminary study using the Levey-Nowak Embedded Librarian Presence Instrument was undertaken to discover the underlying structure of the phenomena of an embedded librarian.

No lunch provided, but you may bring your own. Dessert provided by the Office of Sponsored Programs (OSP).

Assessment Showcase

Led By: Jane Bishop and Elizabeth Evans
Sponsored by the Assessment Committee
Monday November 28, 1:00-2:00 in the Lake Shore Room. [Registration link](#)

This session focuses on traditional undergraduate business. The goal is to increase faculty knowledge of effective assessment practice at the program level. The Assessment Committee offers the Assessment Showcase and “indicators of good practice” in assessment of this School of Business Administration program.



Did you miss the program How to Engage Students Using CoursEval? The program was not recorded, however click this link to view and download the PowerPoint and other handouts.

[Link to CoursEval materials](#)

Here is a link to a separate, but related article from Gillian Parrish, “Transforming Midterm Evaluations into a Metacognitive Pause”. [Link to article](#)

Feedback Alternative: Screencasting Feedback on Student Essays

This article explains how to use audio with video recording to give feedback to students about their writing. [Link to article](#).

CEL Staff

- Elizabeth Evans, CELT Director
elizabeth.evans@cuw.edu, 262-243-4283.
- Justin Frisque, Educational Technologies Support Technician
justin.frisque@cuw.edu, 262-243-4270.
- Susan Gallanis, Instructional Development Specialist
susan.gallanis@cuw.edu, 262-243-2007
- Susan Nusser, Blended Learning Development Specialist
susan.nusser@cuw.edu, 262-243-2082

"Steadfast Service" based on 1 Corinthians 15:57-58:

“But thanks be to God, who gives us the victory through our Lord Jesus Christ. Therefore, my beloved brothers, be steadfast, immovable, always abounding in the work of the Lord, knowing that in the Lord your labor is not in vain.” (ESV)