These policies describe the difference we want to make in the lives of our graduates and in the world.

1.0 Global Ends Policy
University graduates are well developed in mind, body, and spirit, fulfill their vocations, and serve Christ in the Church and the world.

1.1 Results
Consistent with a Liberal Arts education, our graduates demonstrate the following proficiencies:

- **1.1.1 Christian Faith**
  Our graduates are grounded in the Christian faith while also recognizing other major worldviews and how they differ from a Christian understanding of the world.

- **1.1.2 Service and Global Citizenship**
  Our graduates are globally minded citizens.

- **1.1.3 Integrated Disciplinary Knowledge**
  Our graduates integrate insights from a wide range of disciplines.

- **1.1.4 Critical Thinking/Creative Problem Solving**
  Our graduates think rationally, critically and creatively.

- **1.1.5 Communicative Fluency**
  Our graduates will communicate effectively.

- **1.1.6 Analytical Fluency**
  Our graduates work with data effectively.

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**Concordia University Learning Outcomes**

**Concordia University Board of Regents Policy Manual ENDS POLICIES Approved February 2017**

**Student Learning Experiences Across the University**

- Christian Faith
- World Views Proficiency
- Service /Global Citizenship
- Critical Thinking/ Creative Problem Solving
- Communication Fluency
- Analytical Fluency

- **UG Majors & Stand Alone Certificates**
  Program Learning Outcomes
  
  What does each major / UG program or stand -alone certificate expect students to know and be able to do at completion that contributes to the six university learning outcomes?

- **Co-Curricular / Student Life Learning Outcomes**
  
  Where do (non-credit) co-curricular experiences foster student learning?

  - Campus Ministry
  - Academic Clubs
  - Interprofessional Ed
  - Community Service
  - Athletics/ Res Life
  - Student Govt & Activities

- **Grad & Prof Programs & Stand Alone Certificates**
  Program Learning Outcomes
  
  What does each grad and professional program or stand-alone certificate expect students to know and be able to do at completion that contributes to the six university learning outcomes?