## Revised Bloom's Taxonomy Process Verbs, Assessments, and Questioning Strategies

Level of	Definition	<b>Process Verbs</b>		Assessments		<b>Question Stems</b>
Taxonomy						
Creating	Generating new ideas, products, or ways of viewing things  Designing, constructing, planning, producing, inventing	Act Arrange Assemble Combine Compose Construct Create Design Develop Devise Formulate	Generate Improve Infer Invent Imagine Plan Predict Prepare Revise Show Write	Advertisement Poem Blueprint Cartoon Collage Film Formula Invention New game	Newspaper Painting Plan Play Song Story Video	-Can you design ato? -Can you see a possible solution to? -How would you devise your own way to? -What would happen if? -How many ways can you? -Can you create new and unusual uses for?
Evaluating	Justifying a decision or course of action  Checking, hypothesizing, critiquing, experimenting, judging	Argue Assess Choose Compare Conclude Criticize Debate Decide Defend	Determine Evaluate Justify Prioritize Rate Recommend Support Tell why Value	Conclusion Debate Editorial Investigation Judgment Opinion	Recommendation Report Survey Verdict	-Is there a better solution to? -What do you think about? -Do you thinkis a good or bad thing? -How would you feel if? -How effective are? -What are the pros and cons of?
Analyzing	Breaking information into parts to explore understandings and relationships  Comparing, organizing, deconstructing, interrogating, finding	Calculate Categorize Classify Compare Contrast Diagram Differentiate Discover Distinguish Examine Experiment	Group Interpret Investigate Order Organize Question Relate Research Sequence Solve Survey	Chart Checklist Database Diagram Graph Illustration Investigation	List Outline Plan Questionnaire Report Spreadsheet Summary	-Which events could not have happened? -How issimilar to? -What are some other outcomes? - Why didoccur? -What was the problem with?

Level of	Definition	Process Verbs		Assessments		<b>Question Stems</b>
Taxonomy						
Applying	Using information in another familiar	Adapt Apply	List Make	Demonstration Diagram	Performance Poster	-Do you know of another instance where?
	Implementing, carrying out, using, executing	Calculate Change Compute Demonstrate Dramatize Draw	Manipulate Practice Produce Sequence Show Solve	Experiment Illustration Journal Lesson Map Model	Prediction Presentation Report Scrapbook Simulation	-Can you group? -Which factors would you change? -What questions would you ask of? -From the information given,
		Experiment Illustrate	Teach Use	Wiodei		can you develop a set of instructions about?
Understanding	Explaining ideas or concepts	Ask Calculate Convert	Observe Recognize Report	Debate Definition Dramatization	Outline Quiz Recitation	-Can you write in your own words? -How would you explain?
	Interpreting, summarizing, paraphrasing, classifying, explaining	Describe Discuss Explain Give examples Identify Locate	Research Retell Review Summarize Tell	Example Explanation Label List	Reproduction Story Problems Summary Test	-What could happen next? -Who do you think? -What was the main idea?
Remembering	Recalling information  Recognizing, listing, describing, retrieving, naming, finding	Choose Cite Define Describe Give example Group Know Label List Listen Locate	Match Memorize Name Quote Recall Recite Record Repeat Select Underline	Definition Fact Label List Quiz	Reproduction Test Workbook Worksheet	-What happened after? -How many? -What is? -Who? -Can you name? -Which is true or false?